AD MAJOREM DEI GLORIAM

LOYOLA UNIVERSITY

BULLETIN

NEW ORLEANS, LA.

1921-1922

CHARTER OF THE UNIVERSITY.

Act No. 136 of the Louisiana State Legislature.
Senate Bill No. 78, Introduced by Senator Wm. H. Byrnes.

An Act

To authorize and empower Loyola University, to confer degrees in the Arts and Sciences and all the learned professions, and to give diplomas or certificates thereof; and to fix the status of such degrees and diplomas or certificates

Whereas, due notice of the intention to apply for the passage of this Act has been published as required by Article 50 of the Constitution of the State of Louisiana, and due evidence thereof has been exhibited in and to the General Assembly:

Section 1. Be it enacted by the General Assembly of the State of Louisiana, That "Loyola University," a corporation organized under the laws of this State and domiciled in the City of New Orleans, be and is herbey authorized and empowered to confer upon its students, or upon any person deemed by it worthy of such distinction, degrees in the Arts and Sciences and all the learned professions, such as are granted by other universities in the United States, and to give diplomas or certificates thereof.

Provided, that the curriculum or course of study in the learned professions shall equal that maintained by other standard universities.

Section 2. Be it further enacted, etc., That said degrees and diplomas or certificates shall be recognized by the courts and all officials of this State, as entitling the graduates receiving said degrees and holding said diplomas or certificates, to the same rights, immunities and privileges in the State of Louisiana as the graduates of any other university or institution of learing whatsoever.

Section 3. Be it further enacted, etc., That all laws or parts of laws in conflict with the provisions of this Act be and the same are hereby repealed.

L. E. THOMAS,
Speaker of the House of Representatives.
THOMAS C. BARRET,
Lieutenant Governor and President of the Senate.
L. E. HALL,
Governor of the State of Louisiana.

ALVIN E. HEBERT,
Secretary of State.
Approved July 10th, 1912.

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The Legal and Corporate Title of the University is:

"LOYOLA UNIVERSITY, NEW ORLEANS, LOUISIANA."

All donations, endowments, legacies, bequests, etc., should be made out under this title.

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LOYOLA UNIVERSITY

College of Liberal Arts and Sciences

CALENDAR

1922.

Fri. & Sat. September 8-9.....Entrance and Condition Examinations.

Thurs. & Fri. September 14-15.....Registration.

Thurs. September 21.....Opening of Classes.

Wed. November 1.....All Saints' Day. Holiday.

Thurs. November 30.....Thanksgiving. Holiday.

Fri. December 8.....Feast of the Immaculate Conception. Holiday.

Sat. December 23.....Christmas Vacations begin.

1923.

Wed. January 3.....Classes resumed. Repetition for Session Examinations begin.

Thurs. February 1.....Second Term begins.

Tues. February 13.....Mardi Gras. Holiday.

Thurs. March 29.....Easter Vacations begin.

Tues. April 3.....Classes resumed.

Tues. May 1.....Repetitions begin.

Mon. May 21.....Pentecost Monday. Holiday.

Fri. June 8.....Commencement.

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Dean of School of Architecture.

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ARTHUR M. SHAW,
(Member of American Institute of Consulting Engineers)
Dean of School of Civil Engineering.

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Latin.

SIDNEY L. TIBLIER, M. S.,
Chemistry and Biology.

REV. F. X. TWELLMEYER, S. J.,
Dean of Summer School.

THE JESUIT SYSTEM OF EDUCATION.

Education, as understood by the Fathers of the Society of Jesus, in its complete sense, is the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it neces-

sarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

The purpose of the mental training given in the undergraduate courses is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully, even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course.

Understanding, then, clearly, the purposes of education, such instruments of education, that is, such studies, sciences or languages are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion and in such numbers as are sufficient and required.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection and analysis for the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education, the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and the laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

GENERAL STATEMENT.

In response to a general demand from the public and to meet the wishes of His Grace, Archbishop Blenk, the Jesuit Fathers opened a Catholic University in New Orleans in the Fall of 1911. This University is a part of the great Jesuit University System, which numbers an actual attendance of over fifty thousand students. Its aim is to put a heart and a conscience into secular instruction, and to vitalize knowledge by the influence of fundamental religious principles.

The Jesuit system of education aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience.

The various courses offered by the University are open to students irrespective of creed, and the religious tenets of all are studiously respected. Nevertheless, the course of instruction in all branches supposes the existence of God, and man's entire dependence upon the Supreme Being. The pernicious effects of Materialism, Skepticism, Rationalism, etc., will not be permitted to exercise influence in any course, professional or non-professional, nor will any statement or theory conflicting with Divine revelation be countenanced. Moreover, God's holy commandments will be esteemed and reverenced, and our young men will be taught a code of ethics which will acknowledge God's rights and supreme dominion over man.

Location and Buildings.

Loyola University is admirably situated in the garden district of the City of New Orleans, on St. Charles Avenue, opposite Audubon Park. The Prytania, Carondelet, Clio, St. Charles, Tulane, Coliseum and Henry Clay street cars make it easily accessible from all parts of the city.

The University group of buildings includes Marquette Hall, the Louise C. Thomas Hall, the McDermott Memorial Church, known as the Gesu, the Nicholas D. Burke Seismic Observatory, the Pharmacy and Auto-Mechanics buildings.

Marquette Hall, the main building, is at right angles to the central axis of the property and approximately three hundred feet from St. Charles Avenue.

The Louise C. Thomas Hall is at the southeast corner of the front quadrangle court and its main entrance is sixty feet from the Avenue.

The McDermott Memorial Church, the gift of Miss Kate McDermott in memory of her brother, the late Thomas McDermott, at the southwest corner of Marquette Hall, completes the front quadrangle.

The Nicholas D. Burke Seismic Observatory is on the main property axis and is directly in the rear of Marquette Hall, and on the central point of a future rear quadrangle. It is equipped with two seismographs, a horizontal and vertical of the Wiechert astatic type. An astronomical clock registers the exact time at which graphs are recorded.

The architecture, Tudor Gothic, has become one of the most pliable and favorable types of collegiate buildings and is extremely well adapted to church work.

The exteriors of the main buildings, which are entirely fireproof, are constructed of lime-stone and tapestry brick of a dark and rich red color, laid with large joints of about the same tone as the limestone.

Ventilation and light have been two most important considerations in the planning and design of these buildings. Low pressure steam heat is supplied from the central power plant in the basement of the Marquette Hall.

AN APPEAL.

The Jesuit Fathers feel a confident hope that the friends of education will make Loyola University one of the great institutions of the South. Loyola will be a valuable asset to this community and to the entire South, when the United States of America shall have come into closer commercial and social relations with Central and South America, the West Indies and the Philippine Islands.

May she not then appeal for moral and financial support to those who believe that the integrity of our people and the permanency of our institutions rest on the principles for which she will always stand?

Loyola needs funds to establish the different departments, to endow her professional chairs and to found scholarships for deserving boys. Other institutions are the recipients of large sums. Why should not Loyola, which stands for the noblest in life, enlist the generosity and patronage of those whom God has blessed with wealth?

Scholarships.

To found a scholarship in the College Department of Loyola University, the sum of two thousand dollars will suffice. The founder has a right to keep a student in this department in perpetuity, a new beneficiary being eligible as soon as his predecessor has either completed the course or has left the University. The honor is forfeited by any holder of scholarship whose average for two consecutive months falls below 70 per cent.

The University gratefully acknowledges the following scholarships.

Mr. W. P. Burke, three scholarships.
The Rev. A. E. Otis, S. J., scholarship donated by a friend.
The Rev. A. Biever, S. J., scholarship donated by a friend.
State Councils of K. C., two scholarships.
St. Ignatius Scholarship donated by Miss E. S. Fitch.
St. Ignatius Scholarship donated by a friend.
Scholarship donated by Men's Sodality of Jesuits Church.
Francis Xavier Wegmann Scholarship.

EQUIPMENT.

Chemistry: The lecture room and laboratories are situated on the third floor of Marquette Hall. The lecture room is equipped with all necessary apparatus and chemicals for demonstration work. Forty students are easily accommodated.

The laboratory of general chemistry and qualitative analysis is equipped with lockers and working space for sixty-four students. Thirty-two students are allowed to work at a time. There is a large fume chamber at one end of the laboratory, extra tables for titration work, a bench for centrifuge work and a store room for stock reagents.

The laboratory of Quantative Analysis is situated across the hall from the general laboratory and is equipped with furnaces, both gas and electric, titration outfits, necessary glassware, etc. The balance room is situated on the other side of the lecture room, free from vibration, heat and fumes. This laboratory will accommodate twenty students and is equipped with the necessary number of lockers. Ten students are allowed to work at a time.

The University has recently added considerably to its chemical equipment, including calorimeters, tintphotometers, microscopes, furnaces, delicate balances, etc.

The University is about to build the necessary laboratories to accommodate students for practically any class of work along chemical lines.

Biology: The lecture room is large and well lighted and will accommodate forty students. It is equipped with all the necessary botanical and zoological specimens for demonstration work.

The laboratory is well equipped with all working apparatus including microscopes, microtomes, lantern slides, microscopic sections, etc. The working tables are equipped with light, gas and water.

There is a special lecture room on the second floor in Marquette Hall called "The Balopticon Room." It is equipped with an up-to-date Bausch and Lomb Balopticon. This room is used for demonstration work with lantern slides, microscopic examinations and opaque projection.

Physics: The Physics Department occupies three rooms on the second floor of Marquette Hall and a special repair shop in the basement. The equipment includes a very large collection of apparatus for the study of mechanics and mechanical engineering, such as the Pratt Institute Applied Physics Apparatus. The equipment compares favorably with that of any university in the country. We call attention to only some of the apparatus recently acquired.

The Hilger Wavelength Spectrometer.
Schmidt and Haensch Polariscope.
Heis-Ives Tintometer.
7 Calorimeters of Dubosq, Schreiner and Kennecott Type.
Riche Calorimeter.
Kohlraush Bridge.
Standard L. and N. Co. Bridge.
Carey Foster Bridge.
McNeil Rotary Pump.

These are only some of the instruments of the collection representing an investment of some $200,000.

Pharmacy: The department is fully equipped for doing excellent work. The laboratories are provided with all the necessary fixtures and conveniences for general purposes, and contain fully equipped stands with reagents; and for each student a locker with apparatus under his own lock and key. The department maintains two pharmaceutical laboratories, one for the junior class and one for the senior class. The walls of the junior pharmacy laboratory are equipped with shelving under glass doors; this shelving is arranged to give the appearance of a modern drug store. On one side are arranged furniture bottles, labeled in pharmacopœial Latin, of all the official drugs and preparations and a good number of unofficial that are used in the average drug store.

Histology, Pathology, and Bacteriology: These laboratories are situated on the third floor of Marquette Hall, have a northern exposure and are well lighted. The equipment consists of specially designed tables which are equipped with running water, gas, and electricity, at each student's seat. A lead trough runs in the body of the table carrying off the waste water. In this way the students do not interfere with each other and all their work can be done without leaving their seats. Besides the laboratory is equipped with the usual sterilizers, autoclavs, incubator microscopes, and other apparatus necessary for the courses.

The laboratory has continually on hand a good supply of laboratory animals. from which we can draw for our experiments.

TUITION FEE AND EXPENSES

IN THE

DEPARTMENT OF ARTS AND SCIENCES

The tuition fee is $100 a year, payable one-half in September and one-half in February.

Matriculation fee	$10.00
Biology lab. fee	15.00
Chemical lab. fee	20.00
Physical lab. fee	15.00
Breakage (returnable)	5.00
Library fee	5.00
Athletic fee	10.00

Board and Lodging.

Board and lodging can be had at reasonable prices within easy reach of the University.

Religious Worship.

Although Loyola is a Catholic institution, nevertheless non-Catholics are admitted and their opinions respected. They are not required to participate in any distinctly Catholic exercises; nor shall they be refused admission to or denied any of the privileges, honors, or degrees of the University because of their religious tenets.

ENTRANCE REQUIREMENTS.

Fifteen units of high school work will be required for college entrance.

"A high school unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work."

Two conditions will be allowed provided they be removed before the beginning of the second year in college. Work done for the removal of conditions will not count toward a degree.

Not less than two units will be accepted in any language. Half units will be accepted only when presented in addition to integral units in the same subject or when given for complete courses in half-year subjects, e. g. Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

METHODS OF ADMISSION.

Admission by Certificate.

Admission by certificate is granted to students from approved secondary schools.

Credentials accepted for admission become the property of the University and are kept permanently on file. All credentials should be filed with the Registrar. They should be in his hands at least one month before the semester begins. Blank forms of entrance certificate, which are to be used in every case, may be had on application to the Registrar.

Admission on certificate is always provisional. If a student should prove deficient in any subject for which he has received high school credit, that credit may be canceled.

Admission by Examination.

Applicants who are not entitled to enter on certificate must take entrance examinations in the entire number of required units. These examinations are held at the end of May and the beginning of September. It is allowed to take some of the examinations in May and the others in September. A candidate who fails in any examination in May can take it again in September.

Admission to Advanced Standing.

Candidates for admission from other institutions of collegiate rank, which offer the same or equal courses of study, will be granted the same standing as they would be entitled to in the institution from which they come, provided that before registration they present

1. A certificate of honorable dismissal.
2. An official transcript of college credits.
3. An official certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation and the mark secured.
4. A marked copy of the catalogue of the college previously attended, indicating the courses for which credit is desired.

No student will be admitted, as a candidate for a degree, after the beginning of the second semester of the Senior year.

PRESCRIBED ENTRANCE REQUIREMENTS.

For the A. B. Degree.		For the B. S. Degree.	
*Latin	4 Units	History	1 Unit
English	3 Units	‡Algebra	1½ Units
Algebra	1½ Units	‡Plane Geometry	1 Unit
History	1 Unit	‡Solid Geometry	½ Unit
Science	1 Unit	Science	1 Unit
		*Modern Lan.	2 Units
		English	3 Units

Electives.

The remaining four and a half or five units may be chosen from any subjects counted for graduation in standard high schools.

Not more than one unit will be accepted in a vocational subject.

* Students presenting fifteen units without the prescribed four units in Latin or the prescribed two units in a modern language will be given an opportunity to make up these requirements during the first two years at college.

‡ Candidates for the B. S. Degree who present fifteen units, but only two in Mathematics, will have to make up the other unit during Freshman year.

DESCRIPTIVE OUTLINE OF ENTRANCE REQUIREMENTS.

The following descriptive outline indicates the amount of preparation expected in each of the subjects named:

ENGLISH.*

Rhetoric and Composition: The applicant should be familiar with the principles of Rhetoric as set forth in Brook's, Scott-Denney or an equivalent. Entrance examinations in composition will test the candidate's ability to write clear, idiomatic English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct *well-ordered paragraphs.*

LITERATURE.

a. For Reading: Cooper, "The Spy," "The Last of the Mohicans;" Stevenson, "Treasure Island;" Poe, "Poems and Tales;" Scott, "The Talisman;" Longfellow, "Tales of a Wayside Inn;" DeQuincey, "Flight of a Tartar Tribe;" Eliot, "Silas Marner;" Shakespeare, "Julius Caesar;" Pope, "Essay on Criticism;" Tennyson, "Idylls of the King."

b. For Study: Dickens, "Christmas Stories;" Irving, "Sketch Book;" Hawthorne, "Twice-Told Tales;" Scott, "Ivanhoe;" Whittier, "Snowbound," and other poems; "Sir Roger de Coverly Papers;" Washington, "Farewell Address;" Webster, "Bunker Hill Oration;" Dickens, "David Copperfield;" Lowell, "Vision of Sir Launfal," and other poems; Lamb, "Essays of Elia;" Macaulay, "Essay on Johnson;" Garraghan, "Prose Types in Newman;" Newman, "Dream of Gerontius;" Shakespeare, "Merchant of Venice."

A knowledge of the subject matter and form of each work with an explanation of the principal allusions will be required together with the literary qualities, so far as they illustrate rhetorical principles, a biographical outline of the authors and an account of their works. (Three Units).

* The Uniform College Entrance Requirements in English will be accepted, as will any fair equivalent work in this department.

LATIN.

a. *Grammar and Composition:* The preparation in grammar and composition will require a thorough knowledge of the entire Latin grammar together with such facility in writing Latin prose as is required by one who satisfactorily completes the course of exercises prescribed by a recognized high school. The course is based on Bennett's "New Latin Composition."

b. *Reading:* Caesar's "Gallic War," four books; Nepos, "Lives" (6), may be taken in place of two books of Caesar; Cicero's "Orations Against Catiline and for Archias and the Manilian Law" Cicero's "De Senectute and Sallust's Catiline or Jugurthine War" may be taken as substitutes for three of the above orations. Vergil, four books of the Aeneid (or their equivalent from the Eclogues, or Georgics), and Ovid's "Metamorphoses." Examinations for entrance will include translation at sight of both prose and verse. (Four units).

GREEK.

a. *Grammar and Composition:* The preparation in grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. A working knowledge of the epic dialect; practice in metrical reading and written scansion; practice in reading at sight. For Greek the credit is three units. Composition should be based on Xenophon and test the candidate's ability to translate into Greek simple sentences with special reference to the use of forms, particularly of the irregular verbs, and the common rules of syntax.

b. *Reading:* Xenophon's "Anabasis," four books, or their equivalent; Homer's "Iliad" or "Odyssey," two books. Examinations for entrance will include translation at sight of both prose and verse. (Three units).

FRENCH.*

1. The first year's work should include careful drill in pronunciation and in the rudiments of grammar, abundant easy exercises designed to fix in mind the principles of grammar, the reading of 100 to 175 pages of graduated text, with constant practice in translating easy variations of the sentences read, and the writing of French from dictation. (One unit).

* The admission requirements in French are those recommended by the Modern Language Association of America.

2. The second year's work shall comprise the reading of from two hundred and fifty to four hundred pages of easy modern prose in the form of stories, plays, or historical or biographical sketches, constant practice in translating into French easy variations upon the texts read, frequent abstracts—sometimes oral and sometimes written—of portions of the text already read, writing French from dictation, and continued grammatical drill, with constant application in the construction of sentences. (One unit).

3. Advanced courses in French should comprise the reading of four hundred to six hundred pages of French of ordinary difficulty a portion to be in the dramatic form, constant practice in giving French paraphrases, abstracts, or reproduction from memory of selected portions of the matter read, the study of a grammar of *moderate completeness* and the writing from dictation. (One unit).

GERMAN.*

1. The first year's work should comprise careful drill in pronunciation; memorizing of easy, colloquial sentences; drill upon the rudiments of grammar; easy exercises, designed not only to fix in the mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; the reading of from 55 to 100 pages of text; constant practice in translating into German easy variations upon sentences selected from the reading lesson and in reproducing from memory sentences previously read. (One unit).

2. The second year's work should comprise the reading of 150 to 200 pages of literautre in the form of easy stories and plays, practice in translating into German the substance of short and easy, selected passages, and continued drill upon the rudiments of grammar. (One unit).

3. Advanced work should include in addition to the two courses above, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving sometimes orally and sometimes in writing abstracts, paraphrases or reproductions from memory of selected portions of the matter read; also grammatical drill upon the more technical points of the language. (One unit).

* The admission requirements in German are those recommended by the Modern Language Association of America.

HISTORY.

1. *Ancient History:* Comprising Oriental and Greek History to the death of Alexander, and Roman History to 800 A. D., with due reference to Greek and Roman life, literature and art. (One unit).

2. *Mediaeval and Modern History:* From the death of Charlemagne to the present time. (One unit).

3. *English History:* With due reference to social and political development. (One-half or One unit).

4. *American History:* With special stress upon the national period, and Civil Government. (One unit).

MATHEMATICS.

1. *Elementary Algebra:* Algebra through Quadratics. The points to be emphasized are: Rapidity and accuracy in performing the four fundamental operations, factoring and its use in finding the greatest common factor and the lowest common multiple, radicals, the solution of linear equations containing one or more unknowns, the solution of quadratic equations, and the statement and solution of problems. (One unit).

2. *Plane Geometry:* The usual theorems and the constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. It is desirable that a short course in practical Geometry should precede the study of formal Geometry. (One unit).

3. *Solid Geometry:* The usual theorems and the constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. (One-half unit).

4. *Intermediate Algebra:* Theory of quadratic equations, remainder, theorem, radicals with equations involving them, imaginary and complex numbers, ratio and proportion, variation, arithmetic and geometric progressions and graphs. (One-half unit).

NATURAL SCIENCES.

Physics: One year's daily work in Physics, of which one-third should be laboratory work. The student should possess a thorough knowledge of the elementary principles of mechanics, heat, light, sound, electricity and magnetism, as presented in such text-books as Millikan and Gale or Carhart and Chute. Note-

books on the work done in the laboratory certified by the instructor, must be presented at the time of entrance. (One unit).

Chemistry: One year's daily work in Chemistry, of which one-third should be laboratory work. The student should possess a thorough knowledge of the general laws and theories of chemistry and should be familiar with the occurrence, preparation and properties of the common elements and their compounds as presented in such text-books as McPherson and Henderson, Storer and Lindsey or Remsen. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. (One unit).

Zoology: One year's daily work in Zoology as presented in the text-books of Linville and Kelly, Jordan or Kellogg, with work in the laboratory and the field. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (One unit).

Botany: One year's daily work in Botany as presented in Bergen, Atkinson or Coulter. A note-book, certified by the instructor, describing the work done in the laboratory and the field, must be presented at the time of entrance. (One unit).

General Biology: A combined course in Botany, Zoology and Physiology, extending through the year, as presented in Hunter's "Essentials of Biology," or an equivalent text. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (One unit).

Physical Geography: One year's daily work in Physical Geography as treated in the text-books of Tarr, Davis or Dyer, with training in the laboratory and the field. Note-books on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. (One unit).

Registration.

New students must file permission to register with the Dean. No student will be registered without official entrance records.

Former students in good standing, after having paid their fees, will arrange with the Dean their schedule for the semester.

Testimonials and Credentials.

All applicants for admission to the College must present satisfactory testimonials of good moral conduct. A student entering from another college must furnish from such institution a certificate of honorable dismissal before his credentials for admission will be considered.

Special Students.

Mature and earnest students who are either lacking in the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted, with permission of the Dean, to such courses of their own choice as they seem qualified to take.

Such students will have to follow the same rules regarding recitations, examinations, etc. as the regular degree students.

The work done by special students cannot afterwards be counted toward a degree unless the entrance requirements be fulfilled.

Histology, Pathology and Bacteriology.

Courses in these branches will be given for the benefit of special students. Histology comprises the study of normal human and animal tissues. The class is given mounted specimens and also specimens which are to be prepared and mounted.

The course in pathology comprises the study of pathological human specimens, special attention being given to neoplastic growths.

In bacteriology the course is confined to the usual bacteriological bacteria, their study, isolation and action on animals. It comprises also the various methods of diagnosis including sero-diagnosis and serology.

Examinatinos.

1. Written tests are given in each branch every month except September and February. Examinations are held in every subject at the end of each semester.

2. A student's semester grade in each branch will be determined by the combined note in class work, monthly tests and examination. The class work and monthly tests will each count one-quarter and the examination one-half in deciding a student's semester grade.

3. Particular attention is called to what is said under the heading of Attendance.

4. Seventy per cent is the passing grade in each subject. A student receiving below sixty in any subject will be obliged to repeat that subject the following year and arrange his schedule accordingly.

5. A student receiving from 60 to 69 (both inclusive) in any subject will be allowed to take another examination at the beginning of the following semester, but only on the day appointed by the Dean. Moreover a fee of $3 will be charged for each re-examination.

6. If the second examination is unsuccessful, no credit will be given for the subject or subjects in question.

Attendance.

Students who, without previous permission from the Dean, fail to attend recitations or laboratory on the day immediately preceding or following the Christmas, Easter or Summer recess will have recorded against them three absences for each class exercise missed.

For each absence a deduction of three per cent will be made from the monthly grade in the branch in which the absence is recorded.

A student who is not present the first ten minutes of class will be marked absent. Three tardy notes will be considered as one absence.

Registration will be cancelled:

a. In any subject in which there is a record of more than 15 per cent absence;

b. In any subject in which a student has failed to hand in 85 per cent of the written or laboratory work assigned.

Conditions.

Fifteen units, as explained under Entrance Requirements, are necessary for admission to full standing. A student, however, with thirteen units will be admitted provided he makes up the remaining two before the beginning of his second year. No one will be allowed to register in Sophomore Class who has not removed his conditions in high school work.

Conditioned students must so arrange and limit the work of the

first year as to enable them to remove their conditions within the time allowed for that purpose.

Work done for the removal of conditions will not be counted for graduation.

Classification of Students.

For promotion to the Sophomore Class at least twenty-four semester credits are required; for promotion to the Junior Class, at least fifty-six; for promotion to the Senior Class, at least ninety-two.

A semester credit will not be given for any study in which the student has not obtained a final average of seventy.

COMBINED COURSES FOR LAW STUDENTS.

Prospective students in Law can so arrange their courses as to receive the degree of A. B. after three years of college work and one year in the School of Law.

The schedule for such students is as follows:

Freshman.

English	8	Credits
History	6	"
Mathematics	8	"
Lang.	6	"
Logic	4	"
Evidences	2	"

Sophomore.

English	6	Credits
History	6	"
Lang.	6	"
Philosophy	3	"
Economics	3	"
Evidences	2	"

Junior.

English	6	Credits
Physics	10	"
History	6	"
Language	6	"
Public Speaking	4	"
Evidences	2	"

REQUIREMENTS FOR DEGREES.

The degree of A. B. or B. S. will not be conferred on any student who has not complied with the following requirements:

1. The completion of 128 semester hours of college work with a final average grade of at least 70 in each subject. In reckoning semester hours, two hours of laboratory are considered equivalent to one hour of recitation. No credit will be given for a first year course in any language unless it is followed by a second.

2. The completion of one major and of one or two minors. A major consists of six semester courses or eighteen semester hours in one department. A minor consists of twelve semester hours in one department. No prescribed Freshman course will be considered as part of a major or minor. Each student must select his major and minor before the beginning of his Junior year and must submit his selection to the Dean for approval.

3. A written thesis of at least five thousand words on some subject connected with the major and approved by the Dean.

4. At least the last year must be in residence.

5. The payment of a $10 diploma fee.

The requirements for the A. M. degree are:

1. One year of resident graduate study.

2. Specialized study in at least one Major and one Minor subject chosen from the following: Psychology, Ethics, Mathematics, History, English, Physics, Chemistry, Biology, Economics, Sociology.

3. An examination in the matter studied.

4. A written thesis of at least 5000 words on a subject connected with the major or minor and approved by the Faculty.

5. A $10 diploma fee.

The conditions for the M. S. are the same as those for the A. M. except that the major must be a science.

SCHEDULE FOR THE A. B. DEGREE.

Freshman.

First Term.		Periods Per Wk.	Second Term.		Periods Per Wk.
Latin	1	4	Latin	2	4
English	1	4	English	1	4
Greek	1	4	Greek	2	4
or Mathematics	1	4	or Mathematics	2	4
History	3	3	History	4	3
Evidences		1	Evidences		1

Sophomore.

First Term.		Periods Per Wk.	Second Term.		Periods Per Wk.
Latin	3	4	Latin	4	4
English	2	3	English	2	3
History	1	3	History	2	3
or Greek	3	3	or Greek	4	3
Mathematics	3, 4	3	Mathematics	5	3
Modern Lang.	1	3	Modern Lang.	1	3
Evidences		1	Evidences		1

Junior.

First Term.		Periods Per Wk.	Second Term.		Periods Per Wk.
Philosophy	1, 2	4	Philosophy	3, 4	4
Modern Lang.	2	3	Modern Lang.	2	3
Evidences		1	Evidences		1
Electives		8	Electives		8

Senior.

First Term.		Periods Per Wk.	Second Term.		Periods Per Wk.
Psychology	5, 6	4	Ethics	7, 8	4
Evidences		1	Evidences		1
Electives		11	Electives		11

SCHEDULE FOR THE B. S. DEGREE.

Freshman.

First Term.		Periods Per Wk	Second Term		Periods Per Wk.
English	1	4	English	1	4
Mathematics	1	4	Mathematics	2	4
Modern Lang.	1	3	Modern Lang.	2	3
Chem. Lect.	1	3	Chem. Lect.	2	3
Chem. Lab.	1	2	Chem. Lab.	2	2
Evidences		1	Evidences		1

Sophomore.

First Term.		Periods Per Wk.	First Term.		Periods Per Wk.
English	2	3	English	2	3
Mathematics	3, 4	3	Mathematics	5	3
History	3	3	History	4	3
Modern Lang.	3	3	Modern Lang.	4	3
Chem. Lect.	4	2	Chem. Lect.	4	2
Chem. Lab.	4	2	Chem. Lab.	4	2
Evidences		1	Evidences		1

Junior.

Second Term		Periods Per Wk.	Second Term		Periods Per Wk.
Philosophy	1, 2	4	Philosophy	3, 4	4
Physics Lect.	1	3	Physics Lect.	2	3
Physics Lab.	1	2	Physics Lab.	2	2
Evidences		1	Evidences		1
Electives		6	Electives		6

Senior.

First Term.		Periods Per Wk.	Second Term		Periods Per Wk.
Psychology	5, 6	4	Ethics	7, 8	4
Evidences		1	Evidences		1
Electives		11	Electives		11

DESCRIPTION OF COURSES.

BIOLOGY.

1. *Zoology:* General natural history of common local vertebrates and invertebrates. The chief characteristics of phylia and principal classes of animals, including the prominent orders of insects and invertebrates. Three lecture and two laboratory periods a week.

2. External and internal structure of vertebrates, insects, mollusks and echinoderms. Three lecture and two laboratory periods a week.

3. The general physiology of the types mentioned in course 2. Comparative study of plant and animal life processes. Reproduction. Spontaneous generation. Origin of species. Variation. Mendelism. Three lecture and two laboratory periods a week.

4. *Botany:* Seeds, color, modified roots, homology of the flower, classes of plants, ecology. Three lecture and two laboratory periods a week.

CHEMISTRY.

1. *General Inorganic Chemistry:* The object of this course is to familiarize the student with the fundamental theories and principles of chemistry. This is done by means of lecture-demonstrations, recitations and laboratory work. Three lecture and two laboratory periods weekly one term. 5 Credits.

2. *Qualitative Analysis:* Theories and practice of analysis, the laws of equilibrium and theories of solution and electrolytic dissociation. Analysis of the more difficult metals, alloys, etc. Three lecture and two laboratory periods one term. 5 Credits.

3. *Quantitative Analysis:* This course is intended principally for those who intend to enter technical or engineering schools and embraces the typical gravimetric and volumetric processes. Two lecture and one laboratory period for both terms.

6 Credits.

4. *Organic Chemistry:* This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ether, aldehydes, and ketones, acids, esters and the amines. Special attention is given to the carbohydrates and proteids; the aromatic hydrocarbons,

and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation of qualitative analysis of typical organic compounds. Two lecture and one three-hour laboratory period both terms. 6 Credits.

ECONOMICS.

1. Wealth, Value, Price; Natural Resources, Labor, Capital, Consumption; Industrial Organization, Industrial Progress. Elective in Junior and Senior years. 3 Credits.

2. Exchange; Money; Home Trade; Market Prices; Monometallism and Bimetallism; Commercial Credit. Elective in Junior and Senior years. 3 Credits.

3. Banks and Banking; Free Trade and Protection; International Trade; Transportation; Railroads; Corporations. Elective in Junior and Senior years. 3 Credits.

4. Real and Nominal Profits; Rent; Wages; Communism; Socialism and Division of Wealth; Taxation. Elective in Junior and Senior years. 3 Credits.

These courses consist in informal lectures based on a text and supplemented by discussions. A written thesis displaying library research will be required at the end of each course.

ENGLISH.

1—a. *Principles of Literature:* A study of the rhetorical groundwork of good literature in order to secure a more critical appreciation of literary craftmanship. Special emphasis will be given to the characteristics of the different types of poetry.

Texts: Slater's Freshman English. Connell's Study of Poetry.

b. *Literature:* Prose. Studies in narration, description, exposition and argumentation based on the works of Ruskin, Lamb, Carlyle, Newman, Scott, Macaulay and others.

Poetry. Milton's Lycidas and Comus; selected poems of Keats, Shelley, Woodsworth and Burns.

Texts: Scott-Zeitlin's College Readings in English Prose and Palgrave's Golden Treasury.

c. *Home Reading:* Scott's Quentin Durward, Thackeray's Henry Esmond, Blackmore's Lorna Doone, Dickens' Tale of Two Cities, Eliot's Silas Marner, Shakespeare's Tempest, Winter's Tale and Henry VIII.

d. *History of English Literature:* A general survey of the history of English literature.

Text: Abernethy's English Literature.

e. At least one written composition weekly. 8 Credits.

2—a. An analytical study of masterpieces of modern oratory both English and American.

Text: Shurter's Masterpieces of Modern Oratory. Reference: O'Neill's Models of Speech Composition.

b. *Home Reading:* The Hayne-Webster Debate, Lincoln's Gettysburg Address, Wendell Phillips' Speech on Daniel O'Connell, Woodrow Wilson on Abraham Lincoln and on The Meaning of the Declaration of Independence, Henry Grattan Against English Imperialism and his Reply to Corry, Curtis' Charge to a Jury, Grady's New South, Archbishop Ireland on "The Church and the Age."

c. Original oratorical composition weekly. Practice in preparing briefs. 6 Credits.

3. Alternates with course 4. Elective in Junior and Senior years.

a. The structural principles of epic and dramatic poetry.

Text: Connell's Study of Poetry. A critical analysis of Paradise Lost Books I and II, Macbeth, As You Like It, King Lear.

Home Reading: Midsummer Night's Dream, Othello, Richard III. The Antigone and Œdipus Tyrannus of Sophocles.

b. The history of the Elizabethan Drama, Shakespeare and his contemporaries, and Milton.

c. Weekly written discussions of questions treated. 6 Credits.

4. Alternates with course 3. Elective for Juniors and Seniors.

a. History of Literature: The Victorian Age, its novelists, essayists and poets. Origin and development of the English Essay.

b. Select essays by Hazlitt, Carlyle, Newman, Thackeray and Arnold.

Text: Dickinson and Roe's Nineteenth Century English Prose. Tanner's Essays and Essay-writing.

c. *Home Reading:* Lytton's Last of the Barons, Stevenson's Dr. Jekyll and Mr. Hyde and Familiar Study of Men and Books, Thackeray's English Humorists, Newman's Apologia, Arnold's Essays in Criticism, DeQuincey's Joan of Arc, Carlyle's Essay on Burns.

d. Weekly written essays. 6 Credits.

EVIDENCES OF RELIGION.

1. Eschatology. Christian Moraltiy. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436). One hour a week, first term.

1a. The Virtues of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494). One hour a week, second term.

2. Grace. The Sacrements in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341). One hour a week, first term.

2a. The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385). One hour a week, second term.

3. Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77). One hour a week, first term.

3a. The Constitution of the Church. St. Peter given the Primacy, not only of honor, but also of jurisdiction. The Pope, the Successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The Teaching Office of the Church. Sources of the Church's Teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152). One hour a week, second term.

4. The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219). One hour a week, first term.

4a. Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279). One hour a week, second term.

GREEK.

1. Plato, The Apology. Homer, Odyssey, Herodotus, optional reading at sight. 4 Credits.

2. Demosthenes, Olynthiacs, I, II, III. Euripides, Hecuba. Herodotus, optional reading at sight.

Grammar: Review of Greek moods and the syntax of dependent sentences. General laws of versification. 4 Credits.

3. Sophocles, Œdipus Tyrannus, translation, dramatic analysis, scansion. 4 Credits.

4. Demosthenes, De Corona. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake. Plato's Republic Bk. I. 4 Credits.

5. Æschylus, Agamemnon. Plato, Crito and Phædo. St. Basil, Classical Literature. 4 Credits.

6. Aristophanes, Birds, or Frogs, or Wasps. Pindar, Olympic Odes, I, II, VI, VII. 4 Credits.

NOTE—The courses in Latin, Greek and English are, for greater educative effect, made parallel as much as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek course furnish illustrative material to enforce the precepts and for comparative work. Poetry, with its various forms, is the subject of Freshman year; Oratory, of Sophomore; the Drama, of Junior; the Critical and Philosophical essay, of Senior.

HISTORY.

1. Western Europe from the Renaissance to 1815.
   Text: Hayes Political and Social History of Modern Europe. 3 Credits.
2. Western Europe from 1815 to the present time.
   Text: Hayes Political and Social History of Modern Europe. 3 Credits.
3. American History from the First Settlement to the Era of Reconstruction. 3 Credits.
4. American History from the close of the Reconstruction Era to the present time. 3 Credits.
5. English History from Roman Britain to the reign of Elizabeth. 3 Credits.
6. English History from Elizabeth to the present time. 3 Credits.

These courses will consist of informal lectures based upon textbooks. Maps, charts, reports, class discussions and occasional research work will be used to stimulate interest. One paper of at least five thousand words and dealing with the period studied, will be required of each student at the close of each semester. No credit will be given in history without these papers.

7. To alternate with 5 and 6. The history of American institutions. This course will follow the lines of Bryce's American Commonwealth.

Courses 5, 6 and 7 are elective for Juniors and Seniors.

6 Credits.

LANGUAGES.

FRENCH.

1. Selections from Lamennais, Perrault, Dumas, Daudet, Legouvé, Pouvillon, Molière and Victor Hugo. Written and oral exercises in French based upon the passages studied. Drill in simple French conversation. 3 Credits.

2. L'Abbe Constantin and Racine's Iphigenie. Written themes based on the authors read. Class will be conducted exclusively in French. 3 Credits.

3. Tartarin de Tarascon; Maistre's Les Prisonniers du Caucase. Weekly practice in French letter-writting and short narrations and descriptions. Recitations are entirely in French.

Home Reading: Moliere's Bourgeois Gentilhomme, Daudet's La Belle-Nivernaise and other stories. 3 Credits.

4. Erckman-Chartrian's Madame Therese; Bourget's Extraits Choisis.

Home Reading: Coppee's On Rend l'Argent, Corneille's Le Cid. Advanced French Composition. 3 Credits.

5. Elective in Senior Year. A critical study of Corneille's Horace, Moliere's L'Avare, Racine's Athalie, Chateaubriand's Les Aventures du Dernier Abencerage.

Home Reading: Rostand's Cyrano de Bergerac, Bazin's Le Blé qui leve. Weekly French Essay. 6 Credits.

LATIN.

1. Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Æneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25. 4 Credits.

2. Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight CC. 55-63. 4 Credits.

3. Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Saeculare. Tacitus, Agricola, and for reading at sight, Germania. 4 Credits.

4. Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tactius Annales. 4 Credits.

Besides thorough drill in Latin syntax, prosody, and versification, the student is given frequent practice in Latin composition and in elegant, idiomatic English translation. Special stress will be laid on the style and structure of the ancient classical masterpieces and they will be studied side by side with specimens of our best modern literature.

SPANISH.

1. Selections from Spanish authors and weekly themes based on these selections. Practice in simple conversation.

Home Reading: Cuentos Hispano-americanos; Alarcon's El Capitan Veneno. 6 Credits.

2. Zaragueta and Quintano's Balboa.

Home Reading: Valera's El Pajaro: Verde and Calderon's La Vida es Sueno.

Practice in advanced composition and fluent conversation. 6 Credits.

3. An advanced course devoted to commercial correspondence and the study of classical Spanish literature.

Practice in Spanish commercial correspondence and discussions conducted in Spanish. 6 Credits.

MATHEMATICS.

1. Plane and Spherical Trigonometry. 4 Credits.

2. Higher Algebra: Progressions, Indeterminate Coefficient, Binominal Theorem, Common Logarithms, Interest and Annuities, Choice, Chance, Continued Fractions, Variables and Limits, Determinates. 4 Credits.

3. Plane Analytic Geometry: Loci and their Equations. The Straight Line. The Circle. Different Systems of Coordinates. The Parabola. The Ellipse. The Hyperbola Loci of the Second Order, Higher Plane Curves. 1½ Credits.

4. Solid Analytic Geometry: The Point. The Plane. The Straight Line. Surfaces of Revolution. 1½ Credits.

5. Elective in Junior and Senior. Differential Calculus: Introductory Problems. Algebraic Notions used in the Calculus. Infinitesimals, Derivatives, Differentials, Anti-Derivatives, Anti-Differentials. Differentiation of the Ordinary Functions. Some

Geometrical, Physical and Analytical Applications. Geometric Derivatives and Differentials. Successive Differentiation. Differentiation of Functions of Several Variables. Evolutes and Involutes. Rolle's Theorem. Theorems of Mean Value. Special Topics Relating to Curves. Infinite Series. Taylor's Theorem. Application to Surfaces and Twisted Curves. 4 Credits.

6. Elective in Junior and Senior. Integral Calculus: Integration. Elementary Integrals. Simple Geometrical Applications of Integration. Integration of Irrational and Trigonometric Functions. Approximate Integration. Mechanical Integration. Integration of Infinite Series. Successive Integration. Multiple Integrals. Applications. Further Geometrical Applications of Integration. On Centre of Mass and Moment of Inertia. Differential Equations. 4 Credits.

PHILOSOPHY.

1. *Logic:* Classification and use of ideas and terms. Judgments and propositions. The laws of the Syllogism. Inductive and deductive reasoning. 2 Credits.

2. *Applied Logic:* This course will embrace a study of the possibility, nature, sources and criteria of certitude. Special attention will be given to the teaching of different schools of philosophy on these subjects particularly those of Bacon, Hobbes, Locke, Berkely, Descartes, Kant, Fichte, Schelling, Hegel and Comte. 2 Credits.

3. *Metaphysics:* The notion and transcendental properties of Being. Substance and accidents. Analysis of causes. The causation of the order of nature as *the effect of cause.* 2 Credits.

4. The mechanical and scholastic theories of the universe The scientific and philosophical aspects of a mechanical theory are specially emphasized. Dynamic Atomism. 2 Credits.

5. *Psychology:* Scientific idea of life. Morphology and Physiology of the cell. The human organism and its functions. Philosophic definition of life. Anatomical and physiological aspect of sensation and movement. Psychological aspect of movement. Origin of life. Theory of Evolution. 1½ Credits.

6. Rational life. Acts and faculties peculiar to man. The intellect and will. Comparative psychology of animal and man. Origin of man. Immortality of the soul. The Existence of God.

7. *Fundamental Ethics:* The intrinsic difference between

moral good and moral evil. The Moral Law. The subjective criterion of morality. The sanction of the moral law.

2 Credits.

8. *Special Ethics:* Rights and duties. Rights of the individual, the family and the State. Origin of the State and of civil authority. The rights and limitations of civil authority.

2 Credits.

PHYSICS.

1. *General Physics:* Mechanics, Sound, Light, Heat, Magnetism and Electricity. Should be accompanied by a course in Plane Trigonometry.

1a. Lectures, experimental demonstrations and recitations, two hours per week. 4 Credits.

1b. Laboratory, four hours per weeek, both semesters.

4 Credits.

2. *General Physics:* A more mathematical and more complete treatment of the general principles of the subject than that given in 1a. Should be preceded by a course in Plane Trigonometry.

2a. Lectures, experimental demonstrations and recitations, three hours per week, both semesters. 6 Credits.

2b. Laboratory, four hours per week, both semesters.

4 Credits.

3. *Advanced Physics:* A theoretical course in Mechanics, Molecular Physics, Light and Sound. Must be preceded or accompanied by a course in Calculus. Prerequisite: Course 1a or 2a. Two lectures per week, both semesters. 4 Credits.

4. *Electric Oscillations and Electromagnetic Waves; Radio Communication:* Prerequisite: Course 1a and a Course in Calculus. Lectures two hours per week, one semester. 2 Credits.

5. *Experimental Physics:* Advanced laboratory work in Light, Heat and Electricity. Prerequisite: Course 1a and 1b and a course in Calculus. Four hours per week, both semesters.....4 Credits.

PUBLIC SPEAKING.

Dramatic and oratorical practice. Declamation, extempore speaking, debates, criticism and discussion of interpretation and delivery. 2 Credits.

SOCIOLOGY.

1. Meaning and scope of sociology as a science. Elements of the social organism—the individual, the family, the State and the Church—in their relations to one another and to social welfare. Principles underlying possible and desirable social reform; influences effective for such reform. History of social reform and its relation to present problems solved. 4 Credits.

2. Applications of the principles of sociology to specific social problems. Labor Question, Immigration, Poverty, Housing, Unemployment, Hygiene, Homework, Vocational and Cultural Training, Socializing School Societies, etc. Study of the Guilds and modern co-operative social work. 4 Credits.

PRE-MEDICAL COURSE.

The object of this course is to prepare students for the study of medicine. The entrance requirements are the same as for the regular college courses.

Fees.

Tuition	$120
Matriculation	10
Biological lab.	15
Chemical lab.	20
Physical lab.	15
Breakage (Returnable)	5
Library fee	5
Athletic	10

SCHEDULE OF STUDIES.

First Year.

First Term.		Periods Per Wk.	Second Term.		Periods Per Wk.
English	1	4	English	1	4
Chemistry Lect.	1	3	Chemistry Lect.	1	3
Chemistry Lab.	1	2	Chemistry Lab.	1	2
Biology Lect.	1	3	Biology Lect.	2	3
Biology Lab.	1	2	Biology Lab.	2	2
Modern Lang.	1	3	Modern Lang.	2	3
Evidences		1	Evidences		1
Philosophy	1, 2	4			

Second Year.

First Term.		Periods Per Wk.	Second Term.		Periods Per Wk.
Physics Lect.	1	3	Physics Lect.	2	3
Physics Lab.	1	2	Physics Lab.	2	2
Chem. Lect.	3	3	Chemistry Lect.	3	3
Chem. Lab.	3	2	Chemistry Lab.	3	2
Psych.	5, 6	4	Ethics	7, 8	4
Evidences		1	Evidences		1
Freehand Drawing		2			

EXTENSION COURSE.

The classes of the Extension Courses begin on the first Saturday of October and close on the last Saturday of May. Classes are held from 9 to 12 each Saturday.

The object is to prepare candidates for the A. B. and B. S. degrees. The fees are $20.00 a year, irrespective of the number of courses.

Schedule.

9—10 Latin, Sociology and English.
10—11 Mathematics, History and Sociology.
11—12 Philosophy and Spanish.

SCHOOL OF ENGINEERING.

A. M. SHAW,

(Member of American Institute of Consulting Engineers,)

Dean.

Historical.

The Loyola School of Engineering is the youngest of the departments of the University, as it was not opened until October, 1920.

Course of Studies.

For the present, a course in Civil Engineering only is offered. This includes the basic studies of Mathematics, English, Sciences and Modern Languages which are universally offered in technical courses. While the general scheme of studies follows quite closely, that of the most successful engineering schools of the country, a departure is made in the matter of individual instruction and in the selection of certain subjects which are of particular local interest and application. A well balanced course will be maintained but, owing to their importance in this section of the country, especial attention will be given to the following subjects:

Foundations in alluvial soils.
Land reclamation by drainage.
River regulation.
Shore protection.
Climatology.

System of Instruction.

During the first two years of the course, the class work is similar to that of the College of Arts and Sciences excepting that special work is done in mechanical and freehand drawing and in addition to this, two hours per week are given to special engineering study and practice. This work consists of field practice in surveying, map making, inspection of local engineering works and attendance at lectures by practicing engineers on engineering subjects.

Realizing the handicap under which so many engineers of the country have suffered, through their lack of ability in the use of clear, concise and forceful English, the importance of this study will be stressed throughout the course and in addition to the regular University work, special training will be given in report and specification writing.

During the Senior year, the students in the School of Engineering will have the opportunity of attending lectures on the "Law of Contracts" by local attorneys who are especially well qualified to speak on the subject.

Sessions.

The sessions are the same as for the regular college courses.

Requirements for Admission and Graduation.

The requirements for admission to the School of Engineering are the same as for the School of Arts and Sciences.

The degree of Bachelor of Civil Engineering will be granted on the satisfactory completion of the four years course prescribed.

Registration.

The dates and conditions of registration are the same as those for the college courses.

Library.

In addition to the excellent general library of the University, the School of Engineering has secured a small but a most excellent technical library which was selected with its special purpose in view. Only books by recognized authorities have been purchased. The general field of Civil Engineering is well represented by the books already secured and new works will be purchased from time to time to keep the library thoroughly up-to-date. While students will be required to furnish their own text-books and will be encouraged to acquire, during their college course, a few of the reference books which they will need in the practice of their profession, the bulk of the expensive reference books so necessary in the study of engineering, will be kept in this special library where they will be available for use by the students as they may be required.

Equipment.

Prior to the opening of the School of Engineering, Loyola University secured the advice and assistance of the best talent available in the selection and the purchase of complete sets of field survey equipment. This includes the most modern types of Plain Transits, Railway Transits, Solar Attachments, standard "Y" Levels, "Dumpy" Levels, Plane Tables, various types of measuring tapes and all the accessories necessary for fitting out several complete field parties. The quality and completeness of this equipment is not surpassed by any school in the South, if by any in the country.

Field Practice.

During the Freshman year, exercises are given in the simpler appliances such as engineers' chains and tapes. Following this, instruction is given in the use of the compass, the transit and the level. Not only the use, but also the proper care and adjustment of all instruments employed, are taught. So far as practicable, actual problems are used for the field exercises. During the past year, the class carried out the following practical work, the instructive value of which was enhanced by the fact that it served a useful purpose:

They made a topographic survey of the main campus, platting the three principal buildings to true scale.

Assisted in making the location survey of the new road for the front campus.

Preliminary survey of the athletic field to determine its suitability for a foot ball field and later staked out the standard gridiron.

Summer Camps.

For not less than two summer vacations, engineering students will spend from two to three weeks in a summer camp where practical problems in topographic surveying, railroad location and in stream flow will be solved. Camp sites will be selected with a special view to sanitation. All work in connection with the camp operation (excepting the cooking) and all work on the surveys, will be done by the students. While serious study and practice will be the main object of these camps, recreation will receive at-

tention and opportunity will be given for bathing and for such sports as may be suitable for the season and the locality.

Special Students.

Subject to certain restrictions, a limited number of special students may be admitted to the summer camps, as well as to the courses given during the year. Information may be secured by addressing A. M. Shaw, Dean of the School of Engineering, 617 Common St. Such special work will be of use to young men taking other courses who desire to learn the use of field instruments or to young men desiring to fit themselves for positions such as Rodman, Intrumentman, Building Superintendent, etc. No one will be admitted as a special student who has not had the equivalent of at least three years of High School.

Students in summer camps will bear all cost for transportation and sustenance but as the University authorities will use every effort to arrange for board, etc. at reasonable rates, the cost to the individual student will be slight. It is estimated that the total necessary expenses per student will not exceed $50 for one summer camp, including cost of transportation. Camp equipment (including beds but not including personal bedding) will be furnished by the University.

The camp will be in charge of a responsible head and strict discipline will be maintained. Especial attention will be given to the moral and physical welfare of the students.

Tuition and Fees.

The charge for tuition is $130 a year payable one-half at the beginning of each term.

Matriculation fee	$10
Chemical laboratory fee	20
Physical laboratory fee	15
Breakage	5
Library fee	5
Athletic fee	5

SCHEDULE.

First Year.

FIRST HALF	Hours Per Week Class.	Lab.
Trigonometry	4	..
Inorganic Chemistry	3	3
Mech. and Free Hand Drawing	..	4
English	4	..
Evidences of Religion	1	..
Plane Surveying	..	2
Modern Language	3	..

SECOND HALF	Hours Per Week Class.	Lab.
Higher Algebra	4	..
Inorganic Chemistry	3	2
English	4	..
Evidences of Religion	1	..
Mechanical Drawing	..	4
Modern Language	3	..

Second Year.

FIRST HALF	Hours Per Week Class.	Lab.
Analytic Geometry	3	..
Physics	3	2
Mechanics: Statics, Mechanisms	5	..
Surveying and Mapping	..	4
Evidences of Religion	1	..

SECOND HALF	Hours Per Week Class.	Lab.
Differential Calculus	4	..
Physics	3	2
Mechanics	5	..
Elective Science	5	..
Evidences of Religion	1	..

SUMMER VACATION—LAND SURVEYS AND HYDROGRAPHY.

Third Year.

FIRST HALF	Hours Per Week Class.	Lab.
Integral Calculus	4	..
Applied Mechanics	5	4
Engineering Geology and Foundations	3	2
Elem. Elec. Engineering	5	4
Sewer and Water System	3	2
Evidences of Religion	1	..

SECOND HALF	Hours Per Week Class.	Lab.
Applied Mechanics	5	4
Elec. Mech. Engineering	3	4
Railway Engineering	5	..
Roads and Pavements	3	..
Evidences of Religion	1	..

SUMMER VACATION—RAILROAD LOCATION.

Fourth Year.

FIRST HALF	Hours Per Week Class.	Lab.
Theory of Structure	5	..
Reinforced Concrete	5	..
Railroad Engineering	3	..
Drainage and Irrigation	2	2
Evidences of Religion	1	..

SECOND HALF	Hours Per Week Class.	Lab.
Theory of Structure	5	..
Design of trusses and of one complete bridge	..	6
Accounting and Business Administration	5	..
Evidences of Religion	1	..

ARCHITECTURE AND ARCHITECTURAL ENGINEERING

Allison Owen, A. I. A., Dean.

The comprhensive study of Architecture, must be based upon the conception of architecture as a fine art, inspired by the great works of the past and intimately related to engineering and the sciences.

The student of the art must therefore acquire, upon a foundation of the canons of art, a knowledge of the history of civilization, painting, sculpture and architecture together with those phases of science and engineering as affect its modern practice.

Many years of devoted study are required in its attainment. The student must acquire the proper attitude of mind toward his profession and must in the architecture course, seek the fundamentals which are to shape his career in life; his taste must be developed so that he may distinguish good art from that which is poor and worthless. His skill must be directed toward the acquisition of facility, of expression and the knowledge of those things essential in translating his architectural conceptions into actual buildings.

The system of instruction used is intended not only to fit a student for his later professional practice, but to give him a well rounded education in its fullest meaning.

The school provides two courses of four years each leading to the degree of Bachelor in Architecture.

1. General Architecture which treats more largely of design and the art side of the subject with only as much of the engineering side as will fit the student for general practice.

2. The course in Architectural Engineering which at the end of the second year reduces the amount of instruction in design and goes deeply into the engineering side, which has acquired such importance during the past few years in America.

Care is taken however, that students of both courses should realize the intimate interdependence of both and that their common object is the development of the highest ideals in their chosen profession.

The Freshman year is largely preparatory, comprising mathematics, literature, language, history, freehand and mechanical drawing, including shades and shadows perspective and elementary engineering.

In the Sophomore year, architectural design is begun and continued through succeeding years with increasing importance in the general course. Architectural Engineering students in the third and fourth years, in place of architectural design, take up the engineering subjects applicable to architecture such as structural design, theory of structures, applied mechanics and materials.

All students however, are required to take the courses of lectures on architectural history, European civilization and art for the purpose of developing an appreciation for the great periods of art and for the rounding out of a well balanced education.

Mechanical Drawing.

During the Freshman year, students will be taught the use of instruments and the methods of presentation used by architects in preparing plans for the execution of work.

Descriptive Geometry.

During the first term of the Sophomore year, a short course in the handling of points, lines, planes and solids in the planes of projection will be given.

Shades and Shadows.

The student will be taught the conventional methods of ascertaining and representing the shades and shadows used by architects in desiging buildings and in preparing academic renderings of them.

Perspective.

The theory as well as the practical office methods of preparing drawings of buildings and interiors is taught both in angular and parallel perspective.

Steriotomy.

A short course is given in methods of handling and laying out stone, terra cotta and brick jointing, together with the making of patterns for the execution of the work.

Graphical Statics.

The resolution of forces and its application to the graphical methods of determining strains in struts and ties of simple bridge and roof trusses will be taught.

Freehand Drawing.

In the Freshman class, the student is taught to handle a lead pencil and to develop his ability to represent on paper what he sees. This is carried to the point of out door sketching of buildings, involving perspective views. An effort is made to encourage the growth of a personal technique of expression.

In the Sophomore class, charcoal will be used in drawing from casts and fragments of architectural ornament to develop a sense of form and its relation to light and shade.

In the Junior class, the work is extended to the human figure, careful studies being made from cast of heads, busts, hands, etc. together with drapery and other accessories.

Senior year freehand drawing will be from the human figure, with an idea to its use in architectural ornament and in compositions for sculptural groups and mural decorations.

The Five Orders of Architecture.

In the second term of the Freshman year, the study will be begun of the five orders of classic architecture and their application to Renaissance and Modern buildings. This course is preparatory to the course in Architectural design.

Architectural Design.

The study of architecture design is begun in the second year and is conducted on the system used in the Ecole des Beaux Arts of France. Monthly rendered problems alternate with sketch problems graded to the developing ability of the student and culminating in a thesis, to which the last half of the senior year is given. Academic rendering is taught and upper classmen are encouraged to co-operate with lower classmen in assisting their development in return for assistance of lower classmen in rendering large drawings for their seniors.

Architectural History.

Lantern slide lectures will be given upon the architecture of the past and as far as possible the student will be made familiar with the great works of antiquity and modern times for the educational and inspirational value to be derived. During the first year the architecture of ancient Egypt, Assyria, Persia, Greece and Rome

will be discussed and the foundation laid for the study of medieval and modern work.

In the Sophomore year, the architecture of the early Christians in Rome, Venice, Ravenna and Byzantium will be studied and the art of the Saracenic world will be reviewed.

In the Junior year, the work of Europe during the Romanesque and Gothic periods will be studied covering the western art, from the ninth to the fifteenth centuries including the great Cathedral building period.

The Senior year will be devoted to the Renaissance from its origin in Italy through its transition under Francis I through the great periods down to the present with a careful study of our own colonial inheritance and the best work of to-day, both in America and Europe.

Water Color.

In the Sophomore year, water color work will be begun and will continue through the rest of the course. Still life groups, outdoor sketching, color combination in design. An effort will be made to develop the students sense of color and to stimulate a free use of color in architectural work.

Pen and Ink.

In the Sophomore year, the subject of rendering with pen and ink will be taken up and students trained in making drawings for line reproduction. The technique of the old masters will be studied and the works of modern etchers discussed.

History of Painting and Sculpture.

Lantern slide lectures will be given in the senior year upon the arts of painting and sculpture, with the idea of cultivating the taste of students, to recognize good art and to appreciate its proper architectural setting and uses in buildings.

Heat and Ventilation.

The subject of the proper heating and ventilating of buildings will be discussed particularly as applied to schools, audience halls and other places where numbers of people gather for considerable periods.

In addition to the above, the student will take the regular college course in Literature, Mathematics, History, Language (French) with short courses in Physics and Chemistry.

SCHEDULE.

First Year.

FIRST HALF.

	Hours Per Week	
	Class.	Lab.
Trigonometry	5	..
Mechanical Drawing	..	2
Freehand Drawing	..	2
English	4	..
French	4	..
Evidences of Religion	1	..
Architectural History	1	1

SECOND HALF.

	Hours Per Week	
	Class.	Lab.
Higher Algebra	4	..
Chemistry: General, Applied to Building Material	3	..
English	4	..
Evidences of Religion	1	..
French	4	..
Mech. Draw.: Descr. Geom., Shades and Shadows, Perspective	..	4
Freehand Drawing	..	2
Architectural History	1	1

SUMMER VACATION—MEASURED DRAWING OF SOME BUILDING.

Second Year.

FIRST HALF.

	Hours Per Week	
	Class.	Lab.
Analytic Geometry	5	..
Physics	4	..
French	3	..
Evidences of Religion	1	..
Orders of Architecture	..	2
Freehand Drawing	..	2
Pen and Ink Drawing	..	1
Water Color	..	2
History of Architecture	1	1

SECOND HALF.

	Hours Per Week	
	Class.	Lab.
Diff. & Integ. Calculus	5	..
Physics	4	..
French	3	..
Evidences of Religion	1	..
Architectural Design	..	2
Freehand Drawing	..	2
Pen and Ink	..	1
Water Color	..	2
History of Architecture	1	1

VACATION—ARCHITECTURAL SKETCHING.

Third Year—Architectural Engineering.

FIRST HALF.

	Hours Per Week	
	Class.	Lab.
Applied Mechanics	5	4
Engineering Geology and Foundations	3	2
Elem. Elec. Engineering	5	4
Sewer and Water Systems	3	2
Evidences of Religion	1	..

SECOND HALF.

	Hours Per Week	
	Class.	Lab.
Applied Mechanics	5	8
Materials of Construction	1	..
Heating and Ventilation	1	..
Lighting	1	..
Acoustics	1	..
Evidences of Religion	1	..

VACATION—OFFICE WORK.

Fourth Year—Architectural Engineering.

FIRST HALF.

	Hours Per Week	
	Class.	Lab.
Theory of Structures	5	..
Reinforced Concrete	5	..
Drainage	2	..
Evidences of Religion	1	..
Fire Proofing	1	..

SECOND HALF.

	Hours Per Week	
	Class.	Lab.
Theory of Structures	5	..
Thesis	..	6
Specifications and Working Drawing	1	..
Office Practice	1	..
Accounting and Business Administration	5	..
Evidences of Religion	1	..

Third Year—General Architecture.

FIRST HALF.

	Hours Per Week Class.	Lab.
Applied Mechanics	5	4
Engineering Geology and Foundations	3	..
Architectural Design	..	4
Water Color	..	2
Freehand Drawing	..	2
History of Architecture	1	1
Evidences of Religion	1	..

SECOND HALF.

	Hours Per Week Class.	Lab.
Applied Mechanics	5	..
Graphical Statics	..	1
Steriotomy	..	1
Architectural Design	..	4
Water Color	..	2
Freehand Drawing	..	2
History of Architecture	1	1
Evidences of Religion	1	..

VACATION—OFFICE WORK.

Fourth Year—General Architecture.

FIRST HALF.

	Hours Per Week	
	Class.	Lab.
Architectural Design	..	4
History of Architecture	1	1
History of Ornament	1	1
Water Color	..	2
Freehand Drawing	..	2
Landscape Architecture	1	..
Evidences of Religion	1	..

SECOND HALF.

	Hours Per Week	
	Class.	Lab.
Thesis	..	6
Specifications and Working Drawing	1	..
Office Practice	1	..
Evidences of Religion	1	..
History of Painting and Sculpture	1	..
Modeling	..	2
Freehand Drawing	..	2

DEGREES IN COURSE

THE DEGREE OF BACHELOR OF ARTS IN EDUCATION

WAS CONFERRED UPON

MISS RUBY V. PERRY

THE DEGREE OF BACHELOR OF SCIENCE

WAS CONFERRED UPON

L. J. CHOPIN
G. B. ESTORGE
L. J. NADAU DU TREIL

THE DEGREE OF MASTER OF LAWS

WAS CONFERRED UPON

J. H. B. GESSNER
B. W. KERNAN
M. E. KRANZ
W. F. LECOURT
W. E. LOGAN
G. P. NOSACKA

THE DEGREE OF BACHELOR OF LAWS

WAS CONFERRED UPON

S. R. BARNETT
MISS I. J. BARRIOS
R. E. BELL
F. H. BOATNER
L. G. BODET
J. L. BOURDETTE, JR.
J. O. R. BROOKS
P. E. CHASEZ
M. CONNORS
J. T. CONVERY
D. C. CORKERN
C. F. DUMAINE
W. J. DUNN
J. C. FRUGE
L. E. GUIDRY
H. G. HUCKABEE
W. P. KRAMER
S. S. LEVY
W. F. MARCUS
A. G. MILLER
J. E. PALMER
M. H. ROONEY
R. J. SKINNER
F. J. STICH
C. E. STRAUCH
J. M. TOELKE, JR.
F. B. TWOMEY
N. B. TYCER
MISS A. J. VETERS
R. O. B. VORBUSCH
C. McV. WARD
I. F. WILLIAMS

THE DEGREE OF DOCTOR OF DENTAL SURGERY

WAS CONFERRED UPON

M. A. Blanchard
A. G. Bravo
W. J. Brouillette
P. A. Couvillon
L. A. Laburre
F. M. Mains
G. J. Mistric
R. J. Reynaud
Miss C. A. Tomeny
W. W. Wolford

THE DEGREE OF GRADUATE IN PHARMACY

WAS CONFERRED UPON

O. Broussard
Miss M. A. Burke
A. M. Cobb
Mrs. G. Epperson
Miss E. McDermott
T. E. Meyer
G. W. Millspaugh
H. Ochoa
L. M. Perkins
F. M. Robinson
F. Vallejo
Miss M. Winchester

LIST OF GRAUATES

A. B.

1856—Capdevielle, Auguste, M. D.
Freéret, James (Architect)
1857—Fréret, Jules
1858—Dejean, Eugene
Mouton, Edward
Sheldon, William J.
1862—Capdevielle, Paul, Hon.
Dufour, Elmore
Fehrenbach, Edward
Livaudais, A. E.
1863—Layton, Thomas, M. D.
Sauvage, Edward
Zeringue, Edmond
1868—Dufour, Edgar
Ogden, Charles D., LL. B.
Richardson, Eugene
1870—Capdevielle, Armand
Skinner, Edward K., LL.B.,Hon.
1872—Buchanan, Benjamin, LL. B.
Lavillebeuvre,Chas.A.,LL.B.,Hon.
1881—Deville, Ernest P.
Fisher, John B., LL. B., Hon.
Mortimer, Robert
Théard, Alfred
1882—Bayon, Henry, M. D.
Finney, Mark L., M. D.
Grace, Thomas E., LL. B.
Moran, Thomas C.
1883—Bayle, Emile J., M. E.
Buckley, Joseph P.
Ross, Robert J.
Sully, Charles L.
1884—Boissoneau, Andrew
Dowling, James J., LL. B.
Fitzpatrick,AndrewJ.,LL.B.,Hon.
Wogan, Jules M.
Rocquet, Albert P., M. D.
1885—LaVergne, Hughes J. de, LL. B.
Marinoni, Ulysse P., LL. B.
Puig, Felix G., LL. B.
Soniat, Joseph M., M. D.
Théard, Sidney L., M. D.

A. B.

1886—Augustin, Numa J., LL. B.
Bayle, Joseph
Murray, Hubert
Poché, Louis P.
Reinerth, William
Reiss, Paul L., M. D.
1887—Burke Nicholas J.
Crane, Judson J.
Hanemann, Louis, M. D.
Hartwell, Chas. A.
Maloney, Henry H., D. D. S.
Maureau, Alphonse L., Rev., S. J.
Pleasants, George J.
Reinerth, Emile A.
Rivet, J. H. Chas., Ph. M.
Wogan, Victor L. (Architect)
1888—Bernard, George R.
Crane, Warren J.
Chalaron, James F.
De Mahy, Henry, M. D.
Leppert, William J.
Maloney, Robert J., LL. B.
Poché, Henry F.
Poché, Oscar M., Rev., S. J.
Rivet, L. Lucien
Rocquet, Adolphe L.
Roy, William F.
Wogan, John A.
1889—Byrne, Charles
Cahill, Alphonse
Conery, Edward
De Monsabert, Arthur, Ph. M.
Flemming, Alfred, LL. B.
Hubert, Louis, LL. B.
Landry, Maxinme, M. D.
Lincoln, Rixford, LL. B.
Murray, John
Souby, Andrew, Rev.
1890—Barnett, Edward, LL. B.
Beven, Charles
Boisblanc, Louis
Coleman, John

A. B.

1890—Couret, Sidney, D. D. S.
Dunn, Joseph D.
Fernandez, Gabriel, LL. B.
Hanemann, Adolphe
Higgins, Edward
Hogan, Robert, LL. B.
Olivier, Victor
Socola, Giunio
Thiberge, Henry
1891—Bayle, Jules
Bonnemer, Charles, M. D.
Couret, Maurice, M. D.
Delery, Gaston
Derbès, Numa
Duggan, Joseph
Feaheney, William
Ferrandou, Edward
Hogan, William
Hubert, Joseph
Morgan, Gibbs
Reynès, Joseph
1892—Cabiro, Esmond
Cooper, Asahel, LL. B.
Devron, John, M. D.
Gelpi, Paul, M. D.
Grimillion, Cyriaque, M. D.
Landry, Arthur, LL. B.
Mauret, Albert, Rev.
McEnany, Vincent
Murphy, Edmund, LL. B.
Rightor, Edward, LL. B.
Thompson, Raymond
Vidrine, Eraste, LL. B.
Vidrine, Frederick
1893—Barnett, Wade
Bezou, Ralph
Carreras, James
Crabitès, Pierre, LL. D.
Derbès, Albert
Fontaine, Juste, LL. B.
Thiberge, Narcisse, M. D.
Weilbaecher, August
1894—Bellocq, Léon, Rev., S. J.
Bonnemer, Albert
Brooks, Robert, Rev., S. J.

A. B.

1894—Landry, Henry
Mengelle, Victor
Michel, George A.
Ricau, Gustave
Schmitt, Joseph, Rev.
1895—Barland, David
Castelanos, Joseph
Darcantel, Guy, M. D.
Fernandez, Hugo
Friedrichs, Carl, LL. B., Hon.
Higgins, Francis
Kernion, George C. H., LL. B.
Lafargue, André, LL. B.
Murray, Clinton, M. D.
Redon, Sidney
Seemann, William, M. D.
Villars, René
1896—Aubert, Octave
Damiens, Hippolyte
De Gruy, Joseph
Delery, Joseph
Devereux, Van Wickle
Friedrichs, Ephraim, M. D.
Heath, Edward
Murphy, Lawrence
Ryan, William, Rev.
Schneidau, Charles, LL. B.
Vincent, Leo
1897—Cleary, James Andrew
Conery, William Peter
Couret, William Francis
DeFuentes, Bertie David
Forstall, Anatole Joseph
Hémard, Charles Alfred
Hutchinson, Daniel D., Rev., S. J.
Hutchinson, Robert Joseph
Kathman, James Adam
Layton, Thomas Lawn, M. D.
LeBreton, Emile St. Mesme
Maloney, Robert Emmet, LL. B.
Renshaw, Edmund Evan
Téte, Henry, M. D.
1898—Broderick, Joseph
Dessommes, Louis Gabriel
Duchamp, Charles A., LL. B.

A. B.

1898—De Verges, Philip Joseph, M. D.
Feaheney, Edward Joseph
1899—Walton, Robert Joseph
Flynn, Thomas Donovan, LL. B.
Torre, Peter (Architect)
Geary, William Joseph
Irwin, Edward Michael
Blanchard, Gustave Peter
Fréret, Theophilus Allain
1900—Avegno, Jean Bernard
Capdevielle, Paul
Couret, John Peter
Foley, Timothy, Rev., S. J.
Llambias, Gus. Alphonse, LL. B.
Nott, Albin James, B. E.
Walton, James Joseph
1901—Baudéau, Charles
Baudéau, George
Billaud, Henry
Breslin, Arthur
Crump, Horace, M. E.
Devron, William
Pascal, Gabriel
Roy, Harry
Romaguera, Frank, M. D.
Tierney, John
Tierney, Robert
Weilbaecher, Oswald, M. D.
1902—Ader, Henry, M. D.
Bassich, Joseph, Rev., S. J.
Burgunder, George
Donegan, John
Fréret René
Gouaux, Frank, M. D.
Harris, William, M. D.
1903—Atkinson, Dudley
Carbajal, Joseph, Rev., S. J.
Dardis, Alexander
1903—Dermody, Joseph
Flautt, Robert
Fleury, John, LL. B.
Friedrichs, Camille
Grehan, Austin, B. E.
Luria, Abram
McMurray, Henry, LL. B.

A. B.

1904—Borman, Edward
Casey, Joseph, LL. B.
Cefalu, Dominic, B. E.
Flotte, Alcee
Mailhes, Lawrence
Moore, James
Perret, St. John, LL. B.
Perry, Francis E.
1905—Baudéau, Albert
Bordenave, Claude, M. D.
Couret, William
Duplantier, Robert
Luria, Edward
Prat, Fernand
Ransom, John
Simms, Benjamin
Théard, Delvaille, LL. B.
1906—Atkinson, Jesse W.
Colomb, Walter A.
Devlin, Philip A.
Elder, W. Henry
Larose, J. Browne, M. D.
Lejeune, Mare L., B. E.
Luck, Angelo J.
Mulledy, Walter F.
Renshaw, Donald
Romaguera, Emile A.
1907—Bodet, Roy E., M. D.
Buchler, Conrad A., LL. B.
Indest, Robert L.
O'Keefe, John A.
Roy, Percy A., Rev., S. J.
Théard, Albert L.
1908—Bell, Robert E.
Beltran, Basil R., M. D.
Casey, Byron J.
1908—Commagère, Felix J.
Devlin, Thomas A.
Goodspeed, Burris J.
Luck, Percy L.
McMaster, Carey E.
Mottram, Harold M.
Mottram, T. Alva
Soniat, Theodore P.
Torre, Louis J.

A. B.

1908—White, A. Oliver
Williams, Augustus A., LL. B.
Wogan, John B.
1909—Claren, George V.
Clark, Russell, LL. B.
Dittman, Charles S., Jr.
Finney, John G.
Ford, George J.
Fourchy, Paul L.
O'Hara, William J., LL. B.
Pareti, Auguste J.
Young, George J.
1910—Baudéan, Henry L.
Devlin, John J. (Architect)
Gelpi, Marcel G.
Marks, Sumter D.
Perret, J. Maxime, M. D.
Robin, Labasse J., M. D.
Thompson, Basil J.
Tomes, Hadden C.
1910—Bonomo, Alfred J., LL. B.
Brennan, John J.
Casey, Dennis A.
Cassegrain, Octave C., M. D.
Dubos, Louis J., M. D.
McMurray, Walter J.
1911—Troxler, Lucien J.
Waguespack, Herbert W., LL. B.
1912—Bassich, Raymond P.
Desforges, Edward T.
Diaz, René
Durel, Edward A.
Everett, Christie E.
Miller, Henry J.
Nicholls, Thomas C., LL. B.
1912—Robin, Enrest J.
Seemann, C. L.
St. Paul, John J.
Tonglet, William A.
White, Robert Emmet, LL. B.
Ziegler, Charles W.
1913—Rault, Joseph M.
Benedrat, William K.
Gately, Tracy T.
Indest, Pointis E.

A. B.

1913—Killeen, Joseph L.
Robin, Olivier J.
Ward, Henry A.
1914—Macheca, George M.
Hammett, Henry L.
Landry, Sidney V.
Meric, Edward C.
Choppin, Pierre F.
Curtis, Henry B.
Gaudin, F. Wilfred
Torre, Joseph P.
Burgoyne, John E.
1915—De Reyna, Milton R.
Roussel, William D.
Dayries, Provosty A.
Caire, Arthur A.
1916—Bernard, Gerard H.
Indest, Adolph W.
Jung, Theodore J.
Maduell, Henry J.
Sitges, Percy H.
1917—Tiblier, Sidney L.
Waguespack, Wilhelm J., Jr.
1919—Burke, W. P., Jr.
Gremillion, L. D.
Macheca, F.
Perrier, C. V.
Prevost, H. C.
1920—Schneckenburger, W.
Smart, G. D.
Swoop, J. T.
Tardo, C. J.
1921—Fabacher, Raphael William
Furr, Carl Augustus
Hutchinson, Mo. St. Louis De Gonzague.
Weilbaecher, Mo. M. Seraphine.
A. B. in Education.
1922—Perry, Miss Ruby V.

A. M.

1868—Layton, Thomas, M. D., Phar.
1882—Buchanan, John B., LL. B.
Lavillebeuvre, C. A., LL. B., Hon.
Ogden, Charles G., LL. B.

A. M.

1882—Skinner, Edward K.,LL.B.,Hon.
1883—Deville, Ernest P., Ph. M.
Fisher, John B., LL. B., Hon.
1884—Capdevielle, Armand P.
Grace, Thomas E., LL. B.
1885—Finney, Mark L., M. D.
1886—Dowling, James J., LL. B.
Bayle, Joseph
La Vergne, Hughes J. de LL. B.
Fitzpatrick, A. J., LL. B., Hon.
Rocquet, Albert P., M. D.
1887—Bayle, Emile J., M. E.
Marinoni, Ulysse, LL. B.
Puig, Felix J., LL. B.
Reiss, Paul L., M. D., M. D., Par.
1888—Crane, Judson J.
Hanemann, Louis, M. D.
Hartwell, Chas. A.
Maloney, Henry H., D. D. S.
Rivet, J. H. Chas., Ph. M.
1889—Chalaron, Jas.
Maloney, Robert J., LL. B.
Pleasants, George
Poché, Henry
Rivet, Lucien
1890—Byrne, Charles
Cahill, Alphonse
Conery, Edward
De Mahy, Henry, M. D.
Flemming, Alfred, LL. B.
Hubert, Louis, LL. B.
Lincoln, Rixford, LL. B.
1891—Barnett, Edward, LL. B.
Coleman, John
Couret, Sidney, D. D. S.
Dunn, Joseph D.
Fernandez, Gabriel, LL. B.
Higgins, Edward
Hogan, Robert, LL. B.
Socola, Giunio
Théard, Sidney, M. D.
Thiberge, Henry
1892—Bayle, Jules
Bonnemer, Charles, M. D.
Delery, Gaston

A. M.

1892—Derbés, Numa
Hogan, William
Hubert, Joseph
Morgan, Henry G.
Reynès, Joseph
1893—Couret, Maurice, M. D.
Devron, John, M. D.
Gelpi, Paul, M. D.
Gremillion, Cyriaque, M. D.
Landry, Arthur
Landry, Maxime, M. D.
Soniat, Joseph, M. D.
Thompson, Raymond
Vidrine, Eraste, LL. B.
1894—Barnett, Wade
Bezou, Ralph
Carreras, James
Crabitès, Pierre, LL. B.
Fontaine, Juste, LL. B.
Weilbaecher, August
1895—Landry, Henry
Michel, George A.
Théard, Alfred, C. E.
Thiberge, Narcisse, M. D.
Vidrine, Frederick
1896—Darcantel, Guy, M. D.
Kernion, George C. H., LL. B.
Lafargue, Andre, LL. B.
Seemann, William, M. D.
Villars, René
1897—Damiens, Hippolyte
Delery, Joseph
Fernandez, Hugo
Schneidau, Charles, LL. B.
1898—Parsons, Edward A., LL. B.
1899—Téte, Henry, M. D.
1901—Duchamp, Charles A., LL. B.
DeVerges, Philip J., M. D.
1902—Garvan, John
Jung, Alphonse
1912—Gouaux, Frank, M. D.
Perret, J. Mixime, M. D.
1913—Cassegrain, Octave C.
Perret, St. John, LL. B.
Waguespack, Herbert W., LL. B.

A. M.

1914—Basil, R. Beltran, M. D.
1915—Bonomo, Alfred J., LL. B.
Rault, Joseph M.
1916—Vignes, C. Victor, D. D. S.
1918—Castellano, Francis, Rev.
Thompson, Basil, A. B.
1919—Nix, James T., M. D.

B. S.

1885—Damiens, Louis C.
1886—Cahill, Aloysius A., LL. B.
Olivier, Albert J.
1887—Darrieux, Alexander J.
Darrieux, John J.
Perkins, Louis L.
Robin, Ernest A., M. D.
1888—Reynolds, Jas. D.
Reynolds, Thos. J.
Rivet, Michael J.
Stouse, Peter
1889—Broderick, Thomas
Kœrner, John
Voorhies, Lucien
1891—Le Monnier, René
St. Raymond, Charles
1892—Doriocourt, Antoine
1895—Ricau, Lionel
Sheen, Lafayette
Sullivan, John P., LL. B.
1896—Reynès, Mazureaux (Architect)
1907—Redmann, John W.
Rivet, Charles J.
1908—Elliot, Francis B.
Provosty, Michel B., LL. B.
1909—Burkhardt, Cyril J.
Coumes, George R.
Fraering, Joseph J.
Le More, Albert J.
McGuire, Samuel J.
McLaffon, Thomas E.
Mottram, Francis L.
Wichser, Clarence J.
Williams, Francis J.
1910—Bernoudy, Louis D.
Dimitry, Thomas D.
Martin, Bricknell D.

B. S.

1910—McMurray, George S.
Scheppegrell, William C.
Tomes, Jacques L.
1911—Kimble, Edmond L.
Mottram, Oscar F.
Rault, Joseph M.
1912—Kernaghan, Ignatius C.
Perrier, Eugene J.
Ramos, Carl E.
1913—Brophy, Edward J.
Friedrichs, Andrew V.
Hindermann, Franz W.
Jourdan, Theodore C.
McNamara, Thomas A.
Murphy, Leon D.
Stouse, L. Emile
Williams, Irwin F.
1918—Prevost, Henry C., Jr.
Douillè, Léon, A. B.
1920—Couffort, Joseph
1921—Aulagnier, Camille C.
Cusachs, Louis
Gerbier, John F.
Frank, Joseph
Kenny, James
McAuliffe, John F.
McElligott, John
Meynier, John B.
Montelimard, John J.
Paue, Paul C.
Ryder, Francis
Santerre, Adelard J.
Schulte, George C.
Sharkey, William J.
Vassallo, Godfrey, C.S.C.
1922—Chopin, Lamy Joseph
Estorge, Gerald Burgess
Nadau du Treil, Louis J.

M. S.

1916—Asher, Philip, Ph. G., M. D.
1918—Hayford, Eugene S., LL. B.
Pickering, Herbert Edward
Salatich, Peter B., M. D.
1919—Tiblier, Sidney L.

Ph. B.

1887—Fisher, John B., LL. B., Hon.
1892—Dunn, Joseph D.
1893—La Vergne, Hughes J. de, LL. B.
1894—Higgins, Edward
Thompson, Raymond
Vidrine, Eraste, LL. B.
1895—Carreras, James
Crabitès, Pierre, LL. B.
Fontaine, Juste, LL. B.
Weilbacher, Auguste

Ph. D.

1917—Danna, Joseph A., M. D.
Dupuy, Homer, M. D.

Ph. G.

1913—Alford, Charles Liller
Allen, Robert Francis
Bastida, Raphael
Besse, Clifton H.
Bossetta, Gaspar R.
Burr, Theo. I.
Cappel, Jos. Ward
Carson, John Hampton
Clardy, Monroe F.
Donoway, Ralph H.
Donestevez, Julian E.
Fortinberry, E. Victor
Gonzalez, Armando
Graves, W. Mertz
Kahn, Arnold
Landa, Senora Lucrecia
Maloney, Mrs. Lillian J.
Martin, Esteve A.
Montero, Eduardo G.
Murphy, John Bernard
Mussachia, Anthony P.
Nunez, Serafin
Rachal, Andrew L.
Ralph, J. Lawrence
Richard, Norman C.
Riera, Manuel J.
Roger, Dr. Alejandro
Taylor, James Hyxie
Vasquez, Carlos R.
Vicknair, Ernest J.

Ph. B.

1896—Thiberge, Narcisse, M. D.
1897—Darcantel, Guly A., M. D.
Hubert, Louis A., LL. B.
Kernion, George C. H., LL. B.
Lafargue, André, LL. B.
Mary, Armand, D. D. S.
Seemann, William, M. D.
Turgeau, Alex. Laroque
Villars, Renè
1913—Bayle, Emile J., M. E.

B. O.

1917—Bonomo, Alfred J., LL. B.

Ph. G.

Vincent, Wellington S.
White, Elize H.
White, Roy
Woods, Alvyn L.
1914—Beaucoudray, Eugene H.
Berendsohn, Siegmund
Breaux, Clay R.
Buckley, Ernest F.
Burvant, Emile J.
Comeaux, Andrew P.
Drumm, Harold P.
Grebe, William H.
Higgason, Robert R.
Liuzza, Pascal J.
McArthur, Arthur B.
McGowan, Talmage
Moore, Albert H.
Quesada, Antonio E.
Rodés, Enrique
Shea, John M., Jr.
Schertz, Lucien P.
Skiffington, Maurice J.
Stewart, Marion W.
White, Burton E.
1915—Aucoin, Leoncé J.
Bienvenu, Rene J.
Bloom, Mertie M.
Brizzard, Alvin S.
Cabrol, Leon Aloysius
Comeaux, George D.

Ph. G.

1915—Crosby, Fred. Rufo
Doucet, W. Elmo
Ewing, Edgar E.
Germany, Jno. Robert
Goldstein, Harry
Gonzalez, Antonio M. Y Falcon
Lonibos, Odon J.
Lopez, Manuel Y Quintana
Melancon, Eloi L.
Perez, Guillermo Y Pena
Pollock, Robt. Lane
Rolling, Laurance Rappleye
Schneider, Miss Anna Barbara
Scott, T. A.
Stumpf, Miss Verona E.
Tarbox, J. Warren
Vogt, Eugene Waldamar
Welsh, George B.
Williams, Harold B.
Xiques, Hyppolite Rene
1916—Alvarez y Tabio, Lucas
Bajon, Louis Omer
Breen, Miss Rosa M.
Claiborne, Alfred Joseph
Czichos, John F.
Doss, John Brack
William, Harold B.
Duplantier, Miss Lise Allard
Egea y Esteva, E. Primitivo
Farnet, Roger L., Jr.
Goodgame, Carlyle
Gray, Homer C.
Jacobs, Elliott
Juracovich, Anthony C.
Lemaire, Laurie G.
Lopez, Jesus Mario
Mendez y Aguirre, Eduardo R.
Montero y Taquechel, Pedro J.
Pujol y Roqueta, Juan Jose
Purel, Victor H.
Rieger, Frank G.
Richmone, Jacob
Robinson, E. B., Jr.
Santisteban y Villegas, J. M.
Serrapifiana y Heredia, F.

Ph. G.

1916—Tamburello, James
Toralbas y Lora, Jose M.
Wright, Paul L.
1917—Amiss, J. Al., Jr.
Broussard, William
Calderone, Frank Joseph
Chaney, Bailey E.
Crosby, Lovis K.
Deiler, Theodore George
DiBetta, Miss Lulu Leontine
Hodge, Miss Lulu Leontine
Jolly, Clarence Alley
Kitrell, Benjamin F.
Labe, Jules Sidney
Martinez, Bernard P.
McNulty, John P.
Moreland, Arthur C.
Oulliber, Vivian J.
Poché, Louis Aristée
Smith, Youel C.
Tabio y Lanza, Oscar
Usabiaga y Llaguno, Benigno
Wagner, August Joseph
1918—Barreda José
Bauman, Geo. F.
Calderaro, August George
Cancio, Tomas Joseph
Daughenbaugh, Lynn L.
Fernandez y Valdes, José
Grillo, Manuel J., Jr.
Grillo, Rafael Angel
LeBlanc, Robert E., Jr.
Levy, Morris Joseph
Mann, Dennis
Monte, Philip F.
Mouton, Vianney J.
Planas y Montova, Ramos
Rateau, Miss A. M.
Roeking, Mrs. Geo.
Santos, Francisco J.
1920—McCarthy, James M.
Poter, J., S. P.
Stroube, Harry A.
1921—Andre, Paul L.
Ellis, Rufus E.

Ph. G.

1921—Fager, Miss Iola M.
Foster, Miss Mary Charlotte
Grisamore, Carlos Wallace
Lee, Robert E.
Levy, Lepold L.
Richards, Raymond A.
Schneckenburger, Miss Katherine
Singer, Benjamin
Thorning, Dewey Hobson
Weinberger, Milton
1922—Broussard, Olivier

Ph. G.

1922—Burke, Miss Mary Ann
Cobb, Alfred M.
Epperson, Mrs. G.
McDermott, Miss Eunice
Meyer T. Emmett
Millspaugh, Giles W.
Ochoa, Humberto
Perkins, Lester M.
Robinson, F. M.
Vallejo, Francisco
Winchester, Miss Mary

LL. D.

1913—Byrnes, Wm. H., A. B., LL. B.
St. Paul, John, A. B., LL. B.
Théard, Chas. J., A. B., LL. B.
Thèard, George H., A. B., LL. B.

LL. D.

1916—Breaux, Joseph A., A. B., LL. B.
1917—Moore, I. D., LL. B.
1918—Crabitès, Pierre, LL. B.
1921—Cage, Judge Hugh C .
Dart, Henry P., Sr.

LL. M.

1920—Bonomo, A. J.
Carstarphen, B.
Frederick, C. S.
Mouton, F. X.
Waguespack, R.
1921—Dimitry, Thomas Dabney
Michon, Francis Foster
Parsons, Edward Alexander
Peters, Arthur John

LL. M.

1921—Piazza, George
Viosca, Paul Percy
Waguespack, William John, Jr.
Zeringer, Harold J.
1922—Gessner, Jessy Horner Benedict
Kernan, Benjamin Wall
Kranz, Martin Emile
LeCourt, W. Frank
Logan, Wm. Edward
Nosacka, George Paul

LL. B.

1917—Anderson, Julius F.
Burgoyne, John E.
Cabajal, Nicolas G.
Colton, Harold F.
Conklin, Chas. J.
Curtis, Henry Baldwin
Dimitry, Thos. D., Jr.
Dowling, Richard Andrew
Gaudet, James Kleber
Gaudin, Felix Wilfred
Hayford, Eugene S.
Indest, Robert L. A.
Massie, George L.

LL. B.

1917—Michon, Francis Foster
Miranne, Cheri Anthony, Jr.
Peyronnin, Joseph Felix
Piazza, George
Rippard, James
Robin, Ernest Joseph
Rose, Gaston
Sambola, Sidney L.
Schillin, James Geo.
Smart, William G., Jr.
St. Paul, John, Jr.
Wenzel, Joseph George
Williams, Francis

LL. B.

1918—Frymire, Adam Prentiss
Wingrave, John Joseph
Conrad, Carl A.
Normann, Frank S.
Lucas, John Studebaker
De Reyna, Milton R.
Plauché, Vance G.
Davey, Robert C.
Amann, Albert
Dart, William Kernan
De Quesnel, George M.
Beven, C. T.
Black, E. G.
1919—Boudreaux, J. I.
Brandner, J. T., Jr.
Cocke, J. B.
Conkerton, W. F.
d'Avricourt, J. L. K.
Donovan, J. E.
Guillory, I. J.
Hamlin, W. B.
Hollander, A. J.
Hunter, T. F.
McGiehan, T. H.
McDermott, S.
Moulin, A. E.
Moulin, J. C.
O'Connor, J. C.
Provensal, E. V.
Ramos, R. R.
Swords, A. W.
Vandervoort, Jr., G. W.
1918—Wagner, A. H.
1920—Boizelle, Wm.
Borie, F. W.
Bourgeois, E. C.
Brodtmann, E. C.
Brown, J.
Burke, E. G.
Cockfield, L.
Cuniffe, B.
Doyle, F. T.
Harrison, Jr., G. B.
Hertz, N. F.

LL. B.

1920—Jackson, J. J.
Luica, F. P.
McBride, R.
Miller, F.
Orchard, W.
Plough, A. J.
Ponset, W.
Puneky, C.
Streck, J. O.
Waguespack, Jr., W.
Waldo, R. H.
Zengel, Jr., Fred.
1921—Allen, Miss Alice A.
Bannon, Albert John
Bordelon, Eloi L.
Bourgeois, Lionel J.
Christovich, Alvin R.
Dobbins, Thomas Joseph
Gondran, G. Adolph
Hall, Luther E.
Hardie, Charles A.
Hawkins, Zed Harold
Kranz, Martin E.
Krieger, Frank P.
LeCourt, W. Frank
Macheca, Frank
Martinez, Frank, Jr.
McEnerny, Harry Emmet
Nosacka, George Paul
Palermo, Charles A.
Prevost, Henry C., Jr.
Thomas, Clay E.
1922—Barnett, Stuart R.
Barrios, Miss Irene J.
Bell, Robert Edwin
Boatner, Frank H.
Bodet, Lawrence George
Bourdette, Joseph L., Jr.
Brooks, James Overton Ray
Chasez, Paul Edward
Connors, Maurice
Convery, John T.
Corkern, Dorman Carter
Dumaine, Cyril Francis

LL. B.

1922—Dunn, Wm. J.
Fruge, J. Cleveland
Guidry, Louis E.
Huckabee, Henry Grady
Kramer, Wilbur P.
Levy, Samuel Sanford
Marcus, Walter F.
Miller, Albert George
Palmer, John Egerton
Rooney, Maurice H.

D. D. S.

1917—Adolph, Charles A.
Arroya, James Joseph
Dansereau, Albin P.
Ferro y Castro, José R.
Matthews, Ben B.
Pieraldi y Cedeno, Felipe
Smith y Selles, Guillermo L.
St. Amant, Jesse E.
Tranchina, Anton C.
1918—Faulk, John Scriber
Browne, Alfred Louis
Agin, George Lucas
Prejean, Bernard Martel
White, George Hilliard
Bowman, Henry Lewis
Broussard, Laurent Thos.
Rault, Clemens Vincent
Howard, Mary Jane
Martinez y Diaz, J. Nicholas
1919—Bayon, J. C.
Broussard, A.
Broussard, R. J.
Comeaux, W. L.
Fournet, S. C.
Gueno, N. F.
Hernandez, T. L.

LL. B.

1922—Skinner, Robert J.
Stich, Frank Joseph
Strauch, Clarence E.
Toelke, J. M. Jr.
Twomey, Frank B.
Tyeer, Nathan B.
Veters, Miss Anna Judge
Vorbusch, Rudolph O. B.
Ward, Clarles McVey
Williams, Irwin Francis

D. D. S.

1919—Laborde, E. M.
Laville, L. P.
McKenzie, W. A.
Penalherrera, G. A.
Porterie, C. L.
Rosado, G. O.
Schmidt, B. A.
Tilly, H. L.
Tuckre, W. L.
1920—Comeaux, W. B.
McHardy, C. A.
Schoeny, L. J.
1921—Comas, Randolfo
Finch, Richard Aloysius
Genre, Francis Joseph
1922—Blanchard, Merlein A.
Bravo, Angel Gonzalez
Brouillette, Wilmore J.
Couvillon, Peter A.
Laburre, Lucien Andre
Mains, Frederick M.
Mistric, Gilbert J.
Reynaud, Raymond J.
Tomney, Miss Catherine A.
Wolford, Waldo W.

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Registrar.

CALENDAR.

1922.

Sept. 18, Monday.....Registration.
Sept. 25, Monday.....Opening of Session.
Oct. 5, Thursday.....Last Registration Day.
Nov. 1, Wednesday.....Commemoration Day—Holiday.
Nov. 30, Thursday.....Thanksgiving Day—Holiday.
Dec. 8, Friday.....Holiday.
Dec. 23, Saturday at Noon Christmas Recess begins.

1923.

Jan. 3, Wednesday.....Lectures resumed.
Jan. 22, Monday.....Mid-Winter Examinations begin.
Jan. 31, Wednesday.....First Semester closes.
Feb. 1, Thursday.....Second Semester opens.
Feb. 13, Tuesday.....Mardi Gras—Holiday.
Mch. 30, Friday.....Good Friday—Holiday.
May 21, Monday.....Senior Examinations begin.
May 24, Thursday.....General Examinations begin.
June 2, Saturday.....Second Semester closes.

HISTORY.

Loyola University threw open the doors of her Dental Department in 1914. From an humble beginning, the Dental School has steadily developed until today it is one of the best equipped institutions for the training of dentists in the South.

The beautiful Marquette Hall, one of the most exquisite building of the Tudor-Gothic cluster which arrests the eye of every visitor passing along St. Charles Avenue, was turned over by the University to the Dental School. Its spacious halls, its perfectly equipped laboratories, its lightsome, airy clinics, give the dental student every opportunity to perfect himself in all the delicate details which go to make up modern dentistry. The location and environment are ideal for the fostering of a refined and cultured spirit, with that regard for aesthetics which must accompany the young dentist through life.

The Dental Infirmary occupies two large halls, with additional rooms for oral surgery. The equipment is of the very best quality and perfectly up-to-date. Cleanliness is considered a cardinal point and no effort is spared to secure the sanitary and hygienic condition necessary for clinical operations.

A costly X-ray machine is installed in an adjoining room, and excellent radiographs are taken to help the student in his diagnosis and to direct him in his operations.

Patients present themselves at the clinic in such numbers that every student is assured abundant practice and experience. Serious cases are operated upon by the Professor of oral surgery in the clinic demonstration rooms. A trained nurse and the senior students assist in these operations.

Hospital Facilities.

Loyola University offers to its students exceptional facilities in acquiring actual experience in hospital practice and methods. New Orleans is famed for its advantages to the student of Medicine because of the variety of the pathological cases which are gathered here from all quarters of the globe. The excellent hospitals of this city, especially the large CHARITY HOSPITAL, afford an unlimited field for scientific investigation.

The Dental Students are obliged to attend clinics in surgery at the Charity Hospital under the foremost surgeons of the South. They are instructed in the actual work of making diagnosis and witness the subsequent operations. They acquire experience in the administration of the various forms of anesthesia, and learn the importance of careful, antiseptic precautions.

It would be difficult to exaggerate the value of this privilege,

accorded to the University by the State, whereby the students gain first-hand experience under such favorable conditions as present themselves at the Charity Hospital, and the benefit of close association with the great men of the Loyola Post-Graduate School of Medicine.

Admission of Students.

Students applying for admission later than ten days after the opening day of the session cannot be credited with a full course unless such delay is due to sickness, which must be vouched for by the certificate of a reputable practicing physician. In such case, the date of admission shall not be later than twenty days from the opening day.

Requirements for Admission.

a. The requirement for entrance shall consist of graduation from an accredited high school or academy which requires for graduation not less than fifteen units of high school work obtained in a four-year course. No conditions on the foregoing entrance requirements shall be allowed.

Three of the required units should be in English, one in Algebra, one in Geometry, and one in Physics, Chemistry or Biology. During the Summer School a student may make up deficiencies in the above subjects, prior to registration. The other nine units may be made up from other subjects included in a standard High School course.

N. B.—As there can be no question as to the helpfulness of a broad education in the pursuit of modern dentistry, aspirants to the profession are requested to seize every opportunity of improving their preliminary training. One or two years in a college of Liberal Arts after the regular high school course will give a culture and mental fitness that will be a wonderful asset throughout life. Arrangements can be made whereby students with two years of college credit may at the end of the four-year dental course receive the degree of B. S. along with the degree of D. D. S.

b. An accredited high school is defined as one which is accredited as a four-year high school by the United States Bureau of Education, or by a University which is a member of the Association of American Universities, or by the State University of the State in which the high school is located.

c. In the case of an applicant who is not a graduate from a high school or academy, as defined above, the full equivalent of such education in each individual case must be established, and attested to by the State Superintendent of Education of Louisiana.

d. Students who decide to apply for entrance into the School are requested to make application at least ten days before the opening of the session, and at the same time give the name and address of the high school from which they graduated. The Registrar will immediately write to the principal of this school for credentials of the applicant, and in due time inform the latter whether he is eligible for matriculation.

e. It is very important for students to be present on the opening day, a delay of a few days often interfering materially with their studies. No one can be accepted later than ten days after the beginning of classes, and to obtain credit for a year's work a student must remain until the close of the session and successfully complete all the examinations.

Students of both sexes are admitted on equal terms.

Students in matriculating thereby agree to accept the regulations and discipline imposed by the officers or faculty.

f. Students may be admitted to the Sophomore, Junior, and Senior year, respectively, who present certificates from a recognized dental college showing that the required courses for each year have been successfully completed.

g. Students with two full years' credit from Class "A" Medical Schools, approved by the American Medical Association, may be admitted to the Sophomore Class.

Requirements for Graduation or Advancement.

At the close of the fourth year a student who has passed all examinations satisfactorily receives the degree of Doctor of Dental Surgery (D. D. S.) on the following conditions:

He must be of age and of good moral character.

He must have passed a satisfactory examination in all the branches of the curriculum, must have attended the practical instructions in all departments, and the last course of instruction must have been at this College.

He must sign an agreement with the Dean to live up to the ethics of the profession.

The examinations are conducted in writing, and are held at the middle and close of each year, thus dividing the strain upon the student.

Prior to such examinations the candidate must have deposited with the school approved specimens of his work and performed the prescribed amount of work in the Operatory and Technical Laboratories.

ATTENDANCE.

Students, to obtain credit for a full term, must be faithful in attendance and remain until the close of the session. A minimum attendance of 85 per cent. is required.

PROMOTION OF STUDENTS.

A student who has incomplete courses, conditions, or failures in 60 per cent. of his course for any semester shall be dropped.

A student may not be promoted if he has conditions or failures in more than 20 per cent. of the course of any year.

A student who fails to remove a condition or failure within twelve months from the time it was incurred shall automatically be dropped from the school.

An incomplete course is one that has not been completed because of illness or other personal emergency.

PASSING MARK, CONDITION, AND FAILURE.

The passing mark shall be 75 per cent.

A grade between 60 per cent. and 74 per cent. is defined as a condition.

A grade below 60 per cent. is defined as a failure.

A condition may be removed by examination.

A failure may not be removed except by repetition of the course in part or entirely—i. e., by additional work under instruction approved by the Dean or the Professor in charge of the subject.

A condition which is not removed by examination prior to the next school year, becomes a failure, and must be removed as such.

STUDENTS' CONDUCT.

Regular attendance is insisted upon, and repeated or unexplained absences may be deemed sufficient reason for dismissal or

withholding credits for a year's work. The record of attendance for each year must be at least 85 per cent.

Respectful demeanor towards professors and one another is expected of all the students, as well as honorable conduct at all times, both within and without the College.

The College reserves the right to terminate its connection with any student at any time, whenever such action may seem advisable, on the grounds of immoral or disorderly conduct, or failure to conform to the rules of the College.

Fees.

Freshman Year.

Matriculation, payable before Oct. 6	$ 10.00
Tuition, first semester, payable Oct. 10	100.00
Tuition, second semester, payable Feb. 10	100.00
Breakage	5.00
Total fees, first year	$215.00

Sophomore Year.

Tuition, first semester, payable Oct. 10	100.00
Tuition, second semester, payable Feb. 10	100.00
Breakage	5.00
Total fees, second year	$205.00

Junior Year.

Tuition, first semester, payable Oct. 10	100.00
Tuition, second semester, payable Feb. 10	100.00
Breakage	5.00
Total fees, third year	$205.00

Senior Year.

Tuition, first semester, payable Oct. 10	100.00
Tuition, second semester, payable Feb. 10	100.00
Breakage	5.00
Graduation fee, payable May 1	25.00
Total fees, fourth year	$230.00

No student will be admitted to classes until the fees for the current semester are paid. No exception will be made, and students should come prepared. Tuition fees once paid cannot under any circumstances be returned. Tickets cannot be transferred Matriculation fees once paid cannot be returned or transferred. Students agree to these conditions when paying fees.

The breakage fee will be administered and refunded according to the regulations of the College. Out of it is taken a charge for damage, loss or injury to materials, apparatus or property; and the distribution of this charge is made to individuals or clasess, according to circumstances.

Each student may have an individual locker for $1.00 a year.

A fee of $1.00 per examination payable in advance to the Registrar will be charged for each extra or special examination that is required.

An annual athletic fee of $10.00 will be charged each student of the University, which admits him to all local games played under the auspices of the Athletic Association. This fee is payable on October 1, to the Loyola University Athletic Association. No student is excused from the payment of this fee.

SESSION 1922-1923.

The Dental Clinic will open September 1. All Senior students are expected to return for clinic not later than September 18.

Lectures begin Monday, September 25. All students must be registered before October 5.

For further information apply to the Registrar.

SPECIAL NOTICE.

Publishers of text and reference books are requested to send all copies of books for inspection direct to the School of Dentistry care of Regent, where they will be shown to Professors and students and will be kept in the Dental reference library.

Extracted teeth are an absolute necessity in our technic laboratories. The School requests its practicing graduates and their friends to send as many of these as possible during the year.

TEXT-BOOKS.

Each student must be provided with his own copy of the various

text-books before being admitted to classes. Professors will refuse credit for any course in which a student is not properly provided with books.

FRESHMEN:

Dental Anatomy.....Black
Chemistry.....Smith
Prosthetic Dentistry.....Wilson
Metallurgy.....Hepburn
Biology.....Hamaker
Physics.....Carhardt
Oral Hygiene.....Adair
Business English.....Hotchkiss-Drew
English Dictionary (Any good edition).
2 Van Buren Note Books No. 106.

SOPHOMORES:

Anatomy (New Edition).....Gray
Histology.....Bailey
Physiology.....Pearce & McLeod
Operative Dentistry (Vol. II).....Black
Bacteriology.....Hiss & Zinsser
Chemistry.....Simons
Laboratory Manual Organic Chemistry.....Holleman-Jamieson-Walker
2 Van Buren Note Books No. 106.
Medical Dictionary.

JUNIORS:

General Pathology (4th Edition)..McConnell
Pathology and Therapeutics.....Burchard
Orthodontia.....Angle
Crown and Bridge.....Goslee
Operative Dentistry (Vol. I).....Black
Dental Histology.....Noyes
Materia Medica.....Prinz
Oral Anesthesia.....Thoma

SENIORS:

Radiology.....Raper
Physical Diagnosis.....Cabot

CURRICULUM.

First Year.

	Hours Per Week		Hours Per Year		
	Didactic.	Laboratory.	Didactic.	Laboratory.	Total Hours.
Inorganic Chemistry and Metallurgy	3	6	96	192	288
Biology	2	4	64	128	192
Dental Anatomy	1	4	32	128	160
Technical Drawing (1st Semester)	0	3	0	48	48
Prosthetic Technic	1	6	32	192	224
English	3	0	96	0	96
Physics	2	0	64	0	64
Oral Hygiene (2nd Semester)	1	0	16	0	16
	13	23	400	688	1088

Second Year.

	Hours Per Week		Hours Per Year		
	Didactic.	Laboratory.	Didactic.	Laboratory.	Total Hours.
Prosthetic Technic (until May 1)	1	6	28	168	196
Crown and Bridge (after May 1)	1	6	4	24	28
Anatomy	3	6	96	192	288
Histology	2	2	64	64	128
Organic and Physiological Chemistry	2	3	64	96	160
Operative Dentistry	1	4	32	128	160
Physiology	2	2	64	64	128
Oral Prophylaxis (1st Semester)	1	0	16	0	16
Oral Prophylaxis Clinic (2nd Semester)	0	10	0	160	160
Bacteriology	2	2	64	64	128
	15	41	432	960	1392

CURRICULUM.

Third Year.

	Hours Per Week		Hours Per Year		
	Didactic.	Laboratory.	Didactic.	Laboratory.	Total Hours.
General Pathology	1	2	32	64	96
Dental Pathology	1	0	32	0	32
Operative Dentistry	1	0	32	0	32
Infirmary Practice	0	27	0	864	864
Crown and Bridge	1	6	32	192	224
Orthodontia	1	2	32	64	96
Dental Histology	1	0	32	0	32
Anesthesia	1	0	16	0	16
Exodontia	1	0	16	0	16
Materia Medica	1	2	32	64	96
	9	39	256	1248	1504

Fourth Year.

	Hours Per Week		Hours Per Year		
	Didactic.	Laboratory.	Didactic.	Laboratory.	Total Hours.
Infirmary Practice	0	27	0	864	864
Prosthetic Dentistry	1	0	32	0	32
Crown and Bridge	1	0	32	0	32
Operative Dentistry	1	0	32	0	32
Oral Surgery (Lecture and Clinic)	2	2	64	64	128
Orthodontia	1	1	32	32	64
Dental Pathology and Therapeutics	1	0	32	0	32
Ethics (2nd Semester)	1	0	16	0	16
Dental Jurisprudence (1st Semester)	1	0	16	0	16
Radiology	1	0	32	0	32
Physical Diagnosis	1	0	16	0	16
Principles of Medicine	1	0	16	0	16
Surgery	2	0	64	0	64
	13	30	384	960	1344
Total for four years					5328

CURRICULUM.

GENERAL ANATOMY.

PROFESSOR JAMES JOSEPH RYAN, M. D.

ASSOCIATE PROFESSOR OTTO J. BURGER, M. D.

The Course in Anatomy is complete and thorough. The didactic lectures are supplemented by daily projection of slides and colored charts and frequent quizzes. The whole body is studied, but especial emphasis and more detailed instruction are given to the head and neck.

The Laboratory of Anatomy is supplied with ample material for dissection purposes, and the students are required to perform their dissection work under the guidance of the Associate Professor.

DENTAL ANATOMY.

PROFESSOR JOSEPH E. PSAYLA, M. A., D. D. S.

ASSOCIATE PROFESSOR JAS. J. ARROYO, D. D.

DEMONSTRATOR W. W. WOLFORD, D. D. S.

In this department the structure, development, characteristics, arrangement, and nomenclature of all the teeth are studied with minute detail.

In the Laboratory, teeth are carved in plaster and bone, and careful practice in technics is insisted upon.

BACTERIOLOGY.

PROFESSOR OLIVIER L. POTHIER, M. D.

A thorough course in the morphological and biological characteristics of bacteria, with instruction on laboratory methods of preparing and investigating bacteriological forms.

Special emphasis is laid upon the bacteriological investigation of organisms which are found in infected areas of the teeth and jaws. Actual specimens of infectious cases met with in the Infirmary are examined by the students in the Laboratory.

BIOLOGY.

PROFESSOR SIDNEY L. TIBLIER, A. B., M. S.

ASSOCIATE PROFESSOR JOHN DRUHAN, A. B., S. J.

This course covers the field of general Biology. Plant structures and animal organisms are carefully considered in lectures,

and specimens are investigated by the students under the microscope. Dissection work with star fish, frogs, cats, etc. helps to bring out the functional properties of living beings. Lantern projections of specimens and charts are frequently used.

CROWN AND BRIDGE WORK.

PROFESSOR J. HAMILTON LANDRY, D. D. S.

ASSOCIATE PROFESSOR N. F. GUENO, D. D. S.

This course embraces a systematic training in theoretic and practical Crown and Bridge work. Lectures are given on the most approved systems of crowns and bridges and removable dentures. In the Laboratory, the technic work is carefully gone through, and the many cases in the Infirmary supply abundant opportunity to put in practice the knowledge acquired in the technic laboratory.

CHEMISTRY.

PROFESSOR SIDNEY L. TIBLIER, A. B., M. S.

ASSOCIATE PROFESSOR JOHN DRUHAN, A. B., S. J.

1. *Inorganic Chemistry:* This is a practical course in the study of the elements, their compounds, characteristics, and properties. In the laboratory, practical Qualitative and Quantitative methods of analysis are required of each student.

2. *Metallurgy:* Careful study of metals and compounds, and of the scientific principles which must be considered in the actual work in the laboratory.

3. *Organic Chemistry:* This course covers the most common groups and their important relation to the dentist. In the laboratory of physiological chemistry frequent tests and analyses are made by the students.

TECHNICAL DRAWING.

PROFESSOR ALLISON OWEN, A. I. A.

ASSOCIATE PROFESSOR A. FROMHERZ, A. B., M. E.

Students are required to present plates covering the elementary principles of drawing and practice in the use of instruments. Besides the technical training, free hand work is required in the production of illustrative charts of dental subjects with attention to perspective and shading.

ENGLISH.

PROFESSOR F. D. SULLIVAN, M. A., S. J.
INSTRUCTOR G. A. HAYES, A. B., S. J.

This course reviews the general principles of composition and insists on securing a neat and clear style, free from any violations of syntax. The style of letters, essays, and speeches is emphasized with the view of preparing the students for the use they must make of English in their professional life.

ETHICS.

PROFESSOR M. J. WALSH, S. J.

The fundamental principles of right, moral conduct are given in these lectures with particular applications to the duties of the dentist in regard to his patients, the community, and his fellow practitioners.

HISTOLOGY.

PROFESSOR O. L. POTHIER, M. D.
ASSOCIATE PROFESSOR JAS. J. ARROYO. D .D. S.

General Histology: This course embraces the practical study of cells and tissues of the body. Microscopical study of the cells as the structural and functional unit of the body is insisted upon.

Dental Histology: The tissues of the teeth and oral cavity are studied with greater minuteness. Charts and models are made use of, and special slides are prepared for microscopical study and projection.

INFIRMARY PRACTICE.

PROFESSOR C. V. VIGNES, A. M., D. D. S.
SUPT. OF CLINIC, D. F. BALLINA, D. D. S.
DEMONSTRATOR F. J. GENRE, D. D. S.
INSTRUCTOR A. P. DANSEREAU, D. D. S.

Practical training is given in prophylaxis, and in operative and prosthetic dentistry. The students under the actual supervision of the demonstrators attend to the patients that present themselves at the clinic. Difficult cases are inspected and discussed before the students by the professors of the respective branches. Every effort is made to safely guide them to correct, safe, and up-to-date methods of procedure.

JURISPRUDENCE.

PROFESSOR A. J. BONOMO, A. B., LL. D.

Dental Jurisprudence: These lectures cover the laws and regulations pertaining to the practice of dentistry, with all the legal relationship of dentist and patient, their rights and liabilities, etc.

MATERIA MEDICA.

PROFESSOR E. ESCALANTE, A. B., M. D.

This course includes the classification, description, compounding, properties, and action of drugs and medicines which a dentist may have to deal with. Special stress is laid upon the action of the more important drugs used in dentistry, with a full discussion of their physiological effects and the proper methods of administration.

Prescription writing is explained in detail, and the students are made to fill common prescriptions in the pharmacy laboratory under the professor's direction.

OPERATIVE DENTISTRY.

PROFESSOR E. A. GAMARD, D. D. S.

DEMONSTRATOR W. W. WOLFORD, D. D. S.

1. *Operative Dentistry:* The lectures cover the entire field of operative dentistry. The student is made familiar with the fundamental principles of dental operations, the technic methods to be used in treating decay, preparing cavities, and the most approved method of filling teeth.

2. *Operative Technics:* In the laboratory, a thorough course is given in practical operations on natural or carved teeth, until the student is perfectly familiar with the forms and structure of the teeth, the location, size and shape of the pulp chamber and canals. The student thus becomes familiar with the technic of operations before passing to the Clinic.

3. *Clinic Practice:* Under the guidance and direction of the demonstrators, the student is made to carry out in actual operations the principles which he has learned in the lecture room and laboratory.

ORAL HYGIENE AND PROPHYLAXIS.

ASSOCIATE PROFESSOR A. P. DANSEREAU, D. D. S.

In this course the health of the mouth and the dangers of infection to the teeth and gums from lack of proper care, are taught in detail. The best methods of Prophylaxis are explained, which are made eminently practical by work on actual cases in the Infirmary.

ORAL SURGERY.

PROFESSOR C. P. KELLEHER, D. D. S.
PROFESSOR HOMER DUPUY, Ph. D., M. D.
PROFESSOR J. A. DANNA, Ph. D., M. D.
ASSOCIATE PROFESSOR L. DePOORTER, M. D.
INSTRUCTOR G. O. ROSADO, D. D. S.

1. *Exodontia:* The scientific extraction of teeth is carefully explained in lectures, special attention being given to the difficult cases that the dentist meets with. Special clinic periods are assigned for demonstrations in the Oral Surgery rooms of the College of difficult and instructive cases at which the students assist.

2. *Anesthesia:* Didactic lectures are given in general and local anesthetics. There are frequent demonstrations of conductive and infiltrate methods, and the seniors are trained to administer the anesthetic under the direction of the demonstrator.

The students attend the clinic operations of our surgeons at Charity Hospital and are instructed in the use of nitrous oxide, ethyl chloride, ether, chloroform, and novocain.

3. *Oral Surgery:* Lectures cover the principles of general surgery with particular reference to the operations of nose, mouth, and throat.

In the clinics of Charity Hospital, the students witness the diagnosis and treatment of the various affections of ear, nose, and throat, and are instructed in the administration of anesthetics.

In the Dental Infirmary serious cases of affected jaws and sinuses are examined and treated by the professor with the students assisting.

ORTHODONTIA.

PROFESSOR R. W. GASTON, D. D. S.

Orthodontia: This course covers the theory and practice of correcting the irregularities of the teeth and dentofacial deformi-

ties. Particular attention is given to the case of deciduous teeth and the corrective treatment of the permanent ones.

The technic laboratory work consists of free-hand soldering, preparation of adjusting, regulating, and retaining appliances, and the making of accurate methods.

In the Infirmary each student must conduct two or more cases throughout the year under the direction of the Professor.

PATHOLOGY.

PROFESSOR O. L. POTHIER, M. D.

General Pathology: These lectures give the principles of general pathology with special reference to the needs of the dental student. The pathological condition of the important organs of the body when diseased, are explained, and prepared slides are studied under the microscope. Autopsies are held, and the students are taught to prepare specimens for examination and diagnosis.

PHYSIOLOGY.

PROFESSOR JOHN SIGNORELLI, M. D.

INSTRUCTORS.

J. M. HOFFMAN, M. D. IRVIN BOULET, M. D.

Instruction in this branch is both didactic and experimental. The lectures cover the whole field of general physiology, the functions, composition, and operations of the body structures.

In the laboratory small mammals are used for dissection work to help the student to identify the structures and to observe the physiological processes of respiration, circulation, and digestion. Attention is given to the instruments of precision for recording the more delicate functions.

PHYSICS.

PROFESSOR E. T. CASSIDY, M. A., S. J.

This lecture course covers the general field of physics—mechanics, heat, light, and electricity with special attention to such subjects as will be most useful to the dentist, as the theory of X-rays, lantern projection, etc. The very complete equipment of the laboratory of Physics enables the student to gain practical knowledge of the machines.

PRINCIPLES OF MEDICINE.

PROFESSOR W. V. GALE, B. S., PH. G., M. D.

1. Infectious diseases. 2. Constitutional diseases. 3. Diseases of the heart and lungs. 4. Diseases resulting from Dental Pathology. Lectures are given on the history, etiology, symptoms and treatment of the diseases most important for the dentist to recognize in the practice of his profession. Particular care is given to instruct the student on the anesthetic of choice, and the conditions unfavorable for the administration of anesthetics. The significance of diseases during which dental procedures must be conducted with extreme caution to obviate untoward results. The importance of focal infections, general and local. The lectures are emphasized by frequent demonstrations as occasion presents, in the lecture hall, Charity Hospital and Hotel Dieu, on the subject matter covered. The knowledge thus acquired is of inestimable value in the study of physical diagnosis.

Reference: Medicine by Osler-Stevens.

PHYSICAL DIAGNOSIS.

PROFESSOR W. V. GALE, B. S., PH. G., M. D.
PROFESSOR J. A. DANNA, Ph. D., M. D.
PROFESSOR HOMER DUPUY, Ph. D., M. D.

1. General principles of physical diagnosis.
2. Methods of examination, percussion, palpation, auscultation, blood pressure determinations, laboratory diagnosis, urine analysis, coagulation time tests, etc.
3. Differentiating the normal from the abnormal, particularly of the heart and lungs.

The Evidence of Disease comprises:

1. A brief consideration of the clinical anatomy and physiology of certain organs and systems.
2. A description of the approved methods of examination.
3. A careful consideration of the diagnostic significance of each sign and symptom.
4. From these deductions diagnosis, direct and differential, is made.

For the purpose of clinical study, the subject is divided into medical and surgical diagnosis. The students, in small sections, witness demonstrations of the various methods of diagnosis con-

ducted by our professors, in their respective specialties at the Charity Hospital and Hotel Dieu.

DENTAL PATHOLOGY.

PROFESSOR LUCIAN BLAND, D. D. S.
PROFESSOR R. E. SHERWOOD, D. D. S.
ASSOCIATE PROFESSOR H. L. BOWMAN, D. D. S.

Diseases of the teeth and associated parts are described in detail, the symptoms for correct diagnosis are carefully noted, and the proper treatment suggested.

Particular attention is given to the study of neoplasms of the mouth and jaws, and of the pathological changes of dental pulp, peridental membrane, aveolar process, and such malignant types as Vincent's Angina, etc.

PROSTHETIC DENTISTRY.

PROFESSOR JOSEPH E. PSAYLA, M. A., D. D. S.
INSTRUCTOR W. W. WOLFORD, D. D. S.
INSTRUCTOR N. F. GUENO, D. D. S.

Lectures are given on the theory and principles of constructing all approved types of artificial dentures. Methods of taking perfect impressions of the mouth, of making models, dies and counter-dies, of selecting and arranging teeth to harmonize with the facial cosmetics of the individual case, of finishing and polishing base-plates, etc. are fully explained and demonstrated.

In the laboratory the students are practiced in all details of construction of artificial dentures. Each student is required to prepare satisfactory models of the various types to be kept in the exhibit case as a record of skill.

RADIOLOGY.

PROFESSOR J. FRANCIS CARTER, D. D. S.

X-ray Technic: A practical course by lecture and demonstration in the principles of the X-ray machines, the proper adjustment of current and electromotive-force; dosage, etc. Practical work in adjusting and developing dental films; also larger films and plates. Instruction in preparing photographic materials.

Oral Diagnosis: Lectures and practical training in reading and

interpreting radiographs, in making diagnosis of mouth conditions, and actual practice with their own clinic cases.

REGISTER OF STUDENTS.

FRESHMEN.

Class 1925.

ARMAND, E. J. ..... Louisiana
CERVERA, RAFAEL ..... Mexico
COINTMENT, J. D. ..... Louisiana
DUPUY, R. J. ..... Louisiana
EASTBURN, E. B. ..... Alabama
EMMER, J. W. ..... Louisiana
GROSS, I. G. ..... Louisiana
JACOBS, E. ..... Louisiana
LEVY, L. ..... Louisiana
LAUFER, H. M. ..... Louisiana
MATEU, J. B. ..... Louisiana
de POMORSKI, MISS W. ..... Louisiana
SMITH, A. E. ..... Louisiana
THERIOT, M. A. ..... Louisiana
TOMENY, P. J. ..... Louisiana
WHITE, BURNLEY ..... Louisiana

SOPHOMORES.

Class 1924.

BERNARD, F. J. ..... Louisiana
CONTRERAS, F. ..... Mexico
FOLEY, J. M. ..... Louisiana
HARRIS, H. B. ..... Kentucky
IRABIEN, A. ..... Mexico
ISOM, D. R. ..... Louisiana
JURACOVICH, A. G. ..... Jugoslavia
LEDBETTER, V. D. ..... Louisiana
McMAHON, J. C. ..... Massachusetts
RICHARD, J. A. ..... Louisiana
RODRIGUEZ, C. ..... Cuba
SONGY, G. J. ..... Louisiana
STRICKLAND, W. W. ..... Louisiana
TAMBURELLO, J. ..... Louisiana

JUNIORS.

Class 1923.

BARRY, RUTH U.....Louisiana
BRADDOCK, H. J.....Mississippi
BRINKHAUS, J. L.....Louisiana
FOURNET, D. A.....Louisiana
LONGTIN, L. G.....New York
RICHARD, A. C.....Louisiana
ROLLING, L. R.....Louisiana
STECKLER, J. .....Louisiana

SENIORS.

Class 1922.

BLANCHARD, M. A.....Louisiana
BRAVO, A. G.....Spain
BROUILLETTE, W. J.....Louisiana
COUVILLION, A. P.....Louisiana
LABURRE, L. A.....Louisiana
MAINS, F. M.....Louisiana
MISTRIC, G. J.....Louisiana
REYNAUD, R. J.....Louisiana
TOMENY, CATHERINE A.....Louisiana
WOLFORD, W. W.....Louisiana

GRADUATES.

ADOLPH, C. A.....Louisiana
AGIN, G. L.....Texas
ARROYO, J. J.....Louisiana
BAYON, J. C.....Louisiana
BLANCHARD, M. A.....Louisiana
BOWMAN, H. L.....Louisiana
BOYD, J. L.....Texas
BRADY, E. M.....Indiana
BRAVO, A. G.....Spain
BROUILLETTE, W. J.....Louisiana
BROUSSARD, L. T.....Louisiana
BROUSSARD, A. C.....Louisiana
BROUSSARD, R. J.....Louisiana
BROWNE, A. B.....Louisiana
COMAS, R. .....Porto Rico
COMEAUX, W. B.....Louisiana

COMEAUX, W. L. ..... Louisiana
COUVILLION, A. P. ..... Louisiana
DANSEREAU, A. P. ..... Louisiana
FAULK, J. S. ..... Louisiana
FERRO, J. R. ..... Cuba
FINCH, R. A. ..... Alabama
FOURNET, S. C. ..... Louisiana
GENRE, F. J. ..... Louisiana
GUENO, N. F. ..... Louisiana
HEALEY, W. J. ..... Louisiana
HERNANDEZ, T. L. ..... Cuba
HOWARD, M. JANE ..... Louisiana
LABORDE, E. M. ..... Louisiana
LABURRE, L. A. ..... Louisiana
LAVILLE, L. P. ..... Louisiana
MAINS, F. M. ..... Louisiana
MARTINEZ, J. N. ..... Guatemala
MATTHEWS, B. B. ..... Virginia
McHARDY, C. A. ..... Louisiana
McKENZIE, W. A. ..... Texas
MISTRIC, G. J. ..... Louisiana
OLIVIER, L. A. ..... Louisiana
O'NIELL, C. L. ..... Louisiana
PENAHERRERA, G. A. ..... Ecuador
PIERALDI, F. ..... Porto Rico
PORTER, A. E. ..... Louisiana
PORTERIE, C. L. ..... Louisiana
PREJEAN, B. J. ..... Louisiana
RAULT, C. V. ..... Louisiana
REYNAUD, R. J. ..... Louisiana
ROSADO, G. O. ..... British Honduras
SCHMIDT, B. A. ..... Texas
SCHOENY, L. J. ..... Indiana
SELLES, G. L. ..... Panama
ST. AMANT, J. E. ..... Louisiana
TILLY, H. L. ..... Louisiana
TOMENY, CATHERINE ..... Louisiana
TRANCHINA, A. C. ..... Louisiana
TUCKER, W. S. ..... Louisiana
WHITE, G. H. ..... Louisiana
WOLFORD, W. W. ..... Louisiana

SCHOOL OF LAW

OFFICERS.

Rev. Edward A. Cummings, S. J.....President Loyola University
Judge Hugh C. Cage, LL. D.....Dean
Judge John St. Paul, LL. D.....Dean Emeritus
Rev. Michael Kenny, S. J.....Regent
Alfred J. Bonomo, A. M., LL. M.....Secretary

MARQUETTE HALL,
6363 St. Charles Avenue
New Orleans, La.

CALENDAR.

1922.

Monday, Sept. 11.....Condition Examinations.
Tuesday, Sept. 12.....Registration Opens.
Wednesday, Sept. 20.....Registration Closes.
Thursday, Sept. 21.....Lectures begin.
Saturday, Dec. 23.....Christmas Holidays.

1923.

Tuesday, Jan. 2.....Classes resume.
Friday, March 30.....Good Friday. Holiday.
Thursday, May 17.....Examinations begin.
Monday, June 11.....Commencement.

FACULTY.

REV. EDWARD A. CUMMINGS, S. J.,
President of the University.

REV. MICHAEL KENNY, S. J.,
Regent of the Law School; Lecturer on Jurisprudence and on Legal Ethics.

JUDGE HUGH C. CAGE, LL. D.,
Dean of the Law School; Lecturer on Contracts and Obligations in General.

MR. ALFRED J. BONOMO, A. M., LL. M.,
Secretary of the Law School; Lecturer on Medical Law and on Legal Bibliography and Brief Writing.

MR. STUART R. BARNETT, LL. B.,
Lecturer on Carriers and Interstate Commerce.

MR. MARK M. BOATNER, B. S., LL. B.,
Lecturer on Constitutional Law.

MR. LIONEL J. BOURGEOIS, A. B., LL. B,.
Lecturer on International Law.

JUDGE JOSEPH A. BREAUX, LL. D.,
Lecturer on the Origin and Development of Legal Systems.

MR. ALEXIS BRIAN, A. M., LL. B.,
Lecturer on the Code of Practice.

REV. MARTIN BURKE, S. J.,
Lecturer on Canon Law and on Legal Philosophy.

MR. CHARLES BYRNE, LL. B.,
Lecturer on Criminal Procedure.

MR. WILLIAM H. BYRNES, LL. D.,
Lecturer on Evidence.

MR. HENRY B. CURTIS, A. B., LL. B.,
Lecturer on the History of the Law.

MR. HENRY P. DART, Sr., LL. D.,
Lecturer on History and Sources of Louisiana Law.

MR. CHARLES I. DENECHAUD, A. B., LL. B.,
Lecturer on Domestic Relations and Property Rights.

JUDGE RICHARD A. DOWLING, LL. B.,
Lecturer on Construction and Interpretation of Laws.

MR. WARREN DOYLE, LL. B.,
Lecturer on Criminal Law.

MR. CHARLES F. FLETCHINGER, LL. B.,
Lecturer on Conflict of Laws.

MR. WM. J. GUSTE, LL. B.,
Lecturer on Bills and Notes.

MR. JOHN C. HOLLINGSWORTH, LL. B.,
Lecturer on Admiralty and Marine Insurance and on Fire and Life Insurance.

MR. CATESBY JONES, LL. B.,
Lecturer on Successions, Donations, and Testaments.

MR. BENJAMIN KERNAN, LL. B.,
Lecturer on Torts and Workmen's Compensation.

MR. JOHN J. McCLOSKEY, LL. B.,
Lecturer on Private Corporations.

MR. HENRY MOONEY, LL. B.,
Lecturer on Court Procedure.

MR. MICHEL PROVOSTY, B. S., LL. B.,
Lecturer on Municipal Corporations.

MR. EDWARD RIGHTOR, LL. B.
Lecturer on Taxation and on the Fourteenth Amendment.

MR. CHARLES J. RIVET, B. S., LL. B.,
Lecturer on Agency and on Civil Code, Part V.

MR. WM. MASON SMITH, Jr., LL. B.,
Lecturer on Common Law.

MR. EDWARD THILBORGER, LL. B.,
Lecturer on Bankruptcy.

MR. WILLIAM J. WAGUESPACK, A. B., LL. B.,
Lecturer on Equity Jurisprudence, Federal Jurisdiction and Practice in Actions at Law and Suits in Equity.

SCHOOL OF LAW.

Historical Statement.

Loyola Law School was established in October, 1914. During the first year of its existence the classes were held in the Alumni Hall of the College of the Immaculate Conception, Common and Baronne Streets. An increase in the student body made the removal of the school necessary, and it was decided to use the spacious halls of the University.

Location.

The University is located on St. Charles Avenue, opposite Audubon Park. The Law School is housed in Marquette Hall, the main building, thus affording ample space for all the purposes of that Department. Several car lines put it in easy reach from all parts of the city.

Course of Studies and System of Instruction.

The Course of Studies embraces the entire field of law, but has been mapped out with the special end in view of qualifying the student for practice before the State Courts of Louisiana and the Federal Courts generally. It provides, however, a special course in Common Law, and is sufficiently broad in its scope to cover, generally, the law of the other States. Evening classes were decided upon, partly as offering opportunities to many ambitious and worthy young men whose occupations would deprive them of an opportunity to acquire a profession, and partly in order that students might be able to combine the practical with the theoretical side of the law by entering the offices of practicing attorneys and benefiting by the experience thus gained. The text-book and lecture system is followed throughout the entire course, and reference is made to leading cases on the important points of each subject. The student is required to read the daily assignment in each course before the class session. The professor then

lectures on the text assigned, comments on the leading cases, points out difficulties, and explains them. Later, quizzes are held covering the same matter, in which the student is questioned and made to apply the principles studied. In this way he is given every opportunity to attain a fair mastery of each particular branch.

The full Course of Studies covers a period of three years, at the end of which the Degree of Bachelor of Laws is conferred on those who have successfully passed the required examinations. This degree entitles the recipient to practise before all State and Federal Courts in Louisiana.

Sessions.

The regular session begins in the third week of September of each year, and extends to the end of the following May, thus covering (exclusive of all holidays) thirty-two full weeks. The regular examinations will commence in the third week of May, although occasional examinations may be held during the session. Classes are held on all Mondays, Tuesdays, Wednesdays, Thursdays, from 7 to 9 p. m., and on Fridays from 7 to 10 p. m., and therefore include eleven full lecture hours per week.

Requirements for Admission and Graduation.

Applicants for admission to the professional course must have completed their eighteenth year at the time of application, and must be graduates of a high school of recognized standing. Students who have not completed a high school course may be admitted if, in the opinion of the Regent of the Law School, they have completed a course which is fully equivalent. However, High School standing does not of itself qualify for admission. Collegiate training is always desirable, and College credits of at least one year will be demanded should lack of maturity or other deficiencies in the applicant so require. Provision is now made in the Loyola night Extension Course for the acquisition of such credits, and these facilities will be gradually enlarged. It is intended in 1925, to make the essentials of a College Course the standard of admission.

Students who have completed the full three years' course, and passed satisfactorily the required examinations, will be entitled to the Degree of Bachelor of Laws (LL. B.) on the regular commencement day of the University, provided they have then completed their twenty-first year or shall complete the same on or before the first Monday in October next thereafter.

Fees and Expenses.

Matriculation Fee	$ 10.00
Tuition Fee	120.00
Library Fee	5.00
Graduation Fee	15.00

The tuition fee is payable quarterly in advance, viz.: On date of registration, and on the first day of December, February and April. Conditioned students must pay $5.00 before re-examination in any subject. All other fees must be paid on date of registration. Students in arrears will not be permitted to take the examinations. The graduation and matriculation fees are payable but once. The former must be paid before delivery of the diploma.

Outside of the Louisiana Civil Code and Code of Practice, the yearly cost of text-books should not exceed $30.00.

Registration.

Students intending to enter the school must register between the second Monday in September and the day of the opening. For good and sufficient reasons, students may be allowed an additional delay in which to enter, but under no circumstances will a student be given credit for a full course who fails to register within one week after the opening of the session. A certificate of character and conduct, attested by at least two reputable persons, will be required of applicants.

Law Library.

A well-selected Law Library, comprising the latest editions of standard text-books, reports of the Federal Courts, and the leading State reports, has been established for the accommodation of the students. The fund created by payment of the Library

Fees is set apart for investment in books for the library. The value of the Law Library has been notably enhanced by the recent donation of the entire Law Library of the late Chief Justice of the Supreme Court, the Honorable Edward Douglass White, consisting of some 2,000 judiciously chosen volumes, many of special worth to Louisiana students, and raising the library content to over seven thousand volumes.

Practice Court.

In order that students may become familiar with actual court practice, the lectures on Evidence and the Code of Practice are supplemented by the actual trial of cases. Full trials are held including the routine of impaneling juries, examining and cross-examining witnesses, making objections and motions, and presenting arguments to court and jury.

The effort to duplicate actual court work is carried out, not only in the Court room, but in the Clerk's office as well, where dockets, files and records similar to those of actual Court practice are maintained. Officers of the Court and Clerks are appointed from among the student body, thereby giving them a clearer insight into the working of all machinery of justice.

Cases are prepared under the guidance of Mr. Henry Mooney, LL. B., who delivers a preparatory and directive course of lectures on Court Procedure to the Senior Class.

The Loyola Law Journal.

The Loyola Law Journal is a law review published and edited by the students of the Law School. It is issued quarterly and consists of leading articles on legal topics, editorials, book reviews and comment on current decisions. The students are assisted in its production by the Faculty who aim to give the Journal a text-book value and have so prescribed its use.

For further information apply to the Dean of the Law School, 901 Title Guarantee Bldg., or to the Secretary, 903 Title Guarantee Bldg., or to the Regent, Loyola University, 6363 St. Charles Ave., New Orleans.

The Faculty hereby makes grateful acknowledgment for donations of valuable volumes to the Loyola Law Library, and particularly to Mrs. Leila M. White for the munificent gift of the complete Law Library of the late Chief Justice Edward Douglass White, to the Law School of Loyola University.

PROGRAM OF INSTRUCTION.

Professional Course.

First Year.

Personal Relations and Property Rights.....Mr. Denechaud
(One hour per week, whole term.)
Text-Book: Louisiana Civil Code, Books I and II.

Contracts and Obligations in General.....Judge Cage
(One hour per week, whole term.)
Text-Book: Louisiana Civil Code, Book III, Titles 3, 4, 5.

Sundry Special Contracts.....Mr. Orchard
(One hour per week, first half term.)
Text-Book: Louisiana Civil Code, Book III, Titles 6 to 14.

Accessory Contracts, Privileges, Prescription.....Mr. Rivet
(One hour per week, whole term.)
Text-Book: Louisiana Civil Code, Book III, Parts 15 to 23.

Torts, Damages and Workmen's Compensation.....Mr. Kernan
(One hour per week, whole term.)
Text-Book: Burdick.

Carriers and Interstate Commerce.....Mr. Barnett
(One hour per week, whole term,)
Text-Book: Goddard.

Common Law.....Mr. Smith
(One hour per week, whole term,)
Text-Book: Burdick.

Criminal Law.....Mr. Doyle
(One hour per week, whole term,)
Text-Book: Clark and Marshall.

History of Law.....Mr. Curtis
(One hour per week, second half term.)
Text-Book: ———.

FUNDAMENTAL LAW (GENERAL JURISPRUDENCE).....Rev. M. Kenny, S. J.
(One hour per week, whole term.)
Text-Book: Robinson.

Second Year.

CIVIL CODE.....Mr. Denechaud
(One hour per week, second half term.)

CIVIL CODE.....Mr. Jones
(One hour per week, whole term.)

CIVIL CODE.....Judge Cage
(One hour per week, whole term.)

CIVIL CODE.....Mr. Orchard
(One hour per week, second half term.)

CIVIL CODE.....Mr. Rivet
(One hour per week, whole term.)

PRIVATE CORPORATIONS.....Mr. McCloskey
(One hour per week, whole term.)
Text-Book: Marshall.

BILLS AND NOTES AND BANKS AND BANKING.....Mr. Guste
(One hour per week, first half term.)
Text-Book: Norton.

INSURANCE.....Mr. Hollingsworth
(One hour per week, whole term.)
Text-Book: Vance.

CONSTRUCTION AND INTERPRETATION OF LAW.....Judge Dowling
(One hour per week, first half term.)
Text-Book: Black.

EQUITY JURISPRUDENCE.....Mr. Waguespack
(One hour per week, whole term.)
Text-Book: Bispham.

EQUITY PLEADING.....Mr. Waguespack
(One hour per week, second half term.)
Text-Book: Equity Rules.

CODE OF PRACTICE.....Mr. Brian
(One hour per week, whole term.)
Text-Book: Louisiana Code of Practice.

Third Year.

CODE OF PRACTICE.....Mr. Brian
(One hour per week, whole term.)

EVIDENCE.....Mr. Byrnes
(One hour per week, whole term.)
Text-Book: Hughes.

CRIMINAL PROCEDURE.....Mr. Byrne
(One hour per week, second half term.)
Text-Book: Clark.

CONSTITUTIONAL LAW.....Mr. Boatner
(One hour per week, whole term.)
Text-Book: Cooley and U. S. and State Constitutions.

CONFLICT OF LAWS.....Mr. Fletchinger
(One hour per week, first half term.)
Text-Book: Minor.

CRIMES.....Mr. Doyle
(One hour per week, full term.)
Text-Book: Clark and Marshall.

ADMIRALTY AND MARINE INSURANCE.....Mr. Hollingsworth
(One hour per week, first half term.)
Text-Book: Hughes.

FEDERAL JURISDICTION.....Mr. Waguespack
(One hour per week, second half term.)
Text-Book: Montgomery.

BANKRUPTCY.....Mr. Thilborger
(One hour per week, second half term.)
Text-Book: Bankruptcy Statute.

MUNICIPAL CORPORATIONS.....Mr. Provosty
(One hour per week, whole term.)
Text-Book: Cooley.

LEGAL ETHICS.....Rev. M. Kenny, S. J.
(One hour per week, whole term.)
Text-Book: Costigan's Cases.

TAXATION AND THE FOURTEENTH AMENDMENT.....Mr. Rightor
(One hour per week, whole term.)
Text: Inheritance Tax Statute.

INTERNATIONAL LAW.....Mr. Bourgeois
(One hour per week, first half term.)
Text: ————

COURT PROCEDURE.....Mr. Mooney
(One hour per week, second half term.)
Text: ————

Summer Session 1922.

With a view to lighten the burden of the night law students a Summer Session was inaugurated during the summer of 1921. In this way conditioned students may qualify for the fall term during the vacation period, and others may anticipate a part of the curriculum of the coming year. The Summer Law School is a branch of the regular Law Department of Loyola University, and credits earned therein will be fully recognized by the Loyola University School of Law. The second session runs from June 1, to July 31, 1922.

The following are among the courses offered this year: Successions, Mr. Fred Zengel; Code I, Mr. J. J. Jackson; Interpretation of Laws, Mr. Wm. Orchard; Legal Philosophy, Rev. M. Burke, S. J.; Constitutional Law, Mr. J. St. Paul, Jr.; Code of Practice, Mr. A. Peters; Federal Procedure, Mr. L. P. Bryant, Jr.; Torts, Damages and Workmen's Compensation, Mr. L. Hall; Ethics and Civics, Rev. M. Kenny, S. J.; History and Literature, Rev. E. O'Connor, S. J.

Classes are held every evening except Sunday, in Marquette Hall, from seven until nine o'clock.

Post-Graduate Course.

The system of instruction in this department constitutes University post-graduate work in law, along more advanced lines than those followed in undergraduate education. Its purpose is to round out and supplement the legal education received in the undergraduate course. It leads to the degree Master of Laws (LL. M.) This degree is conferred upon those who have already received the Bachelor of Laws degree (LL. B.) from a school of recognized standing, and have attended Loyola Law School as registered students in the Post-Graduate Class for a period of one year; having passed examinations successfully in any six of the subjects listed in the Post-Graduate Curriculum, and having submitted a satisfactory thesis on a legal topic. The course in Legal Philosophy is compulsory upon those candidates who have not completed a philosophical course in some recognized institution of learning. The Louisiana Civil Code and Code of Practice is, moreover, required of all Post-graduate Candidates who have not already passed therein. The Dean may, in special cases, substitute subjects of the professional course instead of any of the following.

Post-Graduate Curriculum.

1. History and Sources of Louisiana Law.....Mr. Dart
2. Origin and Development of Legal Systems.....Judge Breaux
3. Canon Law.....
4. Legal Philosophy..... } .....Rev. M. Burke, S. J.
5. International Law and U. S. Foreign Relations.....Mr. Bourgeois
6. Legal Ethics.....Rev. M. Kenny, S. J.
7. Legal Bibliography and Brief Writing.....
8. Medical Law..... } .....Mr. Bonomo

(All schedules subject to supplement or change.)

LIST OF STUDENTS.

Freshman Class.

AGREGAARD, HERMAN J.....New Orleans, La.
ALLEN, JAMES B. (A).....New Orleans, La.
ARMSTRONG, BYRON A.....New Orleans, La.
BANKS, ANDREW A.....New Orleans, La.
BANNON, LAWRENCE J.....New Orleans, La.
BARRETT, LEO J. (A).....New Orleans, La.
BARRETT, O'NEILL (A).....Algiers, La.
BAYLE, DUFOUR .....New Orleans, La.
BECK, CHARLES .....New Orleans, La.
BERGERON, RENE (A).....New Orleans, La.
BILLIERO, FRANCIS (A).....New Orleans, La.
BLOUIN, EARL .....New Orleans, La.
BORNE, BENJAMIN W.....Algiers, La.
BOSSETTA, GASPAR R.....New Orleans, La.
BOSSETTA, JOSEPH V.....New Orleans, La.
BRENER, SOLOMON .....New Orleans, La.
BROWN, GEORGE G. (A).....New Orleans, La.
BUHLER, GEORGE (A).....New Orleans, La.
BUSH, HENRY A.....Linn, Mo.
CAHILL, THOMAS .....New Orleans, La.
CAIN, ALBERT S. (A).....New Orleans, La.
CAMBRE, ALLEN B.....New Orleans, La.
CANTRELLE, ALBERT .....New Orleans, La.
CARMOUCHE, EMILE A., Jr.....Crowley, La.
CHRISTENBERRY, HERBERT W.....New Orleans, La.
CIACCIO, CHARLES J. (A).....New Orleans, La.
CLEMENT, RANDOLPH .....Charleston, S. C.
COLEMAN, ROBERT .....New Orleans, La.
COULTON, JAMES G.....New Orleans, La.
CRISTINA, SALVADOR T. .....Kenner, La.
CULLIGAN, MICHAEL E. .....New Orleans, La.
DAIGLE, AUBIN J.....New Orleans, La.
DANOS, DONATION (A).....Cut Off, La.
D'ANTONIO, GUY J.....Gulfport, Miss.
DASTE, GEORGE E. .....New Orleans, La.
de la HOUSSAYE, FRANK J.....New Orleans, La.
DEMPSEY, JOSEPH G.....New Orleans, La.
DERAMEE, EDMOND L.....Cut Off, La.
DEYNOODT, JOSEPH F.....New Orleans, La.
DUBUCH, LILIA L.....New Orleans, La.
EBERLE, JOSEPH .....New Orleans, La.
EVANS, LIONEL R.....New Orleans, La.

ENRIQUEZ, RAMON, Jr.....New Orleans, La.
ESKRIDGE, DONALD A.....New Orleans, La.
FALLON, EDWARD, Jr. (A).....New Orleans, La.
FALLON, HENRY E.....New Orleans, La.
FALS, JOHN J. (A).....New Orleans, La.
FERRY, MARY E.....New Orleans, La.
FITZWILLIAM, JOHN B.....New Orleans, La.
FONTENOT, FRANK .....Mamou, La.
FOURCADE, MAURICE .....New Orleans, La.
GARDINER, LESSLEY P.....Sunset, La.
GRACE, WALTER S., Jr.....Plaquemine, La.
GRACIDA, RAFAEL (A).....New Orleans, La.
GRANZIN, ALBERT B. (A).....New Orleans, La.
GROS, VICTOR J. (A).....New Orleans, La.
GUIDRY, EDMOND L.....New Orleans, La.
GUILBEAU, ALFRED H.....Opelousas, La.
HAGGERTY, EDWARD A.....New Orleans, La.
HAND, PETER R. (Sp.).....New Orleans, La.
HANKINS, WILLIAM J. (A).....New Orleans, La.
HAUSER, EDWARD (A).....Sheldon, Mo.
HERRING, FRANK L. (Sp.).....New Orleans, La.
HUNTER, JOHN U.....New Orleans, La.
HUNTINGTON, THEODORE (Sp.).....Natchez, Miss.
HYMAN, JOHN W. (A).....New Orleans, La.
JEFFER, MARX (A).....New Orleans, La.
JOHNSTONE, ALBERT S.....New Orleans, La.
JOUANDOT, JOHN B.....New Orleans, La.
KOHNKE, HOLGER G.....New Orleans, La.
KUCHLER, JOSEPH A.....New Orleans, La.
LACOMBE, BENEDIDT A. (Sp.).....Echo, La.
LAGARDE, CHARLES S.....New Orleans, La.
LANCASTER, JOSEPH B. (A).....New Orleans, La.
LAUVE, CLARENCE J.....Alexandria, La.
LECHE, RICHARD J.....New Orleans, La.
LOMBARD, MARION S.....Omaha, Neb.
LYNNE, EULA (A).....New Orleans, La.
MAYO, HARRY M., Jr.....New Orleans, La.
McCUNE, LEO W.....Gretna, La.
McGOVERN, DANIEL R., Jr.....New Orleans, La.
MAHER, RICHARD J.....Algiers, La.
MEUNIER, JOHN A.....New Orleans, La.
MITCHELL, GRANDISON G.....New Orleans, La.
MITCHELL, JEFF O.....New Orleans, La.
MITCHELL, THOMAS H. (Sp.).....New Orleans, La.
MONIE, JOS. F.....New Orleans, La.
MURPHY, SHIRLEY A.....New Orleans, La.
NULTY, MILDRED G. (A).....New Orleans, La.

OLIVIER, VICTOR W.....Algiers, La.
OSER, FREDERICK W.....New Orleans, La.
PARADES, MIGUEL P.....New Orleans, La.
PASSANANTE, HENRY (A).....New Orleans, La.
PESQUIE, ALFRED L. (A).....New Orleans, La.
PUCCIO, ANTONIO, Jr. (A).....New Orleans, La.
RACIVITCH, HERVE P.....New Orleans, La.
REED, SARAH T.....New Orleans, La.
REGAN, TIMOTHY V. (A).....New Orleans, La.
RITTER, AUGUST H.....New Orleans, La.
ROBINSON, CHARLES L.....New Orleans, La.
RODRIQUES, HARRIS J.....Lafourche, La.
ROULY, ALEXANDER .....Lafayette, La
RUSSELL, S. J. (Sp.).....Shreveport, La.
RYAN, JOHN L.....Algiers, La.
SCHAAF, JACOB (A).....New Orleans, La.
SCOTT, JOHN M.....New Orleans, La.
SEIDEL, WM. .....New Orleans, La.
SMART, GEO. D.....New Orleans, La.
SHAW, WM. A.....New Orleans, La.
SWETMAN, JOHN M.....New Orleans, La.
THEARD, EDWARD A.....New Orleans, La.
THIBERVILLE, PAUL J.....New Orleans, La.
THIBODEAUX, MOISE .....St. Martinville, La.
TODD, BARTON .....New Orleans, La.
UZZO, IGNATIUS D.....New Orleans, La.
VEAU, FELIX L.....New Orleans, La.
VIEAGES, JOSEPH M.....New Orleans, La.
WERTHEIMER, LEO R.....New Orleans, La.
WILLIAMS, LAVINIUS .....New Orleans, La.
WIMBERLY, SHIRLEY G.....New Orleans, La.
WOODRUFF, MILTON A.....New Orleans, La.
WUNDERLICH, EDWARD K.....New Orleans, La.
ZAMMIT, ARTHUR L.....New Orleans, La.
ZEPADA, JUAN (A).....New Orleans, La.

Juniors.

ADAMS, LIONEL .....New Orleans, La.
BODFISH, JOS. B.....New Orleans, La.
BROOKS, GEORGE M.....New Orleans, La.
BROWN, JOSHUA J.....Tallulah, La.
COLEMAN, WARREN O.....New Orleans, La.
COMISH, WARREN .....New Orleans, La.
de BARONCELLI, EDMUND.....New Orleans, La.
de VERGES, EDWARD J.....New Orleans, La.
DOWLING, CLARENCE .....New Orleans, La.
DRESNER, MAYER L.....New Orleans, La.
DUMAINE, LOUIS L.....New Orleans, La.

DUPUY, MARC. ..... New Orleans, La.
EBERLE, GEO. P. ..... New Orleans, La.
ECHEZABAL, HAMILTON F. ..... New Orleans, La.
FAVRET, CLARENCE F. ..... New Orleans, La.
FERNANDEZ, CLARENCE J. ..... New Orleans, La.
FISHER, GEO. T. ..... New Orleans, La.
FORIO, DGAR J. ..... New Orleans, La.
FOURNET, VALSIN A. ..... St. Martinville, La.
HABANS, PAUL B. ..... New Orleans, La.
KEHOE, CHARLES ..... New Orleans, La.
KOORIE, ALBERT B. ..... Alexandria, La.
LABBE, HARRY J. ..... St. Martinville, La.
LADAGE, HENRY M. ..... New Orleans, La.
LANCASTER, W. BLAIR, Jr. ..... New Orleans, La.
LECHE, R. W. ..... New Orleans, La.
Le BOURGEOIS, WILLIAM ..... New Orleans, La.
LEGENDRE, ALCEE S. ..... New Orleans, La.
MARTIN, EMILE J. ..... New Orleans, La.
McCABE, CHARLES J. ..... New Orleans, La.
McGOVERN, JAMES D. ..... New Orleans, La.
MEUNIER, JEROME J. ..... New Orleans, La.
MITCHELL, SIDNEY A. ..... New Orleans, La.
NEWSHAM, EDW. L. ..... St. Francisville, La.
NUNEZ, BRUCE ..... Arabi Post Office, La.
OGDEN, WILLIAM W. ..... New Orleans, La.
O'KEEFE, ARTHUR J., Jr. ..... New Orleans, La.
PRINZ, EDWIN J. ..... New Orleans, La.
ROY, WILLIAM F. ..... Arabi Post Office, La.
RYAN, ARTHUR J. ..... New Orleans, La.
SCHNECKENBURGER, WALTER G. ..... Kenner, La.
SCHOWALTER, EDWARD B. ..... New Orleans, La.
THOMAS, NELVIL J. ..... New Orleans, La.
TONGLET, WILLIAM A. ..... New Orleans, La.
VIERING, HENRY P. ..... Gretna, La.
WASHBURN, MARIE C. ..... New Orleans, La.
WILLIAMS, MILO B. ..... New Orleans, La.
WYMAN, HENRY J. ..... Southport, La.

Seniors.

BARNETT, STUART R. ..... New Orleans, La.
BARRIOS, IRENE J. ..... New Orleans, La.
BELL, ROBERT E. ..... New Orleans, La.
BOATNER, FRANK H. ..... New Orleans, La.
BODET, LAWRENCE G. ..... New Orleans, La.
BOURDETTE, LOUIS J. ..... New Orleans, La.
BOYLE, CHARLES ..... New Orleans, La.

BROOKS, JAMES ..... New Orleans, La.
CHASEZ, PAUL E. ..... New Orleans, La.
CONNORS, MAURICE ..... New Orleans, La.
CONVERY, JOHN T. ..... New Orleans, La.
CORKERN, D. C. ..... Franklinton, La.
DUMAINE, CYRIL F. ..... New Orleans, La.
DUNN, WM. J. ..... New Orleans, La.
FRUGÉ, JOSEPH C. ..... Mamou, La.
GUIDRY, LOUIS ..... New Orleans, La.
HUCKABEE, HENRY G. ..... New Orleans, La.
KRAEMER, WILBUR P. ..... Franklin, La.
LEVY, SAMUEL S. ..... New Orleans, La.
MARCUS, WALTER F. ..... New Orleans, La.
MASCARRO, RAMON V. ..... New Orleans, La.
MILLER, ALBERT G. ..... New Orleans, La.
PALMER, JOHN E. ..... New Orleans, La.
ROONEY, MAURICE H. ..... New Orleans, La.
SKINNER, ROBERT J. ..... New Orleans, La.
STICH, FRANK J. ..... New Orleans, La.
STOKES, SAMUEL J. ..... New Orleans, La.
STRAUCH, C. ..... New Orleans, La.
TICHE, BERNARD ..... New Orleans, La.
TOELKE, JOHN M. ..... New Orleans, La.
TWOMEY, FRANK B. ..... New Orleans, La.
TYCER, NATHAN B. ..... Hammond, La.
VETERS, ANNA J. ..... New Orleans, La.
VORBUSCH, R. O. ..... New Orleans, La.
WARD, CHARLES M. ..... New Orleans, La.
WILLIAMS, IRWIN F. ..... New Orleans, La.

Post Graduates.

DREW, PATRICK HENRY ..... New Orleans, La.
FOSTER, JOHN C. ..... New Orleans, La.
GESSNER, MRS. JESSIE B. ..... New Orleans, La.
KERNAN, BENJAMIN W. ..... New Orleans, La.
KRANZ, MARTIN ..... New Orleans, La.
Le COURT, FRANK ..... New Orleans, La.
LOGAN, WM. EDW. ..... Fayette, Miss.
NOSACKA, GEO. ..... New Orleans, La.

COLLEGE OF PHARMACY

BOARD OF DIRECTORS.

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Professor of Botany, Materia Medica and Pharmacognosy.

Otto J. Burger, M. D.
Professor of Physiology.

Alfred Bonomo, LL. B., LL. M.
Professor of Pharmaceutical Jurisprudence.

Olivier L. Pothier, M. D.
Professor of Bacteriology.

G. A. Hayes, S. J.
Laboratory Instructor.

F. D. Sullivan, S. J.
Professor of Mathematics and Physics

Elmo Doucet, Ph. G.
Assistant Professor of Pharmacognosy

HISTORY.

The College of Pharmacy was originally the New Orleans College of Pharmacy and was incorporated under that name May 14, 1900.

In 1913 it became affiliated with Loyola University.

In May, 1919 the New Orleans College of Pharmacy was taken over by Loyola University, with all its rights and privileges.

ANNOUNCEMENT.

This College holds membership in the American Conference of Pharmaceutical Faculties, the object of which is to promote the interests of pharmaceutical education. All institutions holding membership in this Association must maintain certain minimum requirements for entrance and graduation. Through the influence of this Conference higher standards of education have been adopted from time to time and the fact that several states by law and by Board ruling recognize the standards of the Conference is evidence of its influence.

The College is also given full recognition by the Regents of the University of the State of New York.

The purpose of the school is to provide instruction for students who desire to acquire the special training necessary for the successful practice of pharmacy. The importance, both to the pharmacist and to the public, of a thorough scientific training in pharmacy is now fully recognized. It is also generally acknowledged that the dispenser of medicines must be held responsible for the strength and purity of his preparations. The old-time apprenticeship in the drug store has long ceased to be adequate to educate properly the prospective pharmacist. The necessary education cannot be found in the drug store alone, however valuable the experience gained there may be. In this day and time it is necessary that the prospective pharmacist pursue a thorough and systematic course in pharmacy, under the guidance of experienced teachers and aided by the facilities for instruction which a well equipped school of pharmacy affords.

All branches included in our curriculum are taught solely to the students of The College of Pharmacy and never in conjunction with those of any other department of the University, and this must impress those contemplating a course of Pharmacy that an institution making PHARMACY a specialty is far better suited to such purpose than where it is taught at the same time to the students of science, dentistry or medicine.

A feature has been recently introduced which emphasizes that this institution is truly "A College of Practical Instruction," making our students thoroughly proficient in the marking of the various preparations of the United States Pharmacopœia and National Formulary.

Arrangements have been made with several of the large public institutions of the city whereby our students make all preparations that can be made by any retail pharmacist, and in such quantities as are directed by the Pharmacopœia or National Formulary. This must appeal to those desirous of practical training, and we believe exceedingly few, if any other college of pharmacy, offer such instruction to its students, and the value of such trained graduates to the pharmacist is very large.

The course of instruction followed adheres as closely as possible to the PHARMACEUTICAL SYLLABUS, recommended by the National Committee represented by the Boards and Schools of Pharmacy of the United States.

The Twenty-second session begins September 11, 1922, and closes about May 27, 1923, comprising thirty-two actual weeks of instruction.

This city, with a population of three hundred and eighty thousand, contains nearly two hundred retail pharmacies, which offer a fair opportunity of obtaining employment while attending college, helping to pay at least part of the tuition besides earning a livelihood.

CALENDAR.

1922.

Sept. 11-16.....Examination for admission to the Junior Class.

Sept. 20-21-22-23.....Examination for admission to the Senior Class.

Sept. 25, Monday.....Lectures begin.

1923.

May 20.....Final Examinations.

June 8.....Commencement.

Holidays.

Thanksgiving Day; All Saints' Day; Christmas Holidays; Mardi Gras; Good Friday.

SYSTEM OF INSTRUCTION.

The instruction in this institution is divided into a Junior and Senior course of about eight months each, leading to the degree of Graduate in Pharmacy (Ph. G.).

The Junior course embraces Inorganic Chemistry, including Qualitative Analysis, Theoretical Pharmacy and Pharmaceutical Manipulations; Physics, as applied to pharmacy and chemistry; Botany, Physiology and Urinalysis.

Throughout the session examinations will be held periodically, and if the students make the required standing will be exempted from the final examinations. Those passing the periodical or final examinations will be permitted to enter the Senior class.

The Senior course is a continuation of that of the Junior year, taking up the more difficult and advanced work required of the pharmacist. It embraces Inorganic and Organic Chemistry, Theoretical and Practical Pharmacy, Materia Medica, Pharmacognosy, Toxicology, Physics and Commercial Pharmacy.

FEES.

JUNIOR YEAR.

General Lecture Fee	$100.00
Laboratory Fee	10.00
Laboratory Breakage Deposit	5.00
Matriculation Fee	5.00
Athletic Fee	5.00
Athletic Fee	10.00

SENIOR YEAR.

General Lecture Fee	$100.00
Laboratory Fee	10.00
Laboratory Breakage Deposit	5.00
Athletic Fee	10.00
Graduation Fee	25.00

The unexpended balance of the Laboratory Breakage Deposit is returned to the student at the close of each session.

This will be forfeited unless the student is checked up and the fee called for within fifteen days after the close of the session.

No fees except Laboratory Breakage will be returned to any student in the event of leaving College after matriculating.

Fees for matriculation, athletics and laboratory as well as all laboratory deposits must be paid in advance at the beginning of the session.

General lecture fees may be paid in two installments, of which the first is due and payable with the laboratory fee at the beginning of the session and the second is due and payable before the middle of the school year, in January.

No student will be admitted to any examination for advancement or graduation until all indebtedness for instruction is paid.

Matriculation.

Matriculation books will open for the coming session in August. Students outside of the city should send to the Dean their certificates or other matter showing the extent of their preliminary educaion. This will avoid delay, and will give us time to pass upon the students' fitness to enter our Junior Class.

All Students are expected to be matriculated before the opening of the session, thus allowing ample time to be assigned and provided with laboratory outfit. It is expected that every student should be equipped and ready to perform the laboratory work at the beginning of the session. If students fail to observe the above, they not only delay themselves, but others as well.

Students should be present on the opening day of each class, and will not be admitted under any circumstances after the first thirty days.

Requirements for Admission.

Admission to this college is gained only by certificate or examination. Applicants for admission must be at least seventeen years of age and must meet the following requirements:

Twelve units are required. A unit represents a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises or recitations in a week in one branch shall in general be five. Double periods are required for laboratory courses.

The twelve units must include the following:

English, 3 units.
Mathematics, 2 units.
Science, 1 unit.
Elective, 6 units.

The elective units may be selected from any subjects counted toward graduation in an accredited or recognized High School.

Beginning with September, 1923, the applicant must have completed a four year standard High School course or its equivalent.

Admission by Examination.

Applicants whose credentials do not meet the requirements will be required to take an entrance examination equivalent to the requirements.

This examination will be held at Marquette Hall, Loyola University, 6363 St. Charles Avenue, from Sept. 11 to Sept. 16 inclusive, at 2 P. M.

Special Students.

An applicant who cannot furnish sufficient credentials to enter the regular course leading to a degree, may enter as a special student but he cannot stand for graduation and cannot receive a diploma.

Senior Class.

Candidates for admission to the Senior Class must have attended and completed the Junior course of instruction in this College, or give evidence of having attended a similar course at some reputable college of pharmacy, and having passed a satisfactory examination in the subject-matter of the Junior year of this College; provided, the work done is fully equivalent to such subjects included in the first year's work of this College.

An examination of candidates for admission to this class will be on Tuesday, Wednesday, and Thursday, Sept. 20, 21 and 22, in the Marquette Hall, Loyola University.

Women in Pharmacy.

Women possess peculiar fitness for the study and pursuit of pharmacy. This fact is becoming daily more recognized, and the number of women engaged in this calling is constantly increasing. Twenty have been graduated from this College, and all have succeeded, with little effort, in securing responsible paying positions, or conducting their own stores.

The course of instruction in this College are open to women upon the same terms and conditions as men.

Requirements for Graduation.

Candidates for graduation must have attended two full courses of instruction in pharmacy, the last of which must have been at this College, and must have attained the required percentage in the periodic or final examinations.

Unless excused by the Dean for sickness or other cause, all students must have attended during eighty-five per cent of the hours of instruction *in each Department* throughout the term, with a general attendance of ninety per cent. Failing to comply with this condition, the student will forfeit the privilege of presenting him or herself for examination.

Degrees.

The degree conferred by this institution on its graduates is that of Graduate in Pharmacy (Ph. G.).

COURSES IN INSTRUCTION.

Chemistry.

These lectures, owing to the extent of the scientific field they embrace, especially their importance to a thorough knowledge of pharmacy, occupy a prominent part in the curriculum of this College.

As the South offers such a vast field of material of industrial importance, special attention will be given in both classes to those subjects which will be of interest to the students.

Junior Year—Four Hours Per Week.

The Junior work in this branch will begin with a treatise on chemical theory and physics, after which the non-metals will come under consideration, touching upon such points of interest as their discovery, origin, physical and chemical behavior. Their various compounds will be studied, modes of preparation, commercial and scientific importance, and points touching upon their identity and impurities will be taken up.

These lectures will be illustrated by experiments and supplemented by laboratory work, particularly upon those points of importance enabling the student to gain a further and clearer knowledge of the lessons the lecturer tries to impart.

In addition to the lectures, home work, comprising drilling in chemical formulas and equations, and problems, will be given with each lecture, and which is thoroughly reviewed under the quizzes. A special feature of these quizzes is blackboard drilling on the foregoing home work.

Text-books: Simon's Chemistry; Dorland's Medical Dictionary.

Senior Year—Six Hours Per Week.

The Senior work under this heading begins with a general outline of the metallic elements, after which each metal will be

taken up in detail, with such of their compounds as are of scientific or pharmaceutical importance.

Tests for identity and impurities, modes of preparation, poisonous chemicals, and their antidotes, will all receive a full share of attention. The second half of the Senior year will be occupied with the chemistry of the carbon compounds, going as deeply into the subject as time will permit. The official organic compounds will be touched upon at some length, including manufacture and tests of identity. The class will also be given home work, including problems in oxidation and reduction, and the more difficult chemical equations.

Text-books: Simon's Chemistry; Remsen's Organic Chemistry (4th Revision).

Laboratory.

The course in this department embraces qualitative and quantitative analysis.

Each student is provided with table, reagents, gas, water, scales, weights, and all facilities to properly conduct his or her work.

Junior Year—Five Hours Per Week.

Instruction under this head is in two parts. One part will be confined to the experiments which have been arranged to follow each lecture, including the proper manipulation of chemical apparatus, handling, manufacture and testing of the commoner gases and those compounds included under the non-metallic elements. The second part of the work will include qualitative analysis of bases and acids.

Text-book: Schimpf's Qualitative Analysis.

Senior Year—Six Hours Per Week.

The Senior student will begin with a review of the Junior work, to be followed by qualitative analysis, both gravimetric and volumetric. Urinary analysis, both qualitative and quantitative, as well as milk analysis, will also be considered.

Under Organic Chemistry such work as testing the commoner organic compounds will be taken up.

Text-book: Schimpf's Volumetric Analysis (5th Ed.).

Pharmacy and Pharmaceutical Chemistry.

PROF. GRASSER.

Junior Year—Four Hours Per Week.

Owing to its importance in pharmacy, the Pharmacopœia will be treated in detail, especially the value of the standards laid down by the Government. Weights and measures of all systems will be taken up in fullest detail. The metric system, owing to its scientific and practical importance, will be given especial consideration.

Drills in the conversion of one system into the other will constitute part of the work.

Solutions, including percentage solution, specific gravity and specific volume, will be taught by demonstrations, using all necessary apparatus for this purpose, accompanied by a thorough explanation of each.

The subject of heat as applied to pharmacy will be next considered. In addition to discussing the various apparatus and fuels, the operations requiring heat will be considered, as evaporation, distillation, sublimation, exsiccation, etc., in addition to the importance of various baths to control temperature.

The preservation and preparation of crude drugs for manufacturing purposes, as grinding, pulverization, etc., will be next considered.

The process of decantation, filtration and percolation will be taken up and thoroughly explained.

Having completed the subjects of operative pharmacy, the galenical preparations will be critically studied. While the various preparations will be discussed and studied from the standpoint of their several classifications, those preparations of merit and those most frequently used will be given individual consideration, the object being to familiarize the student with the reasons and preparations.

The use of expensive and complicated apparatus will be avoided and, while all labor-saving devices will receive proper attention, the student will be taught to improvise apparatus from such articles as are easily obtainable in the average retail store.

Text-book: Caspari's Pharmacy, U. S. Pharmacopœia, and Remington's Pharmacy.

Senior Class—Four Hours Per Week.

The lectures of the Senior year will embrace the study of the inorganic and organic acids, and the salts of the different metallic bases. The commercial methods of preparations will be touched upon, and a special effort will be made to teach the student how to prepare them extemporaneously when necessity arises therefor. In addition to the official compounds, those unofficial ones, which, through frequency of use, merit it will likewise be treated of.

This will be followed by a study of the alkaloids, the neutral principle of vegetable drugs and the essential oils.

Extemporaneous pharmacy will then be taken up, and will include a thorough discussion of dispensing. Facsimilies of physicians' prescriptions will, by means of the stereopticon, be thrown upon a screen, and the class drilled in reading those that are difficult to read. Chemical and pharmaceutical incompatibilities will be taught, and the best methods discussed for overcoming same.

Text-books: U. S. Pharmacopœia, Ruddiman's Incompatibilities in Prescriptions, and Beal's Prescription Practice.

Pharmaceutical manipulations as carried on in large manufacturing establishments will be given particular attention and illustrated by means of slides and other ways.

All the methods of assay discussed in the didactic lectures will be carried out by each student individually in the laboratory.

Pharmaceutical synthetics will be considered in detail as to the various modes of manufacture, points of identification and differentiation from those of similar composition, therapeutic property and doses, as well as chemical composition and incompatabilities will be taken up.

Laboratory.

Junior Year—Three Hours Per Week.

Instruction will be given in the proper use of pharmaceutical apparatus. Determinations in specific gravity and specific volume will be made by each member of the class. This will be followed by a course in the manufacture of the galenical preparations, each student being required to make one or more of each class.

A short course in dispensing pharmacy will be given students of this class. They will receive a drilling in prescription work, comprising ointments, powders, elixirs, emulsions, etc.

Senior Year—Six Hours Per Week.

This will consist of a course in the granulation and purification of commercial chemicals, to be followed by a course in the manufacture of the simpler chemical compounds in order to drill the students in their extemporaneous preparation. Volumetric analysis will then be taken up, the several volumetric solutions of the Pharmacopœia will be prepared, and, in turn, these will be applied to the titration of official preparations and chemicals; in addition to which alkaloidal assay work will be taught, including pharmacopœial and other methods.

The students of this class will receive a thorough course in dispensing pharmacy. Preparation work in general will be taken up, and incompatibilities will receive considerable attention. The pupil will prepare the incompatible preparations, whenever possible, so as to have their nature clearly defined.

Materia Medica and Pharmacology.

PROF. WEILBAECHER.

Senior Course—Three Hours Per Week.

This is recognized as the most difficult department of pharmacy. Every effort will be made to present the subject in the most practical and simple manner possible. The drugs will be considered from the standpoint of their physiological action as the best method for remembering them. The classification of drugs according to natural order (or families) will be taken up.

The past sessions have demonstrated the practical utility of teaching by charts in this department. A large chart has been prepared for every important drug, showing the principal points to be remembered in connection with each of them, viz.: Official and English names, synonyms, part used, botanical name, family habitat, chief constituents, official preparation and doses, physiological actions, and antidotes or antagonists in case of poisonous drugs.

Serums, bacterins and allied physiological products being now so extensively used, consideration will be given them so as to make the pharmacist thoroughly familiar with them.

Text-book: Culbreth's Materia Medica.

Pharmacognosy.

PROF. WEILBAECHER.

Senior Course—Two Hours Per Week.

Closely allied with the study of Materia Medica is the branch of Pharmacognosy. This is of increasing importance each year on account of the National and State pure food and drug laws. The necessity for pure drugs, both in their natural state and in powdered form, is paramount. The work in Pharmacognosy is largely practical.

This course will consist from the very beginning of the microscopic consideration of the drug, describing its size, color, etc., cross-sections, thus enabling the student at one time to become familiar with the internal and external appearance of a drug, at the same time considering its internal structure, thus making it easier to thoroughly know the drug. Each student will be given a specimen of practically every official drug for home study, and is expected to identify them in quizz class, as well as to have a complete collection of same at each examination. Powdered drugs will also be examined and measurements taken of the various constituent cells. The compound microscope is of great aid in recognizing the powdered drug and its adulteration, and each student will receive practical instruction in its manipulation. Each student will be required to make individual cross-sections of drugs, clearing and staining them. These sections may be taken by the pupil for future use after leaving the College. A standard collection of cross-sections will be shown for his guidance.

Text-book: Kraemer's Botany and Pharmacognosy (3rd Ed.).

Botany.

PROF. WEILBAECHER.

Junior Course—Three Hours Per Week.

As most of the drugs are plant-parts or plant products, a study of botany is essential.

The work in this part is didactic, practical, and by means of

quizzes. The didactic lectures will be illustrated by charts, diagrams and papier-Maché models. As each part of the plant is taken up in turn, special reference will be made to those official drugs derived from each part and such specimens exhibited.

Specially-prepared glass-covered cases containing each official drug properly labeled, and arranged according to part of plant from which obtained, will be on constant exhibition throughout the session. This will aid the Junior students in familiarizing themselves with the names and general appearance of the official drugs.

On account of the warmth of our Southern climate with its almost perennial abundance of flowers, practical demonstrations of the growing plants will be made. The use of the microscope in the analysis of plants and in the study of their general structure occupies a prominent part of this branch.

Each student will be provided with his or her own microscope, and is required to make individual analyses of plants.

Quizzes, as formerly, will occupy a considerable portion of the time spent in this study.

The course will be divided into three parts. The first part will be devoted to the didactic side; the second to practical work in the laboratory, and field excursions to enable the student to study the plant in situ. The latter part will consist of the beginning of Materia Medica, as far as the remaining time will permit.

Text-book: Bergen's Botany and Flora (Southern Edition).

Physiology.

Junior Course—Two Hours Per Week.

This course will embrace the study of the structures of the human body; also laboratory work demonstrating the physiological effects of the normal secretions.

The course will include lectures and demonstrations of gross qualitative urinalysis, as well as microscopical and other considerations of blood, and the other normal constituents of the human body.

The laboratory work in this subject will be such as will be comprehensible to the Junior student, leaving the more detailed work to be taken up in the Senior Course.

Text-book: Jones & Bunce's Outlines of Physiology.

Bacteriology.

Ph. G. Course—Two Hours Per Week.

The work under this branch will consist of both the theoretical and practical consideration of the subject. The laboratory work will include all such matter that one following pharmaceutical chemistry may be called upon. The morphology of bacteria will be taken up in detail and in the laboratory each student will be instructed in staining, plating, agglutination tests and such other matter included in the practical work of this subject.

The laboratory is completely equipped with all the necessary appliances to make the course thorough.

Text-books: To be announced later.

Commercial Pharmacy.

Senior Course—One Hour Per Week.

During the past few years important changes have been made in the calling of Pharmacy, necessitating a better knowledge of the commercial side.

To meet this growing demand, the College has added this course, with the view of teaching its students such matters as relate to the proper conduction of the business, touching upon every detail of the subject as the allotted time will permit.

Text-book: O'Connor's Commercial Pharmacy.

Mathematics.

Junior Course—One Hour Per Week.

This course will consist first, of a review of Arithmetic in order to insure the student's proficiency in the use of fractions, decimals and elementary algebra, and an acquaintance with the principles of alligation. Mensuration, in so far as it pertains to the determination of the capacity of vessels, will be considered and then the Arithmetic of Chemistry and Pharmacy will be taken up in conjunction with the home work in these subjects.

Pharmaceutical Jurisprudence.

MR. ALFRED BONOMO.

This course covers all the legal phases of Pharmacy, as the liability of the proprietor and clerks, the sale of prohibited drugs, etc. The Narcotic Law and various laws of Pharmacy are fully explained and discussed.

Quizzes.

The lectures will be supplemented by quizzes, to be conducted by the Professors or their assistants.

To Prospective Students in Medicine.

It is a matter of common observation in medical colleges that students who come to them after having completed the course in a college of pharmacy derive the most benefit from the instruction, obtain the highest honors in their classes and prove to be the most successful afterwards in practice. Anyone who properly appreciates the duties and responsibilities which belong to the practice of medicine acknowledges compensation for the outlay in time and money spent in such a superior preparatory course.

Equipment.

The department is fully equipped for doing excellent work. The laboratories are provided with all the necessary fixtures and conveniences for general purposes, and contain fully equipped stands with reagents; and for each student a locker with apparatus under his own lock and key. The department maintains two pharmaceutical laboratories, one for the junior class and one for the senior class. The walls of the junior pharmacy laboratory are equipped with shelving under glass doors; this shelving is arranged to give the appearance of a modern drug store. On one side are arranged furniture bottles, labeled in pharmacopœial Latin, of all the official drugs and preparations and a good number of unofficial that are used in the average drug store.

Museum.

Pharmacists of the State and vicinity are requested to send us curios, such as old books, apparatus or other materials which will be of pharmaceutical interest.

All such contributions will be prominently displayed and labeled with the names of the donors.

Employment.

The course of lectures has been so arranged as to permit those who desire it to devote a portion of their time to employment.

The Dean will keep a register of students seeking such employment, and will give every assistance possible in procuring it.

Applicants desiring to be placed in positions are requested to write to the Dean full particulars concerning themselves as to age, experience, by whom they had been employed, and references.

Pharmacists desiring help are requested to communicate with the Dean.

Those desiring positions must bear in mind that, as half of the time is spent at college, they cannot expect to receive much compensation, and that the time they are employed in the stores will be occupied with the employer's duties, so that there is little time left for study. We will endeavor, however, to place all desiring positions. We make no promise to secure positions for all who apply, and past experience has demonstrated that the student can better succeed by coming here and making application in person.

The demand for competent and reliable drug clerks throughout the South is altogether unprecedented. Registered men are offered lucrative positions and still they cannot be found. The demand for our graduates has always been greater than the supply. Our graduates this year have positions awaiting them for over three months. In Louisiana, as it is in all other states, the law requires a man to be registered, and in order for him to become registered he must go before the Board of Pharmaceutical Examiners and pass the examination. This he cannot do unless he is a graduate from a first-class practical school of pharmacy. The drug store training of today is wholly inadequate to prepare the prospective pharmacist for board examinations. Board of Phar-

macy examinations necessarily include Chemistry, Pharmacy, and Materia Medica. These subjects are not taught in the drug store, nor is the clerk given any time for study there. Moreover, the task of acquiring a sufficient knowledge of them is hopeless without due system, good teachers, and above all, abundant laboratory practice.

The College of Pharmacy Loyola University has sent out into the field something over three hundred and fifty graduates, and they are now scattered in every part of this country. Our best asset is the record made by these former students. They never fail to pass any State Board Examination and they are today filling some of the responsible positions in the drug world, while many are in business on their own account.

Correspondence.

Letters of inquiry will receive careful and prompt attention.

Address:

College of Pharmacy,

LOYOLA UNIVERSITY,

New Orleans, La.

SCHEDULE.

Junior.

Monday	Tuesday	Thursday	Saturday
9–12 Chemical Laboratory	9–10 Pharmacy Quiz 10–12 Pharmacy Lecture 1– 3 Botany 3– 5 Pharmaceutical Laboratory 5– 6 Mathematics	9–10 Law Lecture or Chemistry Quiz 10–12 Chemistry Lecture 1– 3 Physiology 3– 5 Chemical Laboratory 5– 6 Chemistry Quiz	9–10 Mathematics 10–11 Pharmacy Quiz 11–12 Chemistry Quiz 1– 3 Pharmaceutical Laboratory

Senior.

Monday	Tuesday	Wednesday	Thursday	Friday
9–10 Pharmacy Quiz 10–12 Pharmacy Lecture 1– 3 Materia Medica 3– 5 Chemistry Lecture	1– 4—Or until all work finished Chemical Laboratory	9–10 Pharmacy Quiz 10–11 Chemistry Quiz 11–12 Commercial Pharmacy 1– 3 Pharmacognosy 3– 5 Pharmacy Lecture	9–10 Law Lecture 1– 4—Or until all work finished Pharmaceutical Laboratory	9–10 Chemistry Quiz 10–12 Chemistry Lecture 1– 3 Materia Medica 3– 6 Dispensing Laboratory

ROLL OF STUDENTS

SENIORS

BOSIO, OLIVER J. ..... Louisiana
BROUSSARD, OLIVIER ..... Louisiana
BURKE, MARY ANN ..... Louisiana
COBB, ALFRED M. ..... Louisiana
d'AUTRY, MRS. GEO. ..... Louisiana
DRAUBE, JOHN P. ..... Louisiana
DUNCAN, JOSEPH J. Jr. ..... Alabama
EPPERSON, MRS. G. ..... Louisiana
JOHNSTON, EWART S. ..... Alabama
MALONE, HENRY H. ..... Alabama
McDERMOTT, EUNICE ..... Louisiana
McEVOY, EMMANUEL J. ..... Alabama
MEYER, T. EMMETT ..... Louisiana
MILLSPAUGH, GILES W. ..... Louisiana
OCHOA, HUMBERTO ..... San Salvador, C.A.
PERKINS, LESTER M. ..... Mississippi
ROBINSON, E. ..... Louisiana
ROBINSON, F. M. ..... Louisiana
STEIB, LLOYD J. ..... Louisiana
VALLEJO, FRANCISCO ..... Cuba
WINCHESTER, MARY ..... Louisiana

JUNIORS

ACOSTA, CHARLES J. ..... Cuba
AUSTIN, MORRIS ..... Louisiana
BATES, ELISKA DELL ..... Louisiana
BELOU, ST.CYR. ..... Louisiana
BUTLER, ALIVIA J. ..... Louisiana
CARBARGA, JOSE ..... Cuba
CARROLL, MARIE C. ..... Louisiana
CAILLOUET, LUKE ..... Louisiana
CHAUVIN, IRVING ..... Louisiana
COURREGES, ROBERT ..... Louisiana
COX, ALLAN ..... Louisiana
CROSBY, LATRELL ..... Alabama
D'ANGELO, ANTHONY ..... Louisiana
FISHER, SIMON ..... Louisiana
GARCIA, PRIMITIVO ..... Cuba
GIORDANO, CHARLES ..... Louisiana
GRILLO, WILLIAM ..... Cuba
HAYDEL, ERNEST ..... Louisiana
HAYDEL, PAUL ..... Louisiana

HEBERT, EDWARD ..... Louisiana
JOHNSON, ANDERSON P. ..... Louisiana
KLEIN, JOHN F. ..... Louisiana
MATTINGLY, CHARLES B. Jr. ..... Louisiana
McARTHUR, JOHN B. ..... Louisiana
McKENZIE, HENRY F. ..... Louisiana
McVAY, HERMAN ..... Mississippi
MOODY, BENTON ..... Louisiana
PITTMAN, BENJAMIN ..... Louisiana
PRICE, THOMAS B. ..... Alabama
SHELDON, LESTER ..... Iowa
TOMENY, CATHERINE ..... Louisiana

GRADUATES 1922.

BROUSSARD, OLIVER ..... Louisiana
BURKE, MARY ANN ..... Louisiana
COBE, ALFRED M. ..... Louisiana
EPPERSON, MRS. G. ..... Louisiana
McDERMOTT, EUNICE ..... Louisiana
MEYER, T. EMMETT ..... Louisiana
MILLSPAUGH, GILES W. ..... Louisiana
OCHOA, HUMBERTO ..... San Salvador, C.A.
PERKINS, LESTER M. ..... Mississippi
ROBINSON, F. M. ..... Louisiana
VALLEJO, FRANCISCO ..... Cuba
WINCHESTER, MARY ..... Louisiana

SCHOOL OF COMMERCE AND FINANCE

OFFICERS.

REV. E. A. CUMMINGS, S. J.....President
REV. M. J. WALSH, S. J.....Regent
REV. H. S. MARING, S. J.....Treasurer

FACULTY.

STUART R. BARNETT, LL.B.....Transportation
J. BLUM.....Real Estate
J. K. BYRNE, C. P. A.....Accounting
E. CASSIDY.....English
A. J. DERBES, C. P. A.....Accounting
T. J. FLANAGAN.....Salesmanship
W. A. KERNAGHAN.....Real Estate
J. S. LAMBERT.....Office Management
R. J. LEGARDEUR, C. P. A.....Accounting
HY. J. MILLER, C. P. A.....Accounting
F. V. MOISE.....Credit Management
L. MOORE.....Real Estate Loans
L. F. NEWMYER.....Advertising
MORRIS P. REDMANN, LL.B.....Commercial Law
F. SOLIS, A. M.....Spanish
T. P. THOMPSON.....Life Insurance
A. C. ZITZMANN.....Accounting

Purpose and Method.

In these feverish days of economic reconstruction there is a rapidly growing demand for trained experts in the different departments of business life. To meet this demand no more effective way can be devised than that of instruction given to our young men and women by those whose experience entitles them to speak with authority on the complex problems of trade, commerce and finance.

With a clear realization of this fact Loyola University decided to open its night School of Commerce and Finance. The lecturers are men who are experts in their respective branches. The courses are eminently practical and based upon the most up-to-date and efficient business methods.

Certified Public Accountants.

Those who successfully follow the courses in Accountancy and Commercial Law will find no difficulty in passing the State examination required for the certified public accountant's certificate.

Cost Accounting.

An advanced course in Cost Accounting is given for the benefit of practicing accountants; regular students may also attend this course if their standing is sufficiently advanced.

English.

A course in English is offered for graduates of the Department, and for business and professional men and women generally. The classes in this course meet regularly during the year.

Foreign Language Courses.

The Department offers courses in French and Spanish. The object aimed at is to give a thorough, practical knowledge of these languages to business men and women. Correct and technical commercial forms of expression are featured. These classes should prove of value to those interested in foreign trade, secretarial or correspondence work.

Academic Year.

The academic year commences on the first Monday in October and continues until the last Friday in May. It is divided into two terms or semesters, beginning on the first Monday of October and February, respectively.

Evening Sessions.

Classes are held on Monday, Wednesday and Friday evenings, beginning at 7:45 p. m.

Tuition and Fees.

The tuition is $20.00 a year for each course.

All tuition must be paid by the quarter, and strictly in advance. The first quarter begins on the first Monday in October, and the three subsequent quarters begin on the first days of December, February and April, respectively. No student shall, in any event, be allowed to remain delinquent in the payment of a quarter's tuition later than the end of the first month of the quarter.

Any student wishing to reduce his course must give notice of his intention to do so one quarter in advance; otherwise no allowance will be made on his tuition charges.

No tuition will be refunded to any student except in case of protracted illness.

No student will be allowed to advance to a higher class, or to graduate, until all of his financial obligations to the School are satisfied.

All students, whether regular or special, are charged a matriculation fee of $5, to be paid but once, for enrollement by the University, and $5.00 a year for the library fund.

A graduation fee of $10.00 is charged to degree students for graduation, and one of $3 to certificate students.

Conditional examinations, $2.

Other Information.

The University reserves at all times the right to temporarily withdraw any course in which less than ten students are enrolled.

Hour Schedule of First-Year Courses.*

TIME	MONDAY	WEDNESDAY	FRIDAY
7:45	Economics	Contracts; Agency	Ethics
8:30	Accounting	Business Management	Accounting
9:15	Accounting	Salesmanship Advertising	Accounting

Hour Schedule of Second-Year Courses.

TIME	MONDAY	WEDNESDAY	FRIDAY
7:45	Investments; Credits	Corporations; Partnerships	Advanced Economics
8:30	Accounting or Some Elective	Banking	Accounting or Some Elective
9:15	Accounting or Some Elective	Corporate Finance	Accounting or Some Elective

Hour Schedule of Third-Year Courses.

TIME	MONDAY	WEDNESDAY	FRIDAY
7:45	Sales, Bailments and Carriers	Advanced Economics	Negotiable Instruments; Bankruptcy
8:30	Accounting or Some Elective	Foreign Commerce or Other Elective	Accounting or Some Elective
9:15	Accounting or Some Elective	Some Elective	Accounting or Some Elective

* These schedules are subject to change.

Hour Schedule of Elective Courses.*

TIME	MONDAY	WEDNESDAY	FRIDAY
7:45	Political Science Sociology	Commercial English Sociology	European Monetary System
8:30	Junior Accounting	Economics Resources	Junior Accounting
8:30	Senior Accounting	Trade Labels and Patent Rights	Senior Accounting
8:30	Cost Accounting	Interstate Commerce Law	Real Estate
8:30	English	Landlord and Tenant	Life Insurance
8:30	Spanish or French	Transportation	Spanish or French
9:15	Junior Accounting	Office Management	Junior Accounting
9:15	Senior Accounting	Fire Insurance	Senior Accounting
9:15	Advanced Spanish or French	Insurance Law	Advanced Spanish or French

* These schedules are subject to change.

DESCRIPTION OF COURSES.

Accounting.

These courses in Accounting are both thorough and comprehensive, familiarizing the student with the latest and most satisfactory methods. They are regular C. P. A. courses and cover the entire field of business analysis, costs, auditing and the theory and practice of accounts. The teaching is done by chartered and certified accountants from the leading accounting firms doing business in New Orleans.

Course I. General Accounting (120 hours).

The object of this course is to lay a solid foundation for the subsequent study of advanced and specialized accounting. To secure absolute thoroughness as well as coherent development, Walton's graded system of General Accounting is used, supplemented by text of other standard authors. The course includes: The elements of accounting; single and double entry; debits and credits; journalizing, posting and trial balances; closing books; proprietors' accounts; trading and manufacturing accounts; partnership accounts, etc. Advanced analytic study of accounting; analytic study of the balance sheet; assets and liabilities; depreciation; capital stock; profits; surplus and reserves; sinking funds; counting-house methods and business practice; theory of accounts and adaptability to practical work; general principles of specialized accounting.

A series of comprehensive and carefully-graded, exercises, simultaneous with and collateral to the lectures on the science of accounts, to insure the student's thorough grasp of the principles acquired and his facility in their practical application.

Course II. Advanced Accounting (240 hours).

This course includes as sub-courses all the advanced accounting courses as set forth below. The purpose of this course or

group of courses is to prepare the student for the successful practice of the profession of accountancy, and is designed with special reference to fitting candidates to pass the examination set by State Boards of Accountancy.

Course III. Corporation Accounting (30 hours).

Corporation formation; books of account, stock accounts; capital, assets and investments; working and trading assets; deferred assets; reserves; depreciation of property and plant; securities and investments; organization and reorganization; mergers, trusts and combinations; insolvency and receivers; systematizing.

Course IV. Cost Accounting (30 hours).

Analysis of the sources of cost; tracing the cost from the raw material through the process of production to the finished product; apportioning costs; costs of labor, skilled and unskilled; cost of management and exploitation; cost units; analysis of costs to determine the relative efficiency of various departments, various aggregate or individual units; trading as distinguished from manufacturing costs; installing and operating cost systems; costs keeping according to the most satisfactory methods; comparative value of different systems of cost accounting.

Course V. Auditing (30 hours).

Duties and responsibilities of an auditor; scope and purpose of an audit; conduct of an audit, working papers; verifications of accounts, vouchers, etc.; the close of an audit, analytical comparison of compilations, preparation of report; various kinds of audits, as banks, trust companies, hotels, clubs, public service corporations, breweries, insurance companies, railroads, municipalities, etc.; special investigations; auditing questions.

Course VI. Fiduciary and Investment Accounting (30 hours).

Accounting of administrators and executors; accounting of trustees; problems of trust accounting; accounting of guardians, curators, etc.; investment accounting; stocks, bonds and debentures; collateral loans, interest; special problems of investment accounting.

Course VII-VIII. Accounting Problems (120 hours).

These courses are designed to teach the student how to analyze the practical accounting problems which confront the student in applying the principles which he has theoretically acquired during the first year and which he has continued to amplify during the second and third years; the problems cover all the important phases of co-partnership, corporate and cost accounting as exemplified in the leading lines of business, as manufacturing, trading, real estate, contracting, railroading, banking, brokerage, etc. They constitute a double or continuous course running through the whole of the second and third years.

LAW.

Our law courses give to the business man all the law that is of any practical value to him in his business life. The classes are taught in regular law-school fashion, standard law texts are used, and all lecturers are practicing lawyers of experience.

Course I. Contracts and Agency (30 hours).

The elements of a contract; parties to a contract; kinds of considerations; illegal, fraudulent and other void contracts, construction of contracts; verbal and written contracts, the Statute of Frauds; how contracts may be terminated; specific performance; breach of contract; damages.

The contract of agency; who may be agents, and how appointed; agency by ratification or estoppel; rights and duties of agents and principals in reference to each other; rights and duties of principals and agents in reference to third parties; termination of the contract of agency.

Course II. Partnerships and Corporations (30 hours).

Articles of co-partnership; sharing of profits and losses; rights of partners against each other; rights of creditors against firm and partners; silent and dormant partners; commercial paper of partnership; accounting; termination of the co-partnership, how effected; liquidation of assets.

Forming a corporation; stock subscriptions; the nature and contents of charter and by-laws; stockholders' and directors' meetings; the various forms of corporate stock and the rights of holders thereof; corporate elections; rights of minority stockholders; ultra vires acts; voting trusts; directors' and stockholders' liabilities; rights of creditors; dissolution.

Course III. Sales, Bailments and Carriers (30 hours).

The contract of sale; memoranda, immediate and future sales; time of delivery, shipment, rights and duties of consignee, con-

tract is closed; setting aside sales; warranties; sales by sample, by description, etc.

Nature and classification of bailments; bailments for the benefit of the bailor; bailments for the benefit of the bailee; mutual benefit bailments; inn-keepers; common carriers of goods; common carriers of passengers; telegraph and telephone companies.

Course IV. Negotiable Instruments and Bankruptcy (30 hours).

What instruments are negotiable; bills, notes, drafts and checks; acceptance of drafts; certified checks; defenses to suits brought on negotiable paper; partnership and corporation papers; rights and liabilities of endorsers, presentment; notice of dishonor, protest.

Acts of bankruptcy; who may become bankrupts; exemptions; duties of bankrupts; compositions; discharge; offenses against the bankruptcy law; duties of trustees and referees; creditors' meetings; proof and allowance of claims; preferred creditors; estates.

Course V. Tenancy and Insurance (30 hours).

Nature of real property; kinds of estates; fee simple estates; life estates; estate less than for life; leaseholds; rights and liabilities of landlord and tenant; the law of fixtures; conditional estates; mortgage; equitable estates; joint estates; titles, conveyancing; deeds.

Nature of the insurance contract; requisites of the insurance contract; insurable interests; premiums and assessments; concealment of fact; representations and warranties; insurance agents and their powers; rights under the policy; the standard fire policy; terms of the life policy; marine insurance; accident insurance; guaranty, credit and liability insurance.

Course VI. Trade-Marks, Patents and Interstate Commerce Law (30 hours).

Trade-Marks, trade labels, copyrights, patents, rights and duties of holders thereof, duration and limitation of rights.

Nature and jurisdiction of the Interstate Commerce Commission, an examination of its leading decisions in regard to railway rates, common carriers, commerce regulations, accounting, publication of tariffs, etc.

Economics.

The courses in economics discuss the great laws and principles which underlie commercial activities and whose study constitutes the science or philosophy of business. These courses treat of the laws determining the location and development of industries, the causes of trade movements, markets, prices and price fluctuations, depressions and panics and how to forecast them, and a number of other subjects of equal interest and importance.

Course I. Ethics (30 hours).

Ethical foundations; the nature, freedom and responsibility of man; the final end of man; right and wrong in human actions; rights and duties; conscience; the natural law; man's threefold duties; the family; society; private property; the State.

Course II. General Economics (30 hours).

Production; increasing and diminishing returns; the advantages and drawbacks of modern industrial organization; locality and dimensions of industry; consumption; markets and prices; differential gains; international trade; money and coinage; credit and banking; foreign exchanges; profits, interest and wages; mistaken theories on riches; trade unions; employers' liability; taxation.

This course gives a general view of the whole field of economics in preparation for the intensive courses of the two following years.

Course III. Advanced Economics (30 hours).

This course comprises the required economics of the second year. On account of its intensive character, each assignment

demands very careful preparation on the part of the student, and affords opportunity for considerable research work. The course is divided into four parts:

1. *Industrial Organization:* The organization of production; the development of modern industry; labor and capital in production; transportation and the economic area; large scale production; horizontal and vertical combination; corporate organization of industry; the problems of modern industrialism.

2. *Markets and Prices:* Value and utility; the nature and operation of markets; demand and supply; marginal value; speculation; value under constant cost; value and diminishing returns; value and increasing returns; monopoly value; joint cost and joint demand.

3. *The Principles of Finance:* The precious metals; functions of money; the quantity of money and prices; the cost of specie in relation to its value; bimetallism; changes in prices; government paper money; banking and the medium of exchange; centralized and decentralized banking systems; crises and industrial depressions; financial panics; some monetary problems.

4. *International Trade:* The mechanism of international trade; foreign exchange; the balance of international payments; the theory of international trade; the relative merits of protection and free trade.

Course IV. Economic Resources (15 hours).

The importance and geographical distribution of the raw materials of commerce—food products, skins and leathers, textile materials, fibres, oils, woods, gums and resin, drugs, dye-stuffs, minerals and building materials; the chief sources of supply, and how they have been influenced by the growth of modern transportation facilities; development of mineral resources; conserving resources; problems arising from concentrated population.

The influence of natural resources on the growth of industry and the development of trade; the location and concentration of industry; the geographical division of industry; industrial conditions and trade movements.

Course V. Transportation (15 hours).

The economics of transportation; its influence on economical and industrial development; ocean transportation; harbors and seaports; export and import charges and duties; inland waterways and transportation; railroads; passenger traffic; freight traffic; classifications, rates and tariffs; traffic policies; State and Federal regulations; transportation problems.

The value of this course will be largely enhanced by introducing a number of lectures by prominent railroad officials, who will supplement economic theory with suggestions drawn from everyday experience.

Course VI. Advanced Economics (30 hours).

This course is a continuation of Economics III, and is divided into three parts:

1. *The Distribution of Wealth:* Interest on capital used in production; over-production and over-investment; rural rents and land tenures; urban site rent; monopoly gains; wages and value; differences in wages; stratification; business profits; population; inequality and its causes.

2. *Current Economic Problems:* Problems of labor; trade unions; labor legislation; agencies for industrial peace; workmen's insurance; co-operation; railway problems; public ownership and public control; combinations and trusts; socialism.

3. *Taxation:* Principles underlying taxation; income and inheritance taxes; taxes on land and buildings; general property tax; taxes on commodities.

Field Work: In connection with Economics III and VI, field work is done by the students, especially in the study of Industrial Organization and Current Economic Problems. The many industrial and financial enterprises of New Orleans furnish excellent facilities for economic examination and analysis. Special research work, under the direction of the professor, is also insisted on.

Course VII. The Monetary Systems of Europe (30 hours).

The Bank of England and the English banking system; the Reichsbank; the German Imperial banking laws; evolution of credit and banks in France; the Bank of France; a comparison of the fiscal systems of England, France and Germany; the relation of the Bank of France to national and international credit; the discount systems of Europe; the National Bank of Belgium; the Swiss banking laws; the Swedish banking system; statistics.

Course VIII. Political Science (30 hours).

The ethical basis of political science; the theory of government; analysis of the functions of government; government of Greece; the government of Rome; Roman and cannon law; ecclesiastical government; government during the Middle Ages; feudalism; types of modern governments; the Government of France; the Governments of Germany; the Governments of Switzerland; the Dual Governments of Austria-Hungary, and Sweden-Norway; the Government of Great Britain; the Government of the United States; special governmental problems.

Business Administration.

Some of the courses in Business Administration teach scientific organization and management; others aim at making the student a technical expert in such special line of work as he may choose to follow. These courses are all taught by successful business men, who endeavor to give to the student the information that they have acquired from the experience of many years.

Course I. Business Organization and Management (30 hours).

This course consists of a scientific examination of the principles underlying the successful conduct of business enterprises, and aims to impart to the student in a systematic manner the latest, most approved and most efficient plans of organization and management. The value of the course is intensified by the fact

that it is largely given by men who are actively engaged in the management of successful commercial, industrial and financial institutions.

Course II. Credit Management (15 hours).

The basis for the legitimate extension of credit; the credit department of a wholesale house, and its equipment; gathering credit information; the mercantile agency; the credit department of a modern department store; collections and collection methods; the financial statement and its analysis; analysis of credit information in general; credit correspondence; banking credits; the legal equipment of the credit manager; bankruptcy and insolvency; liquidation of insolvent estates.

Course III. Investments (30 hours).

Nature, method and laws of investment; government, state, county and municipal bonds; stocks and bonds of public service companies; stocks and bonds of industrial corporations; railroad stocks and bonds; fluctuation; stock markets; the relation of speculation to investment; the nature and progress of speculation; mortgages; real estate values and investments.

Course IV. Advertising (15 hours).

Attracting and holding attention; grouping and arrangement; paper, type and illustration; display advertisements and reading notices; newspaper and magazine advertisements; direct publicity; advertising campaigns; bulletins, signs and posters; window displays; wholesale and retail advertising; department store advertising; catalogues and mail-order advertising; reaching the desired customer; relative value of different media; advertising agencies; advertising problems.

Course V. Salesmanship (15 hours).

Personal qualifications, tact, address, personal magnetism; acquiring a thorough knowledge of the goods to be sold; studying the customer; the approach; the demonstration; effectiveness in

presenting arguments; closing the sale; increasing the order; developing new trade; written salesmanship; personal letters; follow-up letters; organizing a selling force; selling campaigns; selling policies; new and practical selling plans; the ethics of salesmanship.

Course VI. Corporation Finance (30 hours).

Corporate stock; the sources of corporate funds; short-time loans; the corporate mortgage; types of corporate bonds; corporate promotion; new enterprises; consolidations; selling securities; underwriting syndicates; investment of capital funds; disposition of gross earnings; betterment expenses; the corporate surplus; corporate manipulations; insolvency and receiverships; reorganizations.

Course VII. Practical Banking and Finance (30 hours).

A thorough and practical exposition of the principles of finance and banking; nature and value of money; credit; domestic and foreign exchange; relation of money and credit to prices and the rate of interest; commodity or metal money; monometallism vs. bimetallism; fiat money; credit money; the money of the United States; current monetary questions.

The nature and importance of banking operations; the bank clerk; the paying teller and his cash; the receiving teller and the depositors; the collection department; the discount clerk and his duties; the bank's collaterals; bonds and coupons; the cashier and his duties; the stock, its ownership and transfer; the bank's circulation; foreign exchange and letters of credit; checks; notes and drafts; the president and directors; board meetings; management; the clearing-house system; trust companies.

Course VIII. Insurance (30 hours).

The nature of the insurance contract; relations between company and insured; the main type of insurance organizations; the New York standard and other policies; forms and clauses, including co-insurance, mortgage, percentage value, etc.; insurance procedure; insurance accounting; loss adjustments; rating methods

and special schedules; inspection methods; other forms of insurance.

The life policy; net and office premiums; mortality tables; level premium reserves; general policy provisions; special policy provisions; distribution of surplus as dividends; modes of settlement; procedure and routine of the life insurance business.

Course IX. Real Estate (15 hours).

This course consists of an exposition of the more important underlying principles which control the successful operation of the real estate business; it includes such matters as estate management; rent collections; real estate sales; real estate loans; shifting of real estate values; mortgages; conveyancing; title examination; insurance; real estate advertising, etc.

Course X. Office Management (15 hours).

Laying out floor space; hiring employees; building an organization; schemes of supervision; daily and weekly records; merit systems; overtime; office libraries; petty stealing; departmental records; office appliances; order systems; social organizations, etc.

Course XI. Foreign and Domestic Commerce (30 hours).

Domestic trade conditions, trade movements, mining, crop conditions, manufacturing, centers of distribution, the money market.

Foreign trade conditions; foreign markets; exporting details; correspondence; export commission houses; export orders; preparing and making shipments; marine insurance; financing foreign business; foreign exchange.

COMMERCIAL LANGUAGES.

Course I. Commercial Spanish (120 hours).

This course is of particular value, owing to the constantly increasing volume of trade between New Orleans and the Latin-American countries, necessitating the employment, by many of the large jobbers and manufacturers, of secretaries, stenographers, salesmen, etc., capable of handling Spanish correspondence and business. It aims at imparting to the student, as rapidly as is consistent with thoroughness, an easy and exact command of the language sufficient for all commercial purposes.

Course II. Commercial French (120 hours).

This course is similar in scope and method to that in Spanish described above.

Course III. English and Public Speaking (30 hours).

Thought development; division and arrangement; oratorical composition; argumentative, expository and demonstrative speeches; after-dinner talks; the practical business talks; extempore talks.

Enunciation and inflection; tone development; distinctness power and pathos; power and grace of gesticulation.

Course IV. Commercial English (30 hours).

A thoroughly practical course in business writing and correspondence.

This course is designed primarily for those who are lacking in the technical language of business, though it is open to any student. The class meets once each week.

SOCIOLOGY.

1. Meaning and scope of sociology as a science. Elements of the social organism—the individual, the family, the state, the church—in their relations to one another and to social welfare. Principles underlying possible and desirable social reform; influences effective for such reform. History of social reform and its relation to present problems summarized.

2. Course 1, continued. Application of the principles of sociology to specific social problems. Labor Question, Immigration, Poverty, Housing, Unemployment, Hygiene, Home-work, Vocational and Cultural Training, Socializing School Societies and Classes, etc. Study of the Guilds and of Modern Co-operative Social Work.

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C. Grenes Cole, M. D., *Professor of Surgery*—Chief Visiting Surgeon, Charity Hospital. Visiting Surgeon, Hotel Dieu. Chief Visiting Surgeon, Presbyterian Hospital.

JOSEPH A. DANNA, M. D., *Professor of Surgery*—Chief Visiting Surgeon, Charity Hospital. Visiting Surgeon, Hotel Dieu. Professor of Principles of Surgery, Loyola School of Dentistry.

THEODORE J. DIMITRY, M. D., F. A. C. S., *Professor of Ophthalmology*—Chief Visiting Ophthalmologist, Charity Hospital. Ophthalmologist, Hotel Dieu. Ophthalmologist, Diagnostic Clinic.

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JOSEPH ALCIBIADES ESTOPINAL, M. D., *Professor of Oto-Laryngology and Rhinology*—Chief Visiting Oto-Laryngologist and Rhinologist, Charity Hospital. Visiting Oto-Laryngologist, I. C. Hospital.

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CHAS. P. KELLEHER, D. D. S., *Professor of Oral and Dental Surgery*—Chief Visiting Dental Surgeon, Charity Hospital. Professor of Oral Surgery and Exodontia, Loyola School of Dentistry.

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John Tolson O'Ferrall, M. D., *Professor of Orthopedic Surgery*—Chief Orthopedist, Charity Hospital. Senior Orthopedist, Touro Infirmary. Chief Orthopedist, New Orleans Dispensary for Women and Children. Consulting Orthopedist, United States Public Health Service and Bureau of War Risk Insurance.

Walter J. Otis, M. D., *Professor of Neurology and Psychiatry*—Visiting Neuro-Psychiatrist, Charity Hospital. Chief Neuro-Psychiatrist, Women's Dispensary. Neuro-Psychiatrist, The Diagnosite Clinic. Attending Specialist, Neuro-Psychiatry, U. S. P. H. S.

William Thomas Patton, Ph. C., M. D., *Professor of Oto-Laryngology and Rhinology*—Chief Visiting Laryngologist and Rhinologist, Charity Hospital. Visiting Oto-Laryngologist, Hotel Dieu.

Olivier Louis Pothier, M. D., *Professor of Pathology and Bacteriology*—Professor of Pathology and Bacteriology, Loyola University. Professor of Pathology, Loyola School of Dentistry. Pathologist, French Hospital.

J. Numa Roussel, M. D., *Professor of Dermatology*—Visiting Dermatologist, Touro Infirmary.

John Signorelli, M. D., *Professor of Pediatrics*—Chief Visiting Pediatrist, Charity Hospital. Chief Visiting Pediatrist, Presbyterian Hospital.

EUGENE HENRY WALET, M. D., *Professor of Gynecology*—Chief Visiting Surgeon, Gynecological and Obstetrical Division, Charity Hospital. Visiting Gynecologist, Hotel Dieu.

H. W. E. WALTHER, M. D., F. A. C. S., *Professor of Urology*—Chief Visiting Genito-Urinary Surgeon, Charity Hospital. Visiting Urologist, Hotel Dieu. Consulting Urologist, I. C. Hospital.

ARTHUR LEE WHITMIRE, M. D., *Professor of Ophthalmology*—Chief Visiting Ophthalmologist, Charity Hospital. Visiting Ophthalmologist, Dispensary for Women and Children.

JOSEPH JAMES WYMER, M. D., *Professor of Pathology and Clinical Bacteriology.*

ARTHUR I. WEIL, M. D., *Professor of Clinical Oto-Laryngology*—Visiting Senior Oto-Laryngologist, Touro Infirmary.

MICHAEL P. BOEBINGER, M. D., *Clinical Professor of Oto-Laryngology and Cadaveric Surgery*—Visiting Oto-Laryngologist, Charity Hospital. Chief Oto-Laryngologist, Presbyterian Hospital.

PHILIPS JOHN CARTER, M. D., *Clinical Professor of Obstetrics*—Visiting Obstetrician, Charity Hospital.

J. GEORGE DEMPSEY, M. D., *Clinical Professor of Phthisiology*—Visiting Phthisiologist, Charity Hospital.

GEORGE H. HAUSER, M. D., *Clinical Professor of Pathology and Bacteriology*—Assistant Bacteriologist, City Board of Health and State Board of Health. Visiting Pathologist, Charity Hospital.

CAMILLE P. BROWN, M. D., *Adjunct Professor of Gynecology*—Visiting Gynecologist, Charity Hospital. Resident Surgeon, I. C. Hospital.

E. MC C. CONNELY, M. D., *Adjunct Professor of Neurology and Psychiatry*—Assistant Visiting Neurologist, Charity Hospital. Surgeon in Reserve, U. S. P. H. S.

Leavin DePoorter, M. D., *Adjunct Professor of Rhinology and Laryngology*—Visiting Surgeon, Department of Oto-Laryngology and Rhinology, Charity Hospital. Visiting Oto-Laryngologist, Hotel Dieu. Associate Professor of Oral Surgery, Loyola School of Dentistry.

James A. Henderson, M. D., *Adjunct Professor of Surgery*—Visiting Surgeon, Charity Hospital.

Joseph M. Hountha, M. D., *Adjunct Professor of Cadaveric Surgery and Surgery*—Visiting Surgeon, Charity Hospital.

Paul T. Talbot, M. D. *Adjunct Professor of Gynecology*—Visiting Gynecologist, Charity Hospital.

Solon G. Wilson, M. D., *Adjunct Professor of Surgery*—Chief Visiting Surgeon, Division of Surgical Diseases of Children, Charity Hospital. Visiting Pediatrist, Touro Infirmary.

George A. Cronan, M. D., *Instructor in Gynecology.*
Valentine H. Fuchs, M. D., *Instructor in Oto-Laryngology.*
Tracy T. Gately, A. B., M. D., *Instructor in Radiology.*
Julius E. Isaacson, M. D., *Instructor in Medicine.*
William M. Johnson, M. D., *Instructor in Oto-Laryngology and Rhinology.*
Theodore A. Jung, M. D., *Instructor in Microscopy.*
Lucien A. Ledoux, M. D., *Instructor in Gynecology.*
John W. Lindner, M. D., *Instructor in Surgery.*
Joseph C. Menendez, M. D., *Instructor in Surgery.*
J. F. Points, M. D., *Instructor in Surgery.*
William A. Reed, M. D., *Instructor in Urology.*
Henry T. Simon, M. D., *Instructor in Orthopedics.*
Merrick W. Swords, M. D., *Instructor in Medicine.*
Ben B. Matthews, D. D. S., *Instructor in Oral and Dental Surgery.*
Chas. H. Ansley, M. D., *Clinical Assistant in Ophthalmology.*
Frank T. Beatrous, M. D., *Clinical Assistant in Surgery.*
Thompson M. Berry, M. D., *Clinical Assistant in Gynecology.*

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F. J. GENRE, D. D. S., *Clinical Assistant in Oral and Dental Surgery.*

ANNOUNCEMENT.

1922-1923.

The School laboratories and lecture rooms are located partly in the laboratory buildings on the University Campus, and partly in the downtown building or school proper, which is situated at the corner of Tulane Avenue and Villere Street, directly opposite the front entrance of the Charity Hospital. As most of the work is done in the Charity Hospital and the School Building, a student loses little time going from one to the other.

This latter building is provided with a large assembly hall and a number of lecture rooms, and is thoroughly equipped with laboratories for pathological, bacteriological and cadaveric work.

The work of the School continues throughout the year, and students may enter at any time. The regular schedules are somewhat modified during the months of June, July, August and September.

The size of the faculty makes it possible to give individual instruction in every branch. Students are encouraged to get "close up," to ask questions, and, wherever possible, to actually assist in the examination and treatment of the patient. In operative work, in particular, it is a great advantage to be close enough to the field of operation to observe every step of the surgical procedure and to note every detail of technique. Students are requested to follow cases to the wards and to note post-operative treatment and end-results. It is only by such sustained interest that really valuable instruction along surgical lines can be secured. Afternoons will be devoted to didactic lectures and to work in the wards in the nature of a review of what has been done in the operating room and what has to be done on the day or days following. Students are expected to be familiar with record of cases from every department.

The School offers to its matriculants an abundance of clinical material, unsurpassed both in quality and quantity by any school of medicine in the United States. To the man sincerely seeking instruction, it offers opportunities for close study of clinical material second to none.

Members of the faculty hold important positions on the staff of the New Orleans Charity Hospital, the largest hospital in the South, and one of the largest in the country, with, 1,200 beds and over 15,000 indoor patients yearly; on the staff of the Touro Infirmary, the Hotel Dieu, the Illinois Central Hospital and the Presbyterian Hospital, institutions which combine private and charitable work and offer exceptional opportunities in the way of clinical material; on the staff of the New Orleans Dispensary for Women and Children, where diseases peculiar to women are seen in great numbers; and on the staff of the French Hospital and Italian Clinic and St. Rita Infirmary, smaller institutions, which furnish their quota of valuable material. St. Joseph's Maternity will be utilized by the Department of Obstetrics as an additional source for furnishing of instructive cases in this branch. It is the policy of the faculty to utilize the material offered by these institutions to the best advantage of the student, due regard being given to the rights and interest of the patient.

General Course.—The General Course has, for convenience of those specially interested in the medical or surgical branches respectively, been divided along these lines and a medical and a surgical schedule arranged accordingly. These schedules keep the student occupied all morning and the greater portion of each afternoon.

Special Courses.—For matriculants who are desirous of special instruction in any branch or combination of branches, Special Courses are offered, the details of which are arranged by the Professor in charge of each department. Many of these courses are outlined in this catalogue and information concerning them may be found under the head of the various departments. For information as to other special courses and as to cost, etc., application should be made to the Secretary.

Operative Courses on the Cadaver.—Courses in Cadaveric Surgery, including general surgery, abdominal surgery, genito-urinary surgery, the eye, and the ear, nose and throat, will be given when classes are formed at the request of a sufficient number of students. In these courses, students will be required to perform operations under guidance of the instructor. (See Page 188).

Laboratory Courses.—To students interested in those subjects, the Department of Pathology offers, in addition to the regular course, special instruction in Bacteriology, Clinical Microscopy and Clinical and Blood Chemistry, including the latest established methods in laboratory work.

Certificates of Attendance.—Certificates of attendance will be given to those who have attended either the General Course or any Special Course or Courses for a period of four weeks or more. These certificates will be awarded at the discretion of the Board of Directors to such matriculants as, in the opinion of the Board, have done sufficient work to entitle them to this recognition.

Requirements for Admission.—Matriculants must have a legal right to practice medicine in the State or Country from which they come. Women physicians are admitted on equal basis with men.

Clinical Assistantships and Hospital Internships.—Vacancies occur from time to time in clinical assistantships on the staff of members of the Faculty and of other members of the visiting staffs of the various hospitals in the city. These vacancies, as well as internships in these hospitals, are open to such students of this School as possess the necessary qualification to fill them.

Fees.

The fees for the General Courses are as follows:

Four weeks	$ 90.00
Six weeks	100.00
Three months	125.00
Six months	150.00

Information as to the fees for *Special Courses* and for any course or combination of courses may be secured by application to the Secretary of the School.

Regular Session begins October 1st.

Advice.

Upon arrival at New Orleans take any car going from the railroad station to Canal Street, thence taking a Tulane Belt car, which passes the School.

FOR INFORMATION, ETC., ADDRESS

JOSEPH A. DANIA, M. D., Secretary

1533 Tulane Avenue,

NEW ORLEANS, LA.

SUMMARY OF COURSES.

Surgery.

Professors.

JAS. M. BATCHELOR, M. D.
C. GRENES COLE, M. D.
JOS. A. DANNA, M. D.
MAURICE J. GELPI, M. D.

Adjunct Professors.

JAMES A. HENDERSON, M. D.
J. M. HOUNTHA, M. D.
SOLON G. WILSON, M. D.

Instructors.

J. W. LINDNER, M. D.
J. C. MENENDEZ, M. D.
J. T. NIX, M. D.

Clinical Assistants.

F. T. BEATROUS, M. D.
LOUIS CABOCHE, M. D.
FRANK CHETTA, M. D.
R. A. HALE, M. D.
D. J. MURPHY, M. D.
E. J. RICHARD, M. D.
W. P. TILLY, M. D.
W. G. TROESCHER, M. D.

The Course in Surgery is of such a nature as to best serve the needs of the general practitioner who is constantly being called upon for surgical advice and treatment, but the abundance of material and the large staff of instructors make the course equally valuable to those who desire to train themselves to do active surgical work.

Special attention is given to the diagnosis and treatment of fractures, both in the wards and out-clinics of the service at the Charity Hospital. In the out-clinics, thorough training is given in the care of minor surgical cases, and the student will himself be permitted to work in this department as a part of the course.

Operations in General Surgery will be performed daily in the operating rooms of the Charity, Presbyterian and Illinois Central Hospitals and at the Hotel Dieu. Emergency operations are constantly occurring at these hospitals to which students may be summoned by previous arrangement.

The accident and emergency service at the Charity Hospital, which is just across the street from the school, is at all hours available to students. Eleven thousand, seven hundred and twelve accident cases, including every variety and degree of injury were treated in this service last year.

Bedside instruction will be given in the wards of the Charity by Professors Danna, Batchelor, Cole, Gelpi, and staff. Didactic lectures will cover Principles of Surgery, Operative Technic, Surgical Pathology, and such other subjects as are not covered in the Clinical work.

The course in Surgical Diseases of Children is in charge of Professor Wilson, who will operate once a week, and will use the ample material in the wards and in the out-clinics of the Charity for clinical teaching.

Special Course.—Those desiring more particular instruction in General Surgery and its branches may make arrangements for a special course by application to the Secretary. Abundant opportunity to assist in surgical work can be secured by those specially interested in surgical practice, provided they have had adequate preliminary training, either in the School or elsewhere.

Oral and Dental Surgery.

Professor.

CHAS. P. KELLEHER, D. D. S.

Instructor.

BEN. B. MATTHEWS, D. D. S.

Clinical Assistant.

H. L. TILLY, D. D. S.

The Course of Oral Surgery is open to matriculants taking the General Course or the Course in General Surgery. Owing to the intimate relation existing between oral infection and systemic diseases, this course is recommended to the general practitioner as well as to the surgeon. Clinics are held twice weekly, and oppor-

tunity is offered to study the various diseases and deformities of the mouth and jaws.

The course includes the most modern methods of handling fractures of the Maxillæ and Mandible, interpretation of facial and dental radiographs, the study of peripheral causes of facial neuralgia and other disturbances of the teeth and jaws, and the differential study of cases of purely dental origin and those of general pathologic significance, illustrated by lectures and lantern slides. The importance of normal occlusion and the development of the arches will also be demonstrated by illustrated lectures and clinical cases. Stress will be laid upon the importance of Mouth Hygiene, especially during illness.

Conductive Anesthesia, which renders short as well as prolonged operations about the mouth painless, is an important part of the work offered, and prosthetic post-operative handling of cases of exsection and other head-operations will receive particular attention.

Orthopedic Surgery.

Professor.

J. T. O'FERRALL, M. D.

Instructor.

H. THEODORE SIMON, M. D.

Instruction in this course will be both Clinical and Operative. The clinical material is abundant and will be found to include practically all Orthopedic conditions.

The clinics are held on Monday from 9 to 11 at New Orleans Dispensary for Women and Children by Prof. O'Ferrall and Dr. Simon, on Tuesday and Saturday from 8:30 to 11 at Touro Infirmary by Prof. O'Ferrall and on Wednesday and Saturday from 9 to 11 at Charity Hospital by Dr. Simon.

The operative work comprises application of Plaster Casts of all descriptions and the various types of operation on bones, tendons,

and joints, as material presents itself. Operative days are Monday at New Orleans Dispensary for Women and Children; Tuesday, Thursday and Saturday at Charity Hospital, and Wednesday and Friday at Touro Infirmary. Operative treatment of fractures is taught, including Fractures of the Hip and the use of the Hawley Fracture Table.

Physio-Therapy and Orthopedic Massage will be taught by a graduate of the Boston School of Physical Education to physicians or nurses and others who may wish to avail themselves of this valuable aid in the treatment of joint and muscle disorders. In both the clinics and wards of the three mentioned institutions the matriculants will have ample opportunity to see in use all modern forms of orthopedic apparatus, splints, braces, corsets, shoe appliances and artificial limbs.

Radiology and Radium Therapy.

Professor.

LUCIEN A. FORTIER, M. Ph. M. D.

Instructor.

TRACY T. GATELY, A. B., M. D.

This Department utilizes the ample, well equipped X-ray laboratory of the Hotel Dieu, which is under the personal direction of Professor Fortier and Dr. Gately, as well as their private laboratory in the Whitney-Central Building. Professor Fortier and Dr. Gately serve also as Consulting Radiologists at the Charity Hospital.

All these facilities are at the disposal of students who are permitted to witness, and later assist, in all the procedures connected with the proper functioning of a large modern X-ray laboratory. This includes interpretation of films and fluoroscopic findings, lantern slide lectures and demonstrations, instruction in X-ray technique and dark room work.

The student also has opportunity of observing a large volume of X-ray and radium therapy.

Urology.

Professors.

A. NELKEN, M. D. H. W. E. WALTHER, M. D.

Instructor.

W. A. REED, M. D.

Clinical Assistant.

MONROE WOLFF, M. D.

Attention will be given to the diagnosis and treatment of diseases of the urinary system, including gonorrhea and its sequelæ, and to the treatment of syphilis by the administration of Salvarsan and Neo-Salvarsan, and the various methods of administration of Mercury. Students are encouraged to attend and assist in the daily clinics at Touro and Charity. In the wards of the Charity, which are part of this service, students are invited to follow up operative cases, and to be present at such cystoscopic, urethroscopic and proctoscopic examinations as may present themselves.

Special Course: Cystoscopy and Urethroscopy—A special six weeks' course in cystoscopy and urethroscopy is offered for those particularly interested in this branch of urological work. The course embraces the manipulation of these diagnostic instruments; the recognizing of normal and pathological conditions in urethra and bladder; catheterization of the ureters; lavage of the renal pelvis; chromo-urethroscopy with indigocarmine; phenolsulphonephthalein test of secretion of each kidney separately (including colorimetric readings); roentgenologic examination of kidneys (including diagnosis of renal, ureteral and vesical calculi; pyelography); demonstration of endourethral and endovesical manipulation of instruments; application of Radium in selected cases; and the cystoscopic use of high frequency spark cauterization. Matriculants taking this course must be able to cystoscope patients and satisfactorily do ureteral catheterization before its completion.

Gynecology.

Professors.

C. P. HOLDERITH, M. D. HIRAM W. KOSTMAYER, M. D.
E. H. WALET, M. D.

Adjunct Professor.

C. P. BROWN, M. D.

Instructors.

T. T. BATSON, M. D.
J. BARNETT, M. D.
G. A. CRONAN, M. D.
L. A. LEDOUX, M. D.
P. T. TALBOT, M. D.

Clinical Assistants.

GEO. J. HAUER, M. D.
THEO. H. KIRN, M. D.
SARAH T. MAYO, M. D.
H. R. UNSWORTH, M. D.
M. J. LYONS, M. D.
T. M. BERRY, M. D.

The Course in Gynecology consists in the preparation of patients for examination, diagnosis and medical and surgical treatment. Operative clinics are held daily, either at Charity Hospital or Hotel Dieu, where matriculants have an opportunity of witnessing at close range gynecological operations of all kinds. In the outdoor clinics at Charity Hospital and the Dispensary for Women and Children, abundant opportunity will be given matriculants to examine patients under the direction of the instructor, and to become familiar with accepted methods of diagnosis and treatment.

Special Courses, limited to those who have had some surgical experience, or who have taken one course in Operative Gynecology on the Cadaver, will be offered under the supervision of the Chiefs of the Gynecological Department.

A course in Medical Gynecology is given covering the non-operative procedures used in the treatment of gynecological cases, including the technique of such procedures as can be carried out in the physicians private office, and is intended to qualify the family physician to properly care for gynecological cases not requiring operation and to give the necessary pre-operative and post-operative treatment to those undergoing operation.

Obstetrics.

Professor.

H. W. KOSTMAYER, M. D.

Clinical Professor.

P. J. CARTER, M. D.

Instructors.

L. A. LEDOUX, M. D. H. RANDOLPH UNSWORTH, M. D.

Unusual opportunities are offered in the course of Obstetrics because of the large amount of clinical material available for teaching purposes.

The Course will consist of:

(a) Instruction in the examination of women who are expecting confinement (pelvimetry, palpation, auscultation, etc.)

(b) Manikin work: Demonstration upon the manikin of all the more common obstetric operations.

(c) Post-partum instruction: Every day, rounds will be made by the visiting surgeons of the Obstetrical Division through the wards of the Charity, during which systematic talks on the clinical aspects of cases will be given.

(d) Students will be notified of normal deliveries occurring in the Charity and in other institutions connected with the service. Those desiring to do so may personally conduct normal cases under the supervision of the instructor.

The Special Course is intended to serve the needs of those desirous of advanced and detailed instruction in every phase of Obstetrical work. This course will consist of attendance at all confinements in the service at Charity Hospital and at all abnormal cases occurring in outdoor patients delivered in their homes.

Each matriculant in the Special Course will be expected to take charge of at least two cases of confinement under supervision. Instruction in the examination of women expecting confinement will be given at the Charity Hospital, and St. Joseph's Maternity. This work includes palpation, auscultation, pelvimetry and vaginal touch. Opportunity will be given to examine many women at

different periods of pregnancy. The treatment of mothers and infants will be thoroughly taken up. Demonstrations upon the manikin of all the more common obstetric operations will be shown. Such didactic instruction as may be required to complete the course will be given by one of the instructors in this department.

Operative Obstetrics in this course will embrace the following:

1. General preparation and indications.
2. Operations increasing pelvic diameters.
3. Versions.
4. Forceps.
5. Caesarean Section.
6. Rupture of uterus, postpartum hemorrhage, and intrapartal lacerations.
7. Multiple Childbirth.
8. Abnormal presentations.
9. Eclampsia and toxemias.
10. Malformations and abnormalities of the child.
11. Contracted pelvis and treatment for such.

Medicine.

Professor.

B. A. LEDBETTER, M. D. ABRAHAM L. LEVIN, M. D.

Clinical Professor.

J. GEORGE DEMPSEY, M. D.

Instructors.

C. J. GREMILION, M. D. J. E. ISAACSON, M. D.
M. W. SWORDS, M. D.

Clinical Assistants.

A. NOHA, M. D. A. M. MENENDEZ, M. D.

Instruction in this branch will be entirely practical. Matriculants will be encouraged to go through the wards of the hospital with the instructors, to make personal examinations of cases, and to keep in touch with latest methods of clinical anl laboratory diagnosis and treatment.

Matriculants will be invited to witness post-mortem examinations held in this service. In the out-clinic department, they will have opportunities to examine and note the treatment of a large number of patients, including many suffering from diseases peculiar to the South. Emphasis will be laid on physical diagnosis of diseases of the chest and abdomen.

Special Courses will be given in Physical Diagnosis.

The course in Gastro-Intestinal Diseases is under the direction of Prof. Levin. All modern methods of diagnosis in this important branch will be minutely considered. Detailed instruction is given in the analysis and interpretation of test meals, the technique of gastric lavage, the use of the Esophagoscope, and of the X-ray in diagnosis, and trans-duodenal lavage.

Special attention will be given to the dietetic treatment of gastric and intestinal diseases, duodenal biliary drainage and transduodenal lavage in selected cases.

Neurology and Psychiatry.

Professor.

WALTER J. OTIS, M. D.

Adjunct Professor.

E. McC CONNELY, M. D.

The teaching in this branch will embrace lectures, clinics, and observations at the bedside, with conferences and discussions from time to time.

Clinical lectures will be devoted to the etiology, symptomatology, pathology, diagnosis, and treatment of the various nervous and mental disorders. Subjects will be presented illustrating each case, and their reactions explained. By this method the aim is to make the subjects attractive, and particularly interesting to the student. Special attention will be given to explaining the Psychoneuroses as met with in everyday life. Also the significance of the tremendous importance of disorders of the Endocrines in connection with the disordered functions of the Nervous System.

The course in Mental Disorders will include the Psychoses, Borderline and Psychopathic States and Mental Defectives. The

clinical material at the disposal of the school through its affiliation with the Charity Hospital, Women's Dispensary, and other sources assures the Student exceptional advantages. The Department will give in addition to the lectures in the regular course, a special course in Psychiatry, consisting of twenty-four lectures on the following subjects:

Methods of Examination and General Synopsis.
Manic-Depressive Psychosis.
Dementia-Praecox.
Paranoid Conditions.
General Paresis.
Cerebral Syphilis.
Involutional Conditions.
Toxic Conditions.
Senile Psychosis.
Arterio-Sclerosis Psychosis.
Episodic and Borderline States.
Constitutional Psychopathic States.
Mental Defectives.
Mental Hygiene.
Treatment.
Medico-Legal Aspects.

A special course along the lines of Neurology will be arranged to suit the student.

The above lectures will be suplemented by clinics on the various disorders.

Dermatology.

Professor.

J. NUMA ROUSSEL, M. D.

Clinical Assistant.

R. A. ORIOL, M. D.

Clinical lectures on Dermatology will be given at Touro Infirmary by Professor Roussel. Matriculants especially interested in skin work are invited to follow the instructor daily in the out-clinics of

Touro Infirmary. Great abundance of material is available, and stress will be laid upon the diagnosis and treatment of the more common skin affections such as are frequent in the routine of the general practitioner. The diagnosis and treatment of the skin manifestations of Syphilis will be given special attention.

Special Courses can be arranged for those desiring more particular and advanced instruction.

Pediatrics.

Professors.

CHAS. A. BOREY, M. D. J. SIGNORELLI, M. D.

Clinical Assistants.

T. R. BURT, M. D. L. CANEPA, M. D.

This department utilizes for study an unusual abundance of material offered in the Out-Patient and Indoor Services of the Charity Hospital, and in the Out-Patient Service of the Presbyterian Hospital which attract not only the ordinary types of diseases manifested in early life, but also the rarer and more complex forms sent in for diagnosis and treatment.

In addition to the work in the general course, two special courses are offered: (1) A Course for practitioners who being constantly called upon to treat children wish to improve their general knowledge of Pediatrics and study recent advances in the subject; and (2) a Special Course for those who wish more detailed instruction with a view of becoming competent self-reliant Pediatrists.

PRACTITIONERS' COURSE.

Duration of Course and Plan of Work: Matriculants will be admitted at any period and continue the course for six weeks.

The work is especially clinical. Clinics are held daily at the Charity Hospital and on Tuesday, Thursday and Saturday at the Presbyterian Hospital; and Ward rounds daily at the Charity Hospital.

The etiology, pathology, diagnosis and treatment of diseases peculiar to, or distinctive in infancy and childhood are contrasted to the adult types and special emphasis is placed upon their

management. The different methods of treatment of infantile diseases are shown in suitable cases, with explanation and demonstration of technique and apparatus, e. g. lavage, gavage, enteroclysis, thoracentesis, lumbar puncture, hypodermoclysis, etc. The varieties of congenital defects and constitutional disorders are shown from time to time.

The theory and practice of infant feeding is stressed upon and the modification of milk illustrated in detail.

SPECIAL COURSE.

In addition to the work above described a systematic course of lectures designed to cover the more important subjects in Pediatrics is given.

Matriculants are assigned cases and under the guidance of the instructor make the examination and outline the plan of treatment.

Matriculants will be invited to witness post-mortem examinations held in the Service.

Students may begin at any period but are urged to come at the beginning of a lecture course. These begin the first Monday in October and rotate every six weeks, which is the duration of the course.

The course of lectures is as follows:

1. Physiology of the New Born.
2. Breast Feeding.
3. Artificial Feeding.
4. Home Modification of Milk.
5. Indigestion in Infancy.
6. Infantile Diarrhea.
7. Auto-intoxication.
8. Premature Infants and Congenital Malformations.
9. Diseases of the Newly Born. (a)
10. Diseases of the Newly Born. (b)
11. Bronchitis and Broncho-Pneumonia.
12. Pneumonia and Empyema.
13. Diseases of the Kidneys.
14. Pyelitis and Enuresis.
15. Infectious Diseases.
16. Meningitis.

17. Diphtheria.
18. Exanthemata. (a)
19. Exanthemata.. (b)
20. Metabolic Diseases.
21. Tuberculosis in Infancy and Childhood.
22. Congenital Syphilis.
23. Diseases of the Heart.
24. Diseases of the Blood.

Pathology, Bacteriology, Clinical Microscopy, Clinical and Blood Chemistry.

Professors.

OLIVIER L. POTHIER, M. D. JOS. J. WYMER, M. D.

Clinical Professor.

GEO. H. HAUSER, M. D.

Instructor in Microscopy.

T. A. JUNG, M. D.

The course in these branches comprises attendance at Autopsies, and examination of Urine, Gastric Contents, Feces, Sputum, Cerebro-Spinal Fluid, and of other pathological material of interest. The subject of bacteriology will be taken up with especial reference to the needs of the general practitioner. The staining and identification of pathogenic organisms and the microscopical examination of blood will likewise be included in the course.

For those especially interested in the subject, a number of special courses have been arranged.

The Course in Surgical Pathology will cover the study of gross specimens obtained from operative cases, and include their microscopical examination. The relationship between certain physical conditions and surgical diseases will be demonstrated.

The Course in Serological Diagnosis will take up the Wassermann reaction for Syphilis and its modifications, the Complement Fixation test in Gonorrhea, and such other work as may logically be included under this title.

The Course in Neuro-pathology will include the examination of the various pathological conditions of the nervous system.

The Course in Bacteriology will include instruction in use of apparatus, cultivation and isolation of bacteria, microscopical technic, blood cultures, bacteriological examination of water and milk, the manufacture of autogenous vaccines, etc.

The Course in Blood Chemistry will include the determination of the alkali reserve of blood plasma, alveolar carbon dioxid tension, urea estimation, and sugar estimation.

DEPARTMENT OF THE EYE, EAR, NOSE AND THROAT.

Being especially well provided with an abundance of the best clinical and cadaveric material and a large number of the ablest workers in these specialties, the School is able to offer courses in these branches of the most complete and high order, satisfying all the needs of those desiring to acquire a specialty, while ample provision is made for those who desire to attain minor degrees of proficiency. Owing to the large faculty it is possible to give every man whatever kind of course he selects.

Ophthalmology.

Professors.

THEODORE J. DIMITRY, M. D. A. L. WHITMIRE, M. D.

Clinical Assistants.

C. H. ANSLEY, M. D. JULES DUPUY, M. D.
J. S. DUNN, M. D. J. M. MOSELY, M. D.
T. J. KAY, M. D.

The course in Ophthalmology consists of clinics from 9 a. m. to 11 a. m. The greater part of this time will be used in the study of diagnosis and treatment of cases. The student has the choice of large daily morning and afternoon clinics at the Charity Hospital, Presbyterian Hospital and Women's Dispensary. On days indicated in the schedule, operations on the eye are performed, and the student will see demonstrated all important operative procedures.

Refraction, the fitting of glasses, and the adjusting of frames, will be given special consideration. Patients will be assigned to each student under the direction of one of the instructors.

Lectures on Anatomy, on Physiology, and on Optics will be given in the afternoon hours. The use of various instruments used in Ophthalmology will be demonstrated.

A Course of Lectures on Ophthalmology in General Medicine, with visits to the wards, will be given throughout the term. This

is an advantage offered only in large hospitals where the Ophthalmologist is constantly in consultation with other members of the staff. Stress will be laid upon the condition of the fundus in general diseases.

Special courses for matriculants desiring more particular or advanced work will be offered by the Staff of this Department.

Otology, Laryngology and Rhinology.

Professors.

HOMER DUPUY, M. D. JOS. A. ESTOPINAL, M. D.
WM. T. PATTON, M. D.

Clinical Professors.

M. P. BOEBINGER, M. D. A. I. WEIL, M. D.

Adjunct Professor.

LEAVIN DePOORTER, M. D.

Instructors.

V. H. FUCHS, M. D. W. M. JOHNSON, M. D.

Clinical Assistant.

A. A. KELLER, M. D.

Instruction in Diseases of the Ear, Nose and Throat is didactic, clinical and operative. The student is permitted to carry out complete and systematic examinations on individual cases, and discuss differential diagnosis and treatment. He is also allowed to carry out simple therapeutic and operative procedures, and to assist in the more complicated clinical manipulations. As he becomes more proficient, he is assigned a wider field of clinical work under the supervision of the instructor.

Clinics are held at Charity Hospital daily by Professors Dupuy, Estopinal, Patton and staff. At Touro Infirmary Professor Weil will hold a clinic every Monday, Wednesday and Friday, from 8:30-11, and operate on Tuesday, Thursday and Saturday at 8:30 a. m.

A short didactic talk precedes the clinics each day, taking

up the diseases of the Ear, Nose and Throat, and these conditions are demonstrated in patients attending the clinics.

The entire field of work is thus covered in a thoroughly practical manner. The work in the clinics includes Tracheoscopy, Bronchoscopy, Esophagoscopy, and Suspension Laryngoscopy in appropriate cases. Intubation is demonstrated in cases where indicated.

Matriculants witness operations by members of the staff at Charity Hospital, Touro Infirmary, Hotel Dieu, Presbyterian and other hospitals. The operative steps are explained in detail, and the theoretical as well as the practical side of the operation made clear. As proficiency is acquired, opportunities will be given to assist in many operations.

CADAVERIC COURSES.

1. *The Eye.*

Professor Whitmire will take up the Operative Surgery of the Eye. Human eyes will be used to demonstrate the intraocular operations. An abundance of material makes this possible. The student may acquire the technique of all operations in Ophthalmology, especially on the extrinsic muscles. This course will offer an unusual opportunity for those desirous of specializing in Ophthalmology.

2. *Ear, Nose and Throat.*

Professor Boebinger will conduct this course. Operations included in this course are: Operations upon the nasal sinuses, upon the larynx, upon the trachea, the mastoid, etc.

Each of these operations is demonstrated by one of the Professors or a member of his staff, and, in turn, performed by the student. Proficiency in intubation upon the cadaver may be acquired before this important procedure is tried on the living subject.

3. *Gynecology and Abdominal Surgery.*

This course, by Professor Holderith, is instituted to enable matriculants to acquire by dissection a knowledge of the important structures to be considered in all gynecological operations. Each class is limited to four members. The gross anatomy and anatomical relations of all pelvic organs are thoroughly demonstrated. All the important abdominal and pelvic operations in the female will be performed by the student under the guidance of the instructor.

4. *General Surgery.*

This course will be given by Professors Gelpi and Hountha. All the well-known operative procedures will be demonstrated, and students will themselves be required to operate under the guidance of the instructor. Classes will be limited to four matriculants.

5. *Genito-Urinary Surgery.*

This course will be given by Professor Walther and will cover the usual operative procedures on the Genito-Urinary organs.

6. *Special Courses.*

By special arrangement with the Secretary.

LIST OF STUDENTS.

Ac. stands for Academic; Ar. for Architecture; S. Eng. for Civil Engineering; D. for Dentistry; L. for Law; Ph. for Pharmacy; P. G. M. for Post-Graduate Medicine; P. M. for Pre-Medical; Sp. for Special; Fr. for Freshman; Soph. for Sophmore; Jr. for Junior; Sr. for Senior.

ACOSTA, CHAS. J., Jr.	Ph., Jr.	Louisiana
ADAMS, LIONEL	L., Jr.	Louisiana
AGREGAARD, HERMAN JOS.	L., Fr.	Louisiana
ALLEN, BALDWIN JAS.	L., Fr.	Louisiana
ANGLIN, MARVIN H.	C. Eng.	Louisiana
ARCENEAUX, HENRY	P. M.	Louisiana
ARMAND, E. J.	D., Fr.	Louisiana
ARMSTRONG, ANDREW BYRON	L., Fr.	Ohio
ATKINSON, DR. N. W.	P. G. M.	Texas
AUSTIN, MORRIS	Ph., Jr.	Louisiana
AUTHEMENT, ENOCH J.	P. M.	Louisiana
BANKS, ANDREW ADOLPH	L., Fr.	Louisiana
BANNON, LAWRENCE J.	L., Fr.	Louisiana
BARKER, J.	Ac., Soph.	Louisiana
BARNEBEE, DR. J. H.	P. G. M.	Mississippi
BARNES, DR. E. M.	P. G. M.	Alabama
BARNETT, STUART ROLAND	L., Sr.	Louisiana
BARRETT, O'NEIL	L., Fr.	Louisiana
BARRIOS, MISS IRENE J.	L., Sr.	Louisiana
BARRY, MISS RUTH U.	D., Jr.	Louisiana
BATES, MISS ELISKA DELL	Ph., Jr.	Louisiana
BAYLE, DUFOUR	L., Fr.	Louisiana
BECK, CHARLES DOUGHTY	L., Fr.	Louisiana
BELL, ROBERT E.	L., Sr.	Louisiana
BELOU, S.	Ph., Jr.	Louisiana
BERGERON, RENE	L., Fr.	Louisiana
BERNARD, F. J.	D., Soph.	Louisiana
BILLIERO, MRS. FRANCES L.	L., Fr.	Louisiana
BISHOP, A. M., Jr.	P. M.	Louisiana
BLAIZE, S. CLARENCE	C. Eng.	Louisiana
BLANCHARD, M. A.	D., Sr.	Louisiana
BLOUIN, EARL	L., Fr.	Louisiana
BOATNER, FRANK H.	L., Sr.	Louisiana
BODET, LAWRENCE S.	L., Sr.	New Jersey
BODFISH, JOSEPH L. B.	L., Jr.	Louisiana
BORNE, BENJAMIN WALTER	L., Fr.	Louisiana
BOSIO, OLIVER J.	Ph., Sr.	Louisiana
BOSSETTA, GASPAR R.	L., Fr.	Louisiana
BOSSETTA, JOSEPH V.	L., Fr.	Louisiana

BOUDREAUX, S.	Ac.,	Jr.	Louisiana
BOURDETTE, JOSEPH LOUIS	L.,	Sr.	Louisiana
BOYLE, CHARLES	L.,	Sr.	Louisiana
BRADDOCK, H. J.	D.,	Jr.	Louisiana
BRAVO, A. G.	D.,	Sr.	Cuba
BRENER, SOLOMON	L.,	Fr.	Louisiana
BRINKHAUS, J. L.	D.,	Jr.	Louisiana
BROOKS, GEORGE McKINLEY	L.,	Jr.	Louisiana
BROOKS, JAMES	L.,	Sr.	Louisiana
BROOKS, DR. W. N.	P. G. M.		Texas
BROUILLETTE, W. J.	D.,	Sr.	Louisiana
BROUSSARD, OLIVER, Jr.	Ph.,	Sr.	Louisiana
BROWN, GEORGE G.	L.,	Fr.	Louisiana
BROWN, DR. HARY H.	P. G. M.		Texas
BROWN, J. J.	L.,	Jr.	Louisiana
BURKE, J. S.	C. Eng.,	Soph.	Louisiana
BURKE, M.	Ac.,	Jr.	Louisiana
BURKE, MARY ANN	Ph.,	Sr.	Louisiana
BUSH, HENRY A. BALKEN	L.,	Fr.	Missouri
BUTLER, OLIVIA	Ph.,	Jr.	Louisiana
BYRNS, MYLES	L.,	P. G.	Louisiana
CABARGA, JOSE	Ph.,	Jr.	Louisiana
CAHILL, THOS.	L.,	Fr.	Louisiana
CAILLOUET, LUKE M.	Ph.,	Jr.	Louisiana
CAIN, ALBERT SIDNEY, Jr.	L.,	Fr.	Louisiana
CAMBRE, ALLEN BYRD	L.,	Fr.	Louisiana
CANTRELL, WILLIAM	L.,	Fr.	Georgia
CANTRELLE, ALBERT JOSEPH	L.,	Fr.	Louisiana
CAPDAU, VIRGINIE	Ph.,	Jr.	Louisiana
CARMOUCHE, EMILE A.	L.,	Fr.	Louisiana
CARROLL, MARIE CLAIRE	Ph.,	Jr.	Louisiana
CARTER, DR. A. C.	P. G. M.		Florida
CARTER, L. F.	D.,	Soph.	Louisiana
CASHIO, JOHN L.	Ph.,	Jr.	Louisiana
CASTLEBERRY, DR. F. L.	P. G. M.		Arkansas
CERVERA, R.	D.,	Fr.	Mexico
CHASEZ, PAUL E.	L.,	Sr.	Louisiana
CHAUVIN, IRVING	Ph.,	Jr.	Louisiana
CHOPIN, LAMY	Ac.,	Sr.	Louisiana
CHRISTENBERRY, HERBERT W.	L.,	Fr.	Louisiana
CIACCIO, CHARLES JOSEPH	L.,	Fr.	Louisiana
CLAVERIE, L.	Ac.,	Fr.	Louisiana
CLEMENT, F.	Ac.,	Jr.	Louisiana
CLEMENT, RANDOLPH H.	L.,	Fr.	South Carolina
CLEVERDON, DR. L. A.	P. G. M.		Oklahoma
CLOUTIER, P. E.	Ac.,	Soph.	Louisiana

COBB, ALFRED MONTGOMERY....Ph., Sr.....Louisiana
COINTMENT, J. D.....D., Fr.....Louisiana
COLEMAN, ROBERT .....L., Fr.....Louisiana
COLEMAN, WARREN OSWIN.....L., Jr.....Louisiana
COMISH, WAREN W.....L., Jr.....Louisiana
CONNORS, MAURICE .....L., Sr.....Louisiana
CONTRERAS, F. .....D., Soph.....Mexico City
CONVERY, J. T.....L., Sr.....Louisiana
CORKERN, D. C.....L., Sr.....Louisiana
COULTON, JAMES GILBERT.....L., Fr.....Louisiana
COURREGES, ROBERT .....Ph., Jr.....Louisiana
COUVILLION, A. P.....D., Sr.....Louisiana
COX, ALLAN .....Ph., Jr.....Louisiana
CRISTINA, SALVADOR THOMAS..L., Fr.....Louisiana
CROSBY, F. L.....Ph., Jr.....Louisiana
CROWELL, DR. A. D.....P. G. M.....Massachusetts
CULLIGAN, MICHAEL EMMETT..L., Fr.....Louisiana
DAIGLE, AUBIN JOSEPH.....L., Fr.....Louisiana
DALY, MARION S.....Ph., Jr.....Louisiana
D'ANGELO, ANTHONY .....Ph., Jr.....Louisiana
DANOS, DONATION .....L., Fr.....Louisiana
D'ANTONIO, GUY JOSEPH.....L., Fr.....Mississippi
DASTE, GEO. EULOGE.....L., Fr.....Louisiana
d'AUTRY, MRS. GEO. G.....Ph., Sr.....Louisiana
deBARONCELLI, EDMUND F.....L., Jr.....Louisiana
DECELL, H. .....Ac., Fr.....Louisiana
de la HOUSSAYE, FRANK J.....L., Fr.....Louisiana
DeLOZIER, DR. BEN. E.....P. G. M.....Tennessee
DEL VALLE, E.....Civ. Eng., Soph.....Louisiana
DEMPSEY, JOSEPH GEORGE.....L., Fr.....Louisiana
DENENA, LEONARD, Jr.....P. M.....Louisiana
DENT, DR. R. C.....P. G. M.....Mississippi
dePOMORSKI, MISS WANDA.....D., Fr.....Louisiana
DERAMEE, EDMOND LEON.....L., Fr.....Louisiana
deROUEN, DR. ROBERT F.....P. G. M.....Colorado
deVERGES, EDWARD JOS.....L., Jr.....Louisiana
DEYNOODT, JOSEPH FRANCIS....L., Fr.....Louisiana
DiBENEDETTO, SALVADOR .....C. Eng.....Louisiana
DiBUONO, R. .....C. Eng.....Louisiana
DIMITRY, ROBERT .....Ac. .....Louisiana
DONOVAN, JAMES E.....L., P. G.....Louisiana
DORSA, T. .....C. Eng., Fr.....Louisiana
DOWLING, CLARENCE .....L., Jr.....Louisiana
DRAUBE, JOHN PHILIP, Jr.....Ph., Sr.....Louisiana
DRESNER, MAYER LEON.....L., Jr.....Louisiana
DREW, PATRICK .....L., P. G.....Louisiana

DUBUCH, LELIA LOUISE	L.,	Fr.	Louisiana
DUMAINE, CYRIL F.	L.,	Sr.	Louisiana
DUMAINE, LOUIS L.	L.,	Jr.	Louisiana
DUNCAN, JOSEPH JOHNSON, Jr.	Ph.,	Sr.	Alabama
DUNN, W. J.	L.,	Sr.	Louisiana
DUPUY, MARC	L.,	Jr.	Louisiana
DUPUY, R. J.	D.,	Fr.	Louisiana
EASTBURN, E. B.	D.,	Fr.	Alabama
EBERLE, GEORGE PHILIP	L.,	Jr.	Louisiana
EBERLE, JOSEPH	L.,	Fr.	Louisiana
ECHEZABAL, HAMILTON F.	L.,	Jr.	Louisiana
EMMER, J. W.	D.,	Fr.	Louisiana
ENRIQUEZ, RAMON	L.,	Fr.	Louisiana
EPPERSON, MRS. GEORGIE	Ph.,	Sr.	Louisiana
ESKRIDGE, DONALD A.	L.,	Fr.	Louisiana
ESTORGE, G.	Ac.,	Sr.	Louisiana
FABACHER, J.	Ac.,	Sr.	Louisiana
FALLON, EDWARD, Jr.	L.,	Fr.	Louisiana
FALLON, HENRY EDWARD	L.,	Fr.	Louisiana
FALS, JOHN J.	L.,	Fr.	Louisiana
FAULK, DR. L.	P. G.	M.	Texas
FAVRET, CLARENCE FRANCIS	L.,	Jr.	Louisiana
FERNANDEZ, CLARENCE J.	L.,	Jr.	Louisiana
FERRY, MARY ELEANOR	L.,	Fr.	Louisiana
FISHER, GEORGE THORNDALE	L.,	Jr.	Louisiana
FISHER, SIMON R.	Ph.,	Jr.	Louisiana
FITZWILLIAMS, JOHN B.	L.,	Fr.	Louisiana
FLYNN, FRANCIS	Ac.,	Fr.	Louisiana
FOLEY, J.	D.,	Soph.	Louisiana
FONTENOT, FRANK	L.,	Fr.	Louisiana
FORIO, EDGAR JOSEPH	L.,	Jr.	Louisiana
FOSTER, JOHN C.	L.,	P. G.	Louisiana
FOURCADE, MAURICE	L.,	Fr.	Louisiana
FOURNET, D. A.	D.,	Jr.	Louisiana
FOURNET, VALSIN ANTHONY	L.,	Jr.	Louisiana
FRUGE, J. C.	L.,	Sr.	Louisiana
GARCIA, PRIMITIVO G.	Ph.,	Jr.	Louisiana
GARDNER, LESLEY PAUL	L.,	Fr.	Louisiana
GAUDET, PAUL A.	Sp.		Louisiana
GAUDIN, R.	C.	Eng.	Louisiana
GESSNER, MRS.	L.,	P. G.	Louisiana
GIBSON, CECIL	Ac.,	Soph.	Louisiana
GIORDANO, CHARLES	Ph.,	Jr.	Louisiana
GRACIDA, RAFAEL	L.,	Fr.	Louisiana
GRANZIN, ALBERT BISMARK	L.,	Fr.	Louisiana
GRAVOIS, J. A., Jr.	P.	M.	Louisiana

GREMILLION, B.	C. Eng., Fr.		Louisiana
GRILLO, GUILLERMO	Ph., Jr.		Louisiana
GRIMMER, R. L.	D., Soph.		Louisiana
GROS, VICTOR J.	L., Fr.		Louisiana
GROSS, I. G.	D., Fr.		Louisiana
GUBLER, N.	C. Eng., Fr.		Louisiana
GUIDRY, EDMOND LOUIS	L., Fr.		Louisiana
GUIDRY, L.	L., Jr.		Louisiana
GUIDRY, L. C.	L., Sr.		Louisiana
GUILBEAU, ALFRED MILLER	L., Fr.		Louisiana
HABANS, PAUL BERNARD	L., Jr.		Louisiana
HAGGERTY, EDWARD A.	L., Fr.		Louisiana
HAHN, NICHOLAS, Jr.	P. M.		Louisiana
HANKINS, WM. JOSEPH	L., Fr.		Louisiana
HANSON, C. T.	P. M.		Louisiana
HARGROVE, DR. R. M.	P. G. M.		Texas
HARRELL, HERBERT C.	Ac.		Louisiana
HARRIS, H. B.	D., Soph.		Illinois
HART, FANCIS	Ac., Fr.		Louisiana
HAYDEL, ERNEST	Ph., Jr.		Louisiana
HAYDEL, PAUL	Ph., Jr.		Louisiana
HEBERT, EDWARD	Ph., Jr.		Louisiana
HEIMAN, DAVID	P. M.		Louisiana
HERNANDEZ, E.	C. Eng., Fr.		Louisiana
HERRING, FRANK LEWIS	L., Fr.		Louisiana
HUCKABEE, HENRY G.	L., Sr.		Louisiana
HUGHES, E. F.	C. Eng., Fr.		Louisiana
HUNTER, JOHN WILEY	L., Fr.		Louisiana
HUNTINGTON, TEHODORE W.	L., Fr.		Mississippi
HYMAN, JOHN WIGGINTON	L., Fr.		Louisiana
IRABIEN, A.	D., Soph.		Louisiana
ISOM, D. R.	D., Soph.		Louisiana
JACOBS, E.	D., Fr.		Louisiana
JEFFER, MARX	L., Fr.		Louisiana
JOHNSON, A. O.	Ph., Jr.		Louisiana
JOHNSTON, EWART S.	Ph., Sr.		Alabama
JOHNSTONE, ALBERT SID.	L., Fr.		Mississippi
JONES, DR. E. W.	P. G. M.		Texas
JOUANDOT, JOHN BASILE	L., Fr.		Louisiana
JURACOVICH, A. G.	D., Soph.		Louisiana
KAHNKE, HOLGER G.	L., Fr.		Louisiana
KEHOE, CHARLES V.	L., Jr.		Louisiana
KENDALL, DR. D. H.	P. G. M.		Louisiana
KERNAN, BENJAMIN	L., P. G.		Louisiana
KERNE, LEO	P. M.		Louisiana
KLEIN, J. F.	Ph., Jr.		Louisiana

KOORIE, ALBERT B.	L.,	Jr.	Louisiana
KRAMER, WILBUR PARKERSON.	L.,	Sr.	Louisiana
KRANZ, MARTIN	L.,	P. G.	Louisiana
KUCHLER, JOSPH ALOYSIUS	L.,	Fr.	Louisiana
LABBE, HARRY JAMES	L.,	Jr.	Louisiana
LABRUYERE, BERTRAND	Ac.,	Fr.	Louisiana
LABURRE, L. A.	D.,	Sr.	Louisiana
LACOMBE, BENEDICT ALBERT	L.,	Fr.	Louisiana
LADAGE, HENRY MILTON	L.,	Jr.	Louisiana
LAGARDE, CHAS. S.	L.,	Fr.	Louisiana
LANCASTER, JOSEPH B.	L.,	Fr.	Louisiana
LANCASTER, WILLIAM B., Jr.	L.,	Jr.	Louisiana
LAUVE, CLARENCE JOS.	L.,	Fr.	Louisiana
LeBOURGEOIS, J.	L.,	Jr.	Louisiana
LECHE, RICHARD WEBSTER	L.,	Fr.	Louisiana
LeCOURT, FRANK	L.,	P. G.	Louisiana
LEDBETTER, V. D.	D.,	Soph.	Louisiana
LEDOUX, C.	C. Eng.,	Fr.	Louisiana
LEGENDRE, ALCEE S.	L.,	Jr.	Louisiana
LEHAN, EDWARD	Sp.		Louisiana
LEVY, L.	D.,	Fr.	Louisiana
LEVY, S.	L.,	Jr.	Louisiana
LEVY, SAMUEL SANFORD	L.,	Sr.	Louisiana
LISITZKY, EPHRAIM E.	Ac.,	Sr.	Louisiana
LISTER, DR. R. H.	P. G. M.		Alabama
LOGAN, WM.	L.,	P. G.	Louisiana
LOMBARD, MARION S.	L.,	Fr.	Louisiana
LOGTIN, L. G.	D.,	Jr.	Louisiana
MAHER, RICHARD JOHN	L.,	Fr.	Louisiana
MAINS, F. M.	D.,	Sr.	Louisiana
MALONE, HENRY HOLCOMBE	Ph.,	Sr.	Alabama
MARCUS, W. F.	L.,	Sr.	Arkansas
MARSHALL, ROBERT	P. M.		Louisiana
MARTIN, EMILE JOSEPH	L.,	Jr.	Louisiana
MARTIN, DR. J. D.	P. G. M.		Texas
MARTIN, DR. R. D.	P. G. M.		Nebraska
MASCARRA, RAMON V.	L.,	Sr.	Louisiana
MATEU, J. B.	D.,	Fr.	Louisiana
MATTHEWS, DR. H. W.	P. G. M.		New York
MATTINGLY, CHAS.	Ph.,	Jr.	Louisiana
MAYO, HARRY M.	L.,	Fr.	Louisiana
McARTHUR, J. B.	Ph.,	Jr.	Louisiana
McCABE, CHARLES J.	L.,	Jr.	Louisiana
McCULLA, I.	Ac.,	Jr.	Louisiana
McCUNE, LEO WM.	L.,	Fr.	Louisiana
McDERMOTT, EUNICE A.	Ph.,	Sr.	Louisiana

McEVOY, EMMANUEL THOS.....Ph., Sr.....Alabama
McGOVERN, DANIEL ALLEN.....L., Fr.....Louisiana
McGOVERN, JAMES DANIEL.....L., Jr.....Louisiana
McGURREN, WM. A.....Sp. .....Louisiana
McKENZIE, HENRY .....Ph., Jr.....Louisiana
McMAHON, J. C.....D., Soph. .....Louisiana
McMILLIN, DR. H. C.....P. G. M.....Illinois
McVAY, HERMAN L.....Ph., Jr.....Louisiana
MELANCON, JOS. A.....Sp. .....Louisiana
MEUNIER, JEROME JOSEPH.....L., Jr.....Louisiana
MEUNIER, JOHN A.....L., Fr.....Louisiana
MEYER, T. EMMET.....Ph., Sr.....Louisiana
MILLEN, DR. W. P.....P. G. M.....Tennessee
MILLER, A. G.....L., Sr.....Louisiana
MILLER, DR. E. L.....P. G. M.....Arkansas
MILLSPAUGH, GILES W. Jr.....Ph., Sr.....Louisiana
MISTRIC, G. J.....D., Sr.....Louisiana
MITCHELL, GRANDISON G.....L., Fr.....Louisiana
MITCHELL, JEFF. OLNEY.....L., Fr.....Louisiana
MITCHELL, SIDNEY A.....L., Jr.....Louisiana
MONIE, JOSEPH FRANCIE.....L., Fr.....Louisiana
MOODY, BENTON .....Ph., Jr.....Louisiana
MOORE, G. F.....Ac., Soph.....Louisiana
MURPHY, SHIRLEY ANNA.....L., Fr.....Louisiana
NEWSHAM, EDWARD L.....L., Jr.....Louisiana
NOSACKA, GEO. .....L., P. G.....Louisiana
NOVEL, CHAS. J.....Ac., Fr.....Louisiana
NUNEZ, BRUCE .....L., Jr.....Louisiana
OATES, DR. J. K.....P. G. M.....Iowa
OCHOA, HUMBERTO .....Ph., Sr.....Central America
OGDEN, WILLIAM WOOD.....L., Jr.....Louisiana
O'KEEFE, ARTHUR JOS., Jr.....L., Jr.....Louisiana
OLIVIER, VICTOR WILLIAM.....L., Fr.....Louisiana
ORTEGO, E. E.....Sp. .....Louisiana
OSER, FREDERICK W.....L., Fr.....Louisiana
PALMER, JOHN E.....L., Sr.....Louisiana
PARA, ANDREW W.....P. M.....Louisiana
PAREDES, MIGUEL PAZY.....L., Fr.....Louisiana
PARROTT, DR. J. M.....P. G. M.....North Carolina
PASSANANTE, HENRY .....L., Fr.....Louisiana
PATE, DR. L. J.....P. G. M.....Texas
PERKINS, LESTER M.....Ph., Sr.....Mississippi
PESQUIE, ALFRED L.....L., Fr.....Louisiana
PETERMAN, I. .....Ac., Soph.....Louisiana
PITTMAN, BENJ. .....Ph., Jr.....Louisiana
POOL, LOCKWOOD H.....Ac., Fr.....Louisiana

PRICE, THOS. B.	Ph.,	Jr.	Louisiana
PRINZ, EDWIN J.	L.,	Jr.	Louisiana
PUCCIO, ANTONINO, Jr.	L.,	Fr.	Louisiana
RACIVITCH, HERBERT PAUL	L.,	Jr.	Louisiana
REED, MRS. SARAH TOWELS	L.,	Jr.	Louisiana
REGAN, TIMOTHY VINCENT	L.,	Jr.	Louisiana
REID, DR. J. L.	P. G. M.		Oklahoma
REISCH, M.	Ac.		Louisiana
REYNAUD, R. J.	D.,	Sr.	Louisiana
RICHARD, A. C.	D.,	Jr.	Louisiana
RICHARD, J. A.	D.,	Soph.	Louisiana
RITTER, AUGUST HENRY	L.,	Fr.	Louisiana
ROBINSON, CHARLES LEWIS	L.,	Fr.	Louisiana
ROBINSON, E.	Ph.,	Sr.	Louisiana
ROBINSON, F. M.	Ph.,	Sr.	Louisiana
RODRIGUE, G.	C. Eng.,	Fr.	Louisiana
RODRIGUEZ, C.	D.,	Soph.	Cuba
RODRIGUEZ, HARRIS J.	L.,	Fr.	Louisiana
ROLLING, L. R.	D.,	Jr.	Louisiana
ROONEY, M. H.	L.,	Sr.	Louisiana
ROTH, N.	C. Eng.,	Fr.	Louisiana
ROULY, ALEXANDER	L.,	Fr.	Louisiana
ROY, WM. F., Jr.	L.,	Jr.	Louisiana
RUSSELL, SIDNEY JOHNSTON	L.,	Fr.	Louisiana
RYAN, ARTHUR JOHN	L.,	Jr.	Louisiana
RYAN, JOHN LINSEN	L.,	Fr.	Louisiana
SCHAAF, JACOB	L.,	Fr.	Louisiana
SCHENK, DR. W. F.	P. G. M.		Indiana
SCHEXNAYDER, F.	C. Eng.,	Fr.	Louisiana
SCHNECKENBURGER, W. G.	L.,	Jr.	Louisiana
SCHOENBERGER, G.	Ac.,	Soph.	Louisiana
SCHOWALTER, EDWARD R.	L.,	Jr.	Louisiana
SCHWARZENBACH, H. J.	Ac.,	Fr.	Louisiana
SCOTT, JOHN MEAD	L.,	Fr.	Louisiana
SHAW, W. A.	Sp.		Louisiana
SHELDON, LESTER	Ph.,	Jr.	Louisiana
SIMMONS, JEWELL S.	Ac.,	Fr.	Louisiana
SIMMONS, DR. W. L.	P. G. M.		Texas
SKINNER, ROBERT J.	L.,	Sr.	Louisiana
SMART, GEORGE DEWEY	L.,	Fr.	Louisiana
SMITH, A. E.	D.,	Fr.	Louisiana
SONGY, A. A.	Ac.,	Soph.	Louisiana
SONGY, G. J.	D.,	Soph.	Louisiana
SPAULDING, F. H.	Ac.,	Soph.	Louisiana
STAFFORD, JOHN	P. M.		Louisiana
STAMPER, DR. J. R.	P. G. M.		Louisiana

STECKLER, J.	D.,	Jr.	Louisiana
STEIB, LLOYD JOSEPH	Ph.,	Sr.	Louisiana
STICH, F. J.	L.,	Sr.	Louisiana
STOKES, SAMUEL J.	L.,	Sr.	Louisiana
STRAUCH, C. E.	L.,	Sr.	Louisiana
STRICKLAND, D. A.	P. M.		Louisiana
STRICKLAND, W. W.	D.,	Soph.	Louisiana
SULLIVAN, MAURICE P.	P. M.		Louisiana
SUMNER, DR. G. S.	P. G. M.		Georgia
SWETMAN, JOHN MARION	L.,	Fr.	Louisiana
TAMBURELLO, J.	D.,	Soph.	Louisiana
THEARD, EDWARD AUGUST	L.,	Fr.	Louisiana
THERIOT, M. A.	D.,	Fr.	Louisiana
THIBERVILLE, PAUL JOSEPH	L.,	Fr.	Louisiana
THIBODEAUX, MOISE	L.,	Fr.	Louisiana
THIERRY, CHARLES	Sp.		Louisiana
THOMAS, NELVIL JEROME, Jr.	L.,	Jr.	Louisiana
TIBLIER, S. L.	D.,	Jr.	Louisiana
TICHE, BERNARD	L.,	Sr.	Louisiana
TICHE, BERNARD, Jr.	L.,	Fr.	Louisiana
TODD, BARTON	L.,	Fr.	Louisiana
TOELKE, J. M., Jr.	L.,	Sr.	Louisiana
TOMENY, CATHERINE	Ph.,	Jr.	Louisiana
TOMENY, CATHERINE	D.,	Sr.	Louisiana
TOMENY, P. J.	D.,	Fr.	Louisiana
TONGLET, WM. A. J.	L.,	Jr.	Louisiana
TOUPS, RAY N.	Ac.,	Fr.	Louisiana
TUNSTALL, PEYTON	Sp.		Alabama
TWOMEY, FRANK B.	L.,	Sr.	Louisiana
TYCER, NATHAN B.	L.,	Sr.	Louisiana
UZZO, IGNATIUS EDWARD	L.,	Fr.	Louisiana
VALLEJO, FRANCISCO	Ph.,	Sr.	Louisiana
VEAU, FELIX LOUIS	L.,	Fr.	Louisiana
VETERS, ANNA J.	L.,	Sr.	Louisiana
VIEAGES, JOSEPH M.	L.,	Fr.	Louisiana
VIERING, H. P.	L.,	Jr.	Louisiana
VORBUSCH, R. O.	L.,	Sr.	Louisiana
WALLENBERG, J.	Ph.,	Jr.	Louisiana
WARD, C. M.	L.,	Sr.	Louisiana
WARD, DR. R. R.	P. G. M.		Louisiana
WASHBURN, MARIE CARLOTTA	L.,	Jr.	Louisiana
WELCH, H.	Ac.,	Soph.	Louisiana
WHITE, B.	D.,	Fr.	Louisiana
WHITE, R.	C. Eng.,	Fr.	Louisiana
WILLIAMS, I. F.	L.,	Sr.	Louisiana
WILLIAMS, LAVINIUS	L.,	Fr.	Louisiana

WILLIAMS, MILO BLANCHARD	L.,	Jr.	Louisiana
WILSON, DR. W. M.	P.	G. M.	Texas
WIMBERLY, SHIRLEY GERARD	L.,	Fr.	Louisiana
WINCHESTER, MARY M.	Ph.,	Sr.	Louisiana
WINNARD, DR. N. E.	P.	G. M.	Oregon
WITT, DR. C. C.	P.	G. M.	Florida
WOLFORD, W. W.	D.,	Sr.	Louisiana
WOODRUFF, MILTON ALFRED	L.,	Fr.	Louisiana
WUNDERLICH, EDWARD K.	L.,	Fr.	Louisiana
WYMAN, HENRY J.	L.,	Jr.	Louisiana
ZAMMIT, ARTHUR LOUIS	L.,	Fr.	Louisiana
ZEPEDA, JUAN ALBERT	L.,	Fr.	Louisiana

EXTENSION COURSE.

SISTERS OF THE BLESSED SACRAMENT.

Sister M. Anselm
Sister M. Barnbas
Sister M. Eymard
Sister M. Frances
Sister M. Guadalups
Sister M. Hildegarde
Sister M. Madeleine
Sister M. Madeleine Sophie

SISTERS OF CHARITY OF ST. VINCENT DE PAUL.

Sister Alice
Sister Esther
Sister Jane
Sister M. Bernard

SISTERS MARIANITES OF HOLY CROSS

Sister M. St. Adrian
Sister M. St. Aidan
Sister M. St. Edith
Sister M. St. F. Regis
Sister M. St. Ita
Sister M. St. Lelia
Sister M. St. Liguori
Sister M. St. Lua
Sister M. St. Thomas
Sister M. St. Victorine

SISTERS OF MERCY.

Sister M. Annunziata
Sister M. Aquinas
Sister M. Beatrice
Sister M. Camillus
Sister M. Consuela
Sister M. Damin
Sister M. Eugene
Sister M. Gerard
Sister M. Joseph
Sister M. Patrick
Sister M. Stanislaus
Sister M. Stephen
Sister M. Teresa

MISSIONARY SISTERS OF THE SACRED HEART

Mother Clement
Mother Gervase
Mother Rose

SISTERS OF MOUNT CARMEL.

Sister M. Benedicta
Sister M. Florence
Sister M. Marcella
Sister M. Rosario
Sister M. Teresa

SISTERS OF NOTRE DAME.

Sister M. Adolph
Sister M. Alberta
Sister M. Almira
Sister M. Benigna
Sister M. Clodovia
Sister M. Elise
Sister M. Felicitas
Sister M. Gerard
Sister M. Gilbert
Sister M. Juliana
Sister M. Ludmilla
Sister M. Marguerite
Sister M. Melitia
Sister M. Philomene
Sister M. Teresa

SISTERS OF PERPETUAL ADORATION.

Sister M. Adeleith
Sister M. Carmela
Sister M. Natalie
Sister M. Patrick
Sister M. Rose

SISTERS OF ST. DOMINIC.

Sister M. Angela
Sister M. Augustine
Sister M. Cecilia
Sister M. Columba
Sister M. Dominic
Sister M. Elizabeth
Sister M. Joseph
Sister M. Kevin
Sister M. Madgalen
Sister M. Michael
Sister M. Peter
Sister M. de Ricci
Sister M. Vincent

SISTERS OF ST. JOSEPH.

Sister M. Alice
Sister M. Charles
Sister M. Genevive
Sister M. Theresa
Sister St. John Baptist

URSULINES.

Sister M. Bernard
Sister St. Chantal
Sister St. Claire
Sister St. Francis Borgia
Sister St. Francis Regis
Sister St. Paul
Sister St. Rose

Averill, Mrs. G. B.
Baehr, Edith G.
Boudreaux, Lillian
Carey, Mary
Chastant, May Laura
Condick, Mrs. A. M.
Connely, Flora
Cruise, Grace I.
de-Hoa LeBlanc, Emilie
deHoa-LeBlanc, Marie
Delery, Solange J.
Donigan, Lois
Drown, Mary E.
Duffy, Ethel
duTreil, Louis Jos.
Fitch, J.
Fox, Kathryn
Frolich, Mary T.
Gingry, Junia
Girault, Marie
Gleason, Margaret R.
Grismer, Ruth
Keenan, Agnes
Kelley, Mary E.
Koenig, Mary E.
Lancaster, Kate
Madden, Gertrude
McNamara, Mrs. Robt.
McShane, Ruth I.
Mock, Mrs. Ella Fox
Moebius, Allan
Mongulillot, Mrs. J. R.
Neville, Bes
O'Meara, A. M.
O'Reilly, Violett E.
Peters, A. J.
Pintado, Alma
Rando, Gertrude
Ringe, Marie
Rordam, C. J.
Snow, Louise B.
Stier, Carolyn
Sullivan, Faustine
Tighe, Ruth E.

Hardel, Marie
Hartson, Lillian
Hestrest, John C.
Hickey, Mrs. A. P.
Honold, Mildred
Joachim, Carrie J.
Walsh, Mary A.
Walshe, Cora M.
Walshe, Margaret R.
Watts, Vernon H.
Weir, Albert L.
Wilson, Mrs. S. R.
Woodruff, Lucille A.

SUMMER SESSION.

1922.

SISTERS OF THE BLESSED SACRAMENT.

Sister Clement Marie
Sister Margaret Mary
Sister Marian
Sister Marietta
Sister M. Aloysius
Sister M. Anselm
Sister M. Barnbas
Sister M. Benedict
Sister M. Bertha
Sister M. Camilla
Sister M. de Chantal
Sister M. Eulalia
Sister M. Eymard
Sister M. Frances
Sister M. Gabriella
Sister M. of Guadalups
Sister M. Justin
Sister M. Madeleine
Sister M. Martin
Sister M. of Nazareth
Sister M. Pierre
Sister M. Pius
Sister M. Thaddeus
Sister M. Therese
Sister M. of the Visitation
Sister Miriam

SISTERS OF CHARITY OF ST. VINCENT DE PAUL.

Sister Alice
Sister Bernard
Sister Esther H.
Sister Esther McK.
Sister Ignatia
Sister Jane
Sister Josephine
Sister Juliana
Sister Kostka
Sister Loretto
Sister Lucretia
Sister Margaret Mary
Sister Maria
Sister Mary Joseph
Sister Mary Zoe
Sister Zoe

SISTERS OF CHRISTIAN CHARITY.

Sister Evasia
Sister Felicissima
Sister Maryetta
Sister Theocleta

DAUGHTERS OF THE CROSS.

Sister Aloysius
Sister Eugenia
Sister M. Angela
Sister M. Beatrice
Sister M. Elizabeth
Sister M. Gertrude
Sister M. Magdalen
Sister M. Thais

SOCIETY OF THE HOLY CHILD JESUS

Mother Mary Teresa

SISTERS OF THE IMMACULATE CONCEPTION.

Sister M. Antonia
Sister M. Beatrix
Sister M. Imelda
Sister M. Philomene
Sister M. Rita

SISTERS OF THE INCARNATE WORD.

Sister John Berchmans
Sister M. Benignus
Sister M. Columkille
Sister M. Immaculata
Sister Peter Nolasco
Sister Vincent Ferrer

SISTERS MARIANITES OF HOLY CROSS.

Sister M. St. Adrian
Sister M. St. Aidan
Sister M. St. Albert
Sister M. St. Aloysius
Sister M. St. Angela
Sister M. St. Aurelia
Sister M. St. Brendan
Sister M. St. Casimir
Sister M. St. Cyprian
Sister M. St. Dennis
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Sister M. St. Regina
Sister M. St. Regis
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Sister M. Ambrose
Sister M. Angela
Sister M. Annunziata
Sister M. Antonia
Sister M. Aquin
Sister M. Aquinas
Sister M. Camillus
Sister M. Carmel
Sister M. Catherine
Sister M. de Chantal
Sister M. Claudia
Sister M. Consuela G.
Sister M. Consuela P.
Sister M. Damian
Sister M. Eucharia
Sister M. Eugene
Sister M. Evangelist
Sister M. Gerard
Sister M. Joseph
Sister M. Louis
Sister M. Mercedes
Sister M. Mildred
Sister M. Patrica
Sister M. Romanus
Sister M. Stanislaus
Sister M. Stephen
Sister M. Teresa
Sister M. Ursula

MISSIONARY SISTERS OF THE SACRED HEART.

Mother Rose

SISTERS OF MOUNT CARMEL.

Sister Alix
Sister Benedicta
Sister Genevieve
Sister Liguori
Sister M. Angela
Sister M. Angelica
Sister M. Augustin
Sister M. Carmela
Sister M. Carola
Sister M. Catherine
Sister M. Florence
Sister M. Loyola
Sister M. Marcella
Sister M. Rosario
Sister M. de Sales
Sister M. Theresa

SCHOOL SISTERS OF NOTRE DAME.

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Sister M. Alberto
Sister M. Bavo
Sister M. Benigna
Sister M. Cecilia
Sister M. Clodovia
Sister M. Dymphna
Sister M. Estelle
Sister M. Gerard
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Sister Isabel
Sister M. Adeleith
Sister M. Agnes
Sister M. Aimee
Sister M. Carmela
Sister M. Laura
Sister M. Modwena
Sister M. Natalie
Sister M. Rose
Sister M. Teresita
Sister Mercedes

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Sister Apollonia
Sister M. Agnes
Sister M. Benedict
Sister M. Cunegunde
Sister M. Josepha
Sister M. Martha
Sister M. Paula
Sister M. Placida
Sister M. Ursula
Sister Ottilia

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Sister M. Bertrand
Sister M. Cecilia
Sister M. Columba
Sister M. Dominic
Sister M. Elizabeth
Sister M. Imelda
Sister M. Joseph
Sister M. Kevin
Sister M. Michael
Sister M. Peter

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Sister St. John Baptist
Sister Louise Theresa
Sister M. Alice
Sister M. Carmelita
Sister M. Charles
Sister M. Frances
Sister M. Genevieve
Sister M. Irene
Sister M. Loyola
Sister M. Patricia
Sister M. Rose
Sister M. de Sales
Sister M. Theresa
Sister M. Veronica
Sister Rose de Lima
Sister Sacred Heart

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Sister Angela
Sister St. Bernard
Sister St. Chantel
Sister St. Claire
Sister Evangelist
Sister Francis Borgia
Sister Francis Regis
Sister St. Henry
Sister St. Louis de Gonzague
Sister M. Borromeo
Sister M. Cecilia
Sister M. Charles
Sister M. Dolores
Sister M. Francis
Sister M. John Evangelista
Sister M. Lawrence
Sister M. Loyola
Sister M. Paula
Sister M. Teresa
Sister M. Paul
Sister M. Rose of Lima
Sister M. Seraphine

Rev. Robert Edward Aycock
Brother Godfrey, C. S. C.

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Brother Adelard
Brother Ambrose
Brother Arthur
Brother Bertrand
Brother Casimir
Brother Celsus
Brother Chrysostom
Brother Cletus
Brother Dominic
Brother Emmanuel
Brother Frederick
Brother Florian
Brother Gerald
Brother Gerard
Brother Gilbert
Brother Hermann
Brother Hubert
Brother Ilbertus
Brother Justin
Brother Norbert
Brother Oliver
Brother Oswald
Brother Philip
Brother Remigius
Brother Rodrigues
Brother Sebastian
Brother Theodore
Brother Theodrus
Brother William

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Blaize, S. Clarence
Bloom, Mrs. J. D.
Bordenave, Suzanne
Bourgeois, Werner Albert
Brennan, Mrs. O. J.
Bruno, John
Cabarga, Jose
Carey, Mary H.
Cerda, J.
Colombo, Nicholas B.
Craven, Genevieve Marie
DeBlanc, Denis Joseph
DeBlanc, Louise Marie
de Gravelle, Agnes
DelaHoussaye, Marietta Agnes
Delery, Solange Josepha
Deynoodt, Jooseph F.
Discon, Laura Amelia
du Treil, Louis J. N.
Fisher, Simon Philip
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Glynn, May
Hardel, Marie
Heiman, David Julius
Huesmann, Henrietta
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Kennedy, Anna F.
Kinsella, Henry
LeBlanc, Emilie
LeBlanc, Marie
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Llado, Cora Johanna
McVea, Trueman Charles
Montejo, Jessie P.
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Olroyd, Ira Joseph
Patout, Lucille
Perret, Marie Stella
Perry, Ruby V.
Peterson, Mary Evelyn
Pintado, Alma Josephine
Preusch, Kate L.
Qunia, Audrey M.
Quinn, George Patrick
Rault, Julie Agnes
Rodigues, Harris J.
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Snyder, Isabel M.
Songy, Gaston .
Stier, Carolyn Cylinda
Taylor, Margaret Louise
Thau, Martha
Thibodaux, Gladys
Trosclair, Corinne M.
Van DenBerg, Anna Mary
Viasca, Adonai Marie
Walsh, Mary Agnes
Walshe, Cora Miller
Walshe, Margaret Renaud
Wynn, Mrs. Mattie Barthe

INDEX.

Charter of the University 2
College of Arts and Sciences 16–78
College of Pharmacy 121–141
Corporate Title 3
Degrees in Course 66–67
Directory of Departments 15
Education, Jesuit System of 18

Entrance Requirements:
- Arts and Sciences 26
- School of Dentistry 84
- School of Law 107
- School of Pharmacy 126
- School of Medicine 167

Extension Course 199–201
Graduates, List of 68–78
Location and Buildings 20
Officers and Faculty, General Index of 4
Post-Graduate School of Medicine 161–188
Register of Students 189
School of Commerce and Finance 142–160
School of Dentistry 79–102
School of Law 103–120
School of Civil Engineering 50
School of Architecture 56
Statement, General 20
Summer School 201–205
Trustees, Board of 3

Tuition:
- Arts and Sciences 25
- School of Dentistry 87
- School of Law 108
- School of Pharmacy 125
- School of Commerce and Finance 144
- School of Medicine 170